***Amanda Fusco***

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**Objective**

Seeking a teaching position using my educational and professional experiences instructing various classrooms in several school districts. My classroom teaching skills include experiences with Direct Instruction, Progress Monitoring and Co-Teaching.

**Education**

**West Chester University of Pennsylvania**, West Chester, PA

Graduated in December 2012

Bachelor of Science in Special Education and Elementary Education

Awarded Dean’s List 4 Semesters

**Professional Summary**

*Learning Support Teacher – Schuylkill Elementary School – Phoenixville Area School District*

*February 2016 – Present*

* *Co-Teach Math, Reading and Writing*
* *Administer Progress Monitoring using AIMSWEB*
* *Adapt fourth grade curriculum to teach basic Math and Reading skills*
* *Write and review student IEPs and progress reports*
* *Monitor and document student behaviors*
* *Cooperate with and plan with Co-Teaching partner*

*Special Education Instructional Aide- Schuylkill Elementary School – Phoenixville Area School District*

*September 2015 – February 2016*

* Provide one on one opportunities for additional instruction in Co-Taught classroom
* DIBELS Progress Monitoring
* Small Group Instruction in Reader’s Workshop and Math in Focus Program
* Oral Reading Fluency and Nonsense Word Fluency Probes
* Implement Instruction styles based on specific learning needs

*Learning Support Teacher - Barkley Elementary School – Phoenixville Area School District*

*February 2015 – June 2015*

* Differentiated and adapted curriculum for students with emotional needs
* Execute IEPs and Behavior Plans
* Conduct replacement instruction in Mathematics
* Input updated data into IEP database
* Monitor progress using AIMSWEB probes
* Provide supplemental support in Reading and Writing

*Preschool Lead Teacher- The Malvern School of Collegeville*

*December 2013-2015*

* Create Curriculum Plans
* Incorporate science, math, and social studies at appropriate level
* Complete Developmental Assessment Reports and Progress Reports
* Conduct conferences with parents
* Introduce fine and gross motor activities
* Document student behaviors
* Implement classroom management techniques

*Third Grade Learning Support Long Term Substitute- Wayne Elementary School- Radnor Township School District- August 2013- November 2013*

* Progress monitor across multiple subjects
* Implement IEPs and Behavior Plans
* Differentiate instruction for reading, writing and mathematics
* Conduct meetings with parents based on IEPs and NOREPs
* Organize guided reading groups based on current levels
* Daily push-in to support regular education teachers
* Simultaneously instruct multiple grade levels in mathematics

*Personal Nanny- February 2013- August 2013*

*Full time nanny for an eight month old and a one and a half year old.*

*Substitute Teacher- January 2013 – June 2013*

*As needed substitute in Perkiomen Valley, Methacton and Phoenixville School Districts*

*Student Teacher- Phoenixville Middle School- Phoenixville School District October 2012- December 2012*

*Co-taught in a seventh grade Pre-Algebra Learning Support Classroom.*

* Design and implement lesson plans
* Incorporate the use of Promethean Board in daily interactions
* Conduct Progress Monitoring
* Reflected and improved lesson plans based on student’s needs

*Student Teacher- Schuylkill Elementary School- Phoenixville School District August 2012-October 2012*

*Teacher of record in a third grade Regular Education classroom.*

* Organize morning meetings
* Integrate standards into core curriculum lessons
* Supervised small groups during Response to Intervention Instruction for Reading and Writing
* Implemented behavior management strategies