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PROFESSIONAL SUMMARY

Personable, positive, and skilled Elementary Teacher with a background in improving student performance.  
Focused on working with students, parents, colleagues and administrators alike to teach and motivate students  
through new technologies and effective strategies.

SKILLS

Pennsylvania Teaching Certificate with Elementary  
Education endorsement SMART Board aptitude  
DIBELS knowledge RTI familiarity  
Positive and encouraging Kind and empathetic educator

WORK HISTORY

**Head Teacher** May 2013 to Current  
**The Malvern School** - Montgomeryville, PA

Create lessons and activities for children aged newborn to 18 months.  
Observe and record childrens' physical, emotional, cognitive, and social development.  
Supervise and implement daily activities in physical, music, art, and enrichment activities.  
Communicate effectively with parents and teachers daily.  
Reflect and report on students' development and milestones.

**Substitute Teacher** August 2012 to May 2013  
**North Penn School District** - Lansdale, PA

Perform necessary classroom duties in elementary, intermediate, high school, and special education  
classrooms.  
Employ diverse teaching strategies to continuously meet the needs of all students.  
Implement established plans while introducing new material when appropriate.  
Establish and maintain positive interactions with students, faculty, and administrators.

**Kindergarten, Student Teacher** January 2012 to May 2012  
**Knapp Elementary School, North Penn School Distr** - Lansdale, PA

Created and implemented differentiated lessons for a diverse, wide range of learners.  
Integrated technology, learning centers, phonemic awareness, guided reading, language arts (Harcourt,  
Trophies), mathematics (University of Chicago, Everyday Mathematics), and science in daily cross-  
curricular lessons.  
Utilized SMART board technology, video clips, movement, and music to present concepts and skills in multi-  
sensory manner.  
Supported instruction for English Language Learners and students with special needs (autistic, hearing,  
and speech support).  
Participated in parent conferences, parent visitation days, and observed IEP meetings.  
Communicated with parents daily via Twitter, personal visits, and written letters home.  
Administered formative assessments, DIBELS.

**Primary Child Care Provider** January 2007 to January 2012  
**Manheim Child Care** - Glenville, PA

Created lessons and activities for children aged newborn to 12 years old daily.

Observed and recorded data to document each child's physical, emotional, cognitive, and social  
development.  
Assisted students in daily routines (dressing, eating, toileting, and napping).  
Provided guidance and support for each student's development.

EDUCATION

**Shippensburg University of Pennsylvania** Spring 2012  
Shippensburg, PA  
**Bachelor of Science**: **Elementary Education Early Childhood Education**  
Major GPA: 3.6