**Christopher R. Root**

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**Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**August 2008-Present Upper Darby School District Drexel Hill, Pa**

*Special Education Teacher-Learning Support/Emotional Support Teacher-UDHS (July, 2011-Present)*

* Work with students who have emotional, behavioral, and cognitive disabilities
* Responsible for teaching Pearson curriculum to 10th graders in the Learning Support setting
* Responsible for teaching Developmental English curriculum as well as Transitions course for the Developmental program for students Grades 9-12
* Developed and implemented IEP’s to ensure student’s had the appropriate programming
* Monitored student’s academic progress using Aimsweb progress monitoring tool to track IEP goals
* Collaborate with regular education teachers weekly to track progress of administrative students in the regular education setting
* Develop modifications and accommodations to meet the needs of students as stated in their IEP’s
* Created lesson plans that differentiate instruction to meet student’s needs among several levels of academic functioning
* Administered various benchmarks in preparing students for both state and classroom assessments
* Taught various reading and math interventions to help students improve reading and math skills
* Collaborated with administrators and teachers in weekly Multi-Disciplinary Team meetings to ensure student’s needs are being met
* Communicated bi-weekly with parents/guardians in regards to student progress

*Special Education Teacher-Emotional Support teacher-Hillcrest Elementary (August, 2010-July, 2011)*

* Taught 4th-5th graders with emotional, behavioral, and cognitive disabilities
* Member of the Greentree Anchor Program in the Emotional Support Program
* Developed and implemented IEP’s to ensure student’s had the appropriate programming
* Develop modifications and accommodations to meet the needs of students as stated in their IEP’s
* Collaborated with administrators and teachers in weekly Multi-Disciplinary Team meetings to ensure student’s needs are being met
* Monitored student’s academic progress using Aimsweb progress monitoring tool to track IEP goals
* Administered various benchmarks in preparing students for both state and classroom assessments
* Created lesson plans that differentiate instruction to meet student’s needs among several levels of academic function
* Administered Functional Behavioral Assessments and developed Behavior Intervention Plans that individualized each student’s needs
* Communicated bi-weekly with parents/guardians in regards to student progress

*Special Education Teacher-Emotional Support Teacher-UDHS (August, 2008-July, 2010)*

* Work with students who have emotional, behavioral, and cognitive disabilities
* Responsible for teaching all content areas in a self-contained Emotional Support setting.
* Developed and implemented IEP’s to ensure student’s had the appropriate programming
* Collaborate with regular education teachers weekly to track progress of administrative students in the regular education setting
* Develop modifications and accommodations to meet the needs of students as stated in their IEP’s
* Created lesson plans that differentiate instruction to meet student’s needs among several levels of academic functioning
* Administered various benchmarks in preparing students for both state and classroom assessments
* Communicated bi-weekly with parents/guardians in regards to student progress
* Monitored student’s behavior daily using point sheets
* Administered Functional Behavioral Assessments and developed Behavior Intervention Plans that individualized each student’s needs
* Co-Facilitator of social groups for students with emotional and social needs
* Piloted PLATO program in the Emotional Support classroom which served as a supplement to instruction as well as preparation to state assessments

**August 2006-August 2008 Edison Township School District Edison, NJ**

*Special Education Teacher-Learning Support Teacher-Edison High School*

* Worked with students who have emotional, behavioral and cognitive disabilities
* Responsible for modifying and differentiating instruction for various levels of students within a resource setting as well as a inclusion setting
* Created lesson plans that differentiate instruction to meet student’s needs among several levels of academic functioning
* Developed Present Level of Educational Performance Plan’s for students with IEP’s
* Collaborated with the Child Study Team to ensure implementation of student’s IEP
* Communicated frequently with parents to discuss student’s progress
* Administered various benchmarks in preparing students for both state and classroom assessments
* Administered Functional Behavioral Assessments and developed Behavior Intervention Plans that individualized each student’s needs
* Develop modifications and accommodations to meet the needs of students as stated in their IEP’s
* Met weekly with regular education teachers to discuss strategies for implementing strategies to promote optimal learning

*Home Bound/Supplemental Education Tutor*

* Worked with students who were on homebound instruction to deliver academic instruction in their English, Science, and Social Studies curriculum
* Reported to scheduled teachers with grades and assignments
* Worked closely with counselors to develop safety plans for students and their transition back to the school setting

**August 2003-July 2006 Garnet Valley School District Glen Mills, Pa**

*Special Education Teacher-Emotional Support Teacher-Garnet Valley High School*

* Worked with students who have emotional, behavioral and cognitive disabilities
* Responsible for modifying and differentiating instruction for various levels of students within a resource setting as well as a inclusion setting
* Created lesson plans that differentiate instruction to meet student’s needs among several levels of academic functioning
* Administered Functional Behavioral Assessments and developed Behavior Intervention Plans that individualized each student’s needs
* Develop modifications and accommodations to meet the needs of students as stated in their IEP’s
* Communicated frequently with parents to discuss student’s progress
* Administered various benchmarks in preparing students for both state and classroom assessments
* Administered state and district assessments as well as SAT's and several academic inventories
* Developed curriculum for all content areas in Emotional Support program
* Co-Facilitator of social groups for students with emotional and social needs
* Used COIN website as a portal for students who have transition needs

*Twilight School Program-Physical Education Teacher-Garnet Valley High School*

* Worked as Physical Education teacher for students who attended the Twilight Program either as primary educational setting or as a method of credit recovery
* Collaborated with other subject teachers in the classroom to ensure academic development of students
* Co-Facilitator of social groups for students with emotional and social needs in the Twilight Program

**Related Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2008-Present Upper Darby School District Drexel Hill, Pa**

*Assistant Football Coach-Upper Darby High School*

* Coordinated daily running backs practice.
* Development of athlete’s football skills, sportsmanship, and work ethic.
* Generate a weekly report detailing an opponent’s personnel, tendencies, and plays.
* Assist Offensive Coordinator, and staff, in producing weekly game plans.
* Assist in pre-game duties such as field set-up and pre-game warm-ups
* Assisted in off-season workouts to optimize players overall development

*Special Education Teacher-Extended School Year-Upper Darby School District*

* Worked with elementary aged students with emotional, behavioral and cognitive disabilities
* Implemented student’s IEP to assist student’s in maintaining their academic and social skills
* Tracked academic and behavioral progress daily to help develop strategies to ensure student’s overall growth
* Worked PASS Program with students with autism which focused on social skills

**2006-2008 Edison Township School District Edison, NJ**

*Assistant Football Coach, Assistant Lacrosse Coach-Edison High School*

* Coordinated daily position practices
* Development of athlete’s sport specific skills, sportsmanship, and work ethic.
* Generate reports detailing an opponent’s personnel, tendencies, and plays.
* Assist coaches and staff in producing game plans.
* Assist in pre-game duties such as field set-up and pre-game warm-ups
* Assisted in off-season workouts to optimize players overall development
* Scouted opponents when time did not interfere with practice or game schedule
* Implemented “Flying Eagles” Leadership Forum which was a weekly meeting with upperclassman in helping them develop leadership skills on and off the field

**2003-2006 Garnet Valley High School Glen Mills, Pa**

*Assistant Football Coach, Assistant Lacrosse Coach, Assistant Baseball Coach-Garnet Valley HS*

* Coordinated daily position practices
* Development of athlete’s sport specific skills, sportsmanship, and work ethic.
* Generate reports detailing an opponent’s personnel, tendencies, and plays.
* Assist coaches and staff in producing game plans.
* Assist in pre-game duties such as field set-up and pre-game warm-ups
* Assisted in off-season workouts to optimize players overall development
* Scouted opponents when time did not interfere with practice or game schedule
* Responsible for keeping track of athlete’s grades during season to ensure athlete’s are meeting the requirements to be a member of the football team

**Education\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

May 2001 West Chester University of Pennsylvania West Chester, Pa

* Bachelor of Science in Education-Special Education

**Certifications\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Pennsylvania Level II Teaching Certification

* Special Education K-12
* Highly Qualified in English 7-12

New Jersey Teaching Certification

* Special Education-Teacher of the Handicapped-K-12
* Highly Qualified in English, Science, and Social Studies