EDUCATION

**B.S. in Early Childhood and Elementary Education,** May 2012

Bloomsburg University of Pennsylvania

Cumulative G.P.A.: 3.65/4.0

Dean’s List: 5 semesters

Member of the Kappa Delta Pi Honor Society

CERTIFICATION

**Pennsylvania Instructional I:** Early Childhood (NK-3) 7/12

Elementary Education (K-6) 7/12

**Pediatric First Aid:** 7/13

PROFESSIONAL EXPERIENCE

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| **Substitute Teacher**   * **One on one teacher**—August 2013 to Present at Thomas W. Holtzman Elementary School   -Work one on one with a fifth grade student identified as I.D. whom requires emotional support  in a full inclusion environment  **-**Collaborate with Special Education Case Manager and Regular Education classroom teacher to  plan and implement academically appropriate individualized lessons  **-**Develop Positive Behavior Plan with Special Education Case Manager  **-**Create and improve means to record data for daily behavior and goals, home/school  communication, visual schedule, and individualized, differentiated instruction in a regular  education classroom   * **One on one teacher**—April 2013 to June 2013 at Thomas W. Holtzman Elementary School   **-**Work one on one with a fifth grade student with learning support and behavioral support needs  **-**Collaborate with Special Education Case Manager and Regular Education classroom teacher to  to modify and adapt material being taught  **-**Develop Positive Behavior Plan with Special Education Case Manager  -Record and organize data on task avoiding, attention seeking behaviors, as well as patterns in  elopement   * **One on one teacher**—October 2012 to February 2013 at Thomas W. Holtzman Elementary School   -Work one on one with a fifth grade student identified as having Down Syndrome in a full  inclusion environment  **-**Collaborate with Special Education Case Manager and Regular Education classroom teacher to  plan and implement academically appropriate individualized lessons  **-**Develop Positive Behavior Plan with Special Education Case Manager  **-**Create and improve means to record data for daily behavior and goals, home/school  communication, and individualized, differentiated instruction in a regular  education classroom   * **Day to Day Substitute Teacher**—August 2012 to October 2012; February 2013 to April 2013   **-**Substitute teacher in the Harrisburg School District and Susquehanna Township School District  -Attend daily substitute assignments  **-**Follow and teach provided lesson plans as well as attend and complete other assignments the  school asks |

RELATED EXPERIENCES

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| **Cheerleading Coach**—Susquehanna Township, PA, July 2012 to Present   * Assistant Head Coach of theVarsity squad and competition squad for Susquehanna Township High School * Attend all practices, games, and competitions * Responsible adult for a program of over 40 high school young ladies   **Assistant Teacher for “G.Y.M. Club”—**February to April 2013   * Volunteer teacher to assist the gym teacher at “Get Yourself Moving Club” at Thomas W. Holtzman Elementary School * Assist students in grades 3, 4, and 5 learning to jog and run, complete core workouts, learn basic weight training skills, and participating in whole group games   **PSSA Test Administrator**   * Small Group PSSA Test Administrator at Thomas W. Holtzman Elementary School (April 2013) * Grade 5 Small Group PSSA Writing Test Administrator at Thomas W. Holtzman Elementary School (March 12, 13, 14, 2013)   **Math and Reading Tutor**—February 2013 to April 2013   * Working one on one with a First grade student to build upon basic skills in Math, Reading, and Writing   **Camp Counselor at Camp Victory**—Millville, PA, May 2012   * Attended Camp Victory for one week * Responsible adult for two different co-ed groups of ten children in fifth grade from Shamokin Elementary between two different camps within the week * Responsible adult for an entire cabin of fifteen girls * Made sure students arrived to their activities together and on time, helped children when they needed medical attention * Participated in outdoor activities with the children—rock climbing, archery, habitat study, fishing, zip lining, bird watching, mapping etc.   **Student Teacher: Experience 2** – Shenandoah, PA, Spring 2012   * 3rd grade classroom * Planned and implemented appropriate academic instruction in the areas of Reading, Math, Spelling, Health, Writing, and Science   **Student Teacher: Experience 1** – Shenandoah, PA, Spring 2012   * 6th grade Social Studies classroom * Planned and implemented appropriate academic instruction in the areas of Social Studies, Reading, Math, Spelling, and Health   **Reading Tutor** -- Bloomsburg, PA, Spring 2011   * Conducted reading interventions tests * Implemented appropriate interventions to students in areas where interventions proved struggle * Completed a full case study based on experience and observation   **Urban Practicum Teacher** – Harrisburg, PA, Spring 2011   * Taught lessons planned by the cooperating teacher in an Inner City setting * Attended faculty meetings as well as workshops specifically for participating Bloomsburg students |

WORK EXPERIENCE

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| **The Hershey Story –** Hershey, PA, 2009 to 2012   * Work in the museum experience—interacting with visitors and field trip groups * Use teamwork to provide service to the large amount of tourists that arrive * Receive positive feedback from visitors |

REFERENCES

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| **Mr. Jason Koch Ms. Barbara Powell Ms. Michele Sowers Ms. Carrie Martin**  (717) 329-7045 (cell) (717) 319-6183 (cell) (717) 657-5158 (717) 433-3700 (cell)  jkoch@hannasd.org bpowell@hannasd.org msowers@hannasd.org cmartin@hannasd.org |