**Erin G. Dearing**

992 Congress Street

Whitehall, PA 18052

(607)-348-4785 (c)

[dearing@oswego.edu](mailto:dearing@oswego.edu)

Objective: To obtain a high school or middle school teaching position in a growing educational facility that will enable me to engage diverse learners into meeting their highest learning potential. To utilize my education background and life experiences to help others while also allowing me to grow professionally as an educator.

Education:

- State University of Oswego at New York: May 2014

- Bachelor’s Degree in Adolescent Education (Grades 7-12)

- Bachelor’s Degree in English

- Minor in Creative Writing

-Cumulative GPA: 3.50

-Dean’s List

Certifications:

-DASA Training Certification

-SSHS Training Certification

-Academic Literacy Skills Test (ALST)-pending

-Educating All Students (EAS) -pending

-Content Examination (CST) -pending

-edTPA- pending

Teaching Experience:

-**P.V. Moore High School - 44 School Dr., Central Square, NY 13036**

Student Teacher –English: 10th and 12th Grade

Involved in enrichment programs and elective classes for seniors, i.e. Creative Writing and Public Speaking.Created lesson plans incorporating the Common Core principles and tenth grade modules. Exposed to co-teaching dynamic and team building concepts. Created and adapted several lesson segments for the duration of the seven week placement. Solo taught for four of the six weeks.

-**Belmont Intermediate – Auckland, New Zealand**

Student Teacher – English and Writing: 8th Grade

Study abroad program provided exposure to cultural diversity and learning differences. Became proficient in the use of technology in the classroom.Learned to differentiate within the classroom through working with ESL students.Exposed to importance of team building skills and collaboration. Lesson plans dealt with scaffolding of literacy skills due to school’s centralized focus on reading and writing. Co-teaching is a valued form of teaching as well, for the first two weeks lessons were created as a team. The remainder of the four weeks centralized on solo teaching.

-**Hannibal High School - 928 Cayuga St, Hannibal, NY 13074**

Student Teacher– English: 12th Grade

First high school placement. Gained better understanding of how older students think and work within a classroom. Experienced lessons focusing on scaffolding. Main focus centralized on engaging students in reading and vocabulary.

**-MS 331 40 W - Tremont Ave., Bronx, NY 10453**

Student Teacher– English: 8th Grade

Inner city school provided exposure to classroom differentiation and student diversity. Provided opportunity to individually focus on students and their interests.Taught one-on-one with several AIS students.Focused mainly on getting students involved within the classroom and class participation.

-**Huntington K-8 School- 400 Sunnycrest Rd, Syracuse, NY 13206**

Student Teacher—English 7th Grade

First middle school placement.Observed how a middle school classroom functions in a large city. Gained experience in classroom management and differentiation

Memberships

- Kappa Delta Pi- (International honor society in the field of education)

- ALAN – Assembly on Literature for Adolescents of the NCTE

- NCTE – National Council of Teachers of English

Working Experiences:

**- Vestal Hills Country Club - 3096 Webb Rd, Binghamton, NY 13903** 2012-present

Waitress

**- David Dunster Catering**  2013

Caterer

References

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| --- | --- | --- |
| Reference | Title | Email |
| Mrs. Sandy Harmon | Twelfth Grade Teacher  P.V. Moore High School | sharmon@cssd.org |
| Ms. Jo Powell | Eighth Grade Teacher  Belmont Intermediate | jpowell@belmontint.school.nz |
| Mrs. Lucy Naylor | Assistant Principal  Belmont Intermediate | [lnaylor@belmontint.school.nz](mailto:lnaylor@belmontint.school.nz) |
| Dr. Sharon Kane | Methods Professor  SUNY Oswego | sharon.kane@oswego.edu |