**Allyson Jo Graham**

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# EDUCATION

Slippery Rock University of Pennsylvania, Slippery Rock, PA Spring 2014

# Bachelor of Science in Early Childhood and Special Education

Major GPA: 4.0, Overall GPA: 3.86

*Summa Cum Laude*

Certifications: Early Childhood Pre-K-4, Special Education Pre-K-8

Memberships: Sigma Pi Epsilon Delta Special Ed Honorary; Kappa Delta Pi; National Science Teachers Association; Early Childhood Club

# WORK EXPERIENCES

**Teacher’s Assistant-Grade 2** Present

**Long Term Substitute-Learning Support**

**Urban Pathways K-5 College Charter School, Pittsburgh, PA**

* Teach guided reading lessons on a daily basis to model questioning, clarification, and problem solving techniques, which help students gain comprehension and vocabulary development.
* Create a positive classroom environment for 25 students by using ClassDojo.
* Co-teach Core Knowledge curriculum for language arts, science, government, and world history, providing a broad base of knowledge and rich vocabulary needed for success.
* Progress monitor students with IEPs to access academic performance and adjust as needed.
* Instruct mathematics in small group and whole class setting using the Saxon Math curriculum.
* Establish respect and rapport with the students, faculty, and parents across all grade levels by engaging in positive interactions.
* Implement individual behavior contracts for students who present extreme challenges.

**Substitute Teacher** Spring 2014

**Butler Area School District, Butler, PA**

* Employed various instructional strategies throughout K-8 grade as a general education and special education teacher.
* Utilized the Responsive Classroom philosophy, guiding principals and all components to manage student behavior with positive reinforcements and intrinsic motivation.
* Demonstrated flexibility by adjusting activities and lessons during instruction in response to students’ feedback.

# FIELD EXPERIENCES

**Student Teaching-Learning Support** Spring 2014

# Special Education-Grades 4, 5, and 6

**Oakland Township Elementary School, Butler, PA**

* Taught differentiated hands on activities about Cause and Effect, Prefixes and Suffixes, Context Clues, Synonyms, Antonyms, Fact and Opinion, and Summarizing to help the fifth and sixth students prepare for the PSSA exams.
* Collaborated with general education teachers and paraprofessionals to instill high expectations of students, which included attending IEP meetings.
* Individually taught steps of a Language program daily using a Promethean Board.

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# Student Teaching Spring 2014

**Early Childhood-Grade 1**

**Oakland Township Elementary School, Butler, PA**

* Taught data driven instruction to 24 students in an inclusive classroom setting, which included 3 students with IEPs using the Macmillan/McGraw curriculum.
* Implemented the Responsive Classroom Approach by teaching daily morning meetings and using the classroom management techniques.
* Planned and taught daily mathematics, language arts, science, and social studies lessons using several modalities to appeal to the diverse learning styles of the students.
* Conducted an Action Research project exploring the effects of giving students a weekly spelling pre-test to improve his/her final score.
* Taught a small group of gifted students daily by helping them comprehend higher-level stories and designed hands on activities related to the stories.

# RELATED EXPERIENCES

**Lead Treatment Counselor-**Summer Treatment Program, Erie, PA

* Served as a full time Lead Counselor for three summers, working with 6-12 year olds.
* Implemented a token economy system to help prepare the students for appropriate academic and social behaviors for the upcoming school year.
* Continually monitored client progress and re-evaluated their needs.
* Assisted in classroom and utilized behavior management strategies.
* Provided timely written documentation including behavioral summaries and daily report cards for students with ADHD, conduct disorder, ODD, and autism.

# PROFESSIONAL DEVELOPMENT: *2010-Present*

PSSA Administrator

Mandated Reporter

Covey Habits Training

Special Events Team

Whole Brain Teaching Seminar

Core Knowledge Implementation

Smartboard Training

Special Events Team

Imagine Learning and Reading Horizons Implementation

Crisis Intervention Program

After school tutor at Oakland Elementary School

Family Community Diversity Seminar in London, England

After school tutor at Har-Mer Elementary School

Slippery Rock University Autism Conference

Responsive Classroom 6-Week Workshop

Slippery Rock University Special Olympics Volunteer

Mentor for a student with autism for 10 weeks

Project WILD Workshop

Volunteered 57 hours in the Office for Students with Disabilities

*Also worked up to 20 hours per week in a variety of part-time jobs while maintaining a Major GPA of 4.0*