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| Colleen Salak | | |
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| Objective | | |
| To obtain a full time Spanish teaching position that challenges my teaching skills on a professional level. | | |
| Experience | | |
| 8/25/2015 to present | Western Wayne School District | *Lake Ariel, Pa* |
| Short Term Spanish Substitute   * Prepared lessons, projects and examinations for the students to test conversational, listening and reading ability of the target language. * Provided feedback for students in areas they would need help with in order to succeed in the language. * Worked collaboratively with the World Language Department to complete necessary topics listed in the curriculum. | | |
| 3/1/2015-6/5/2015 | Blue Ridge School District | *New Milford, Pa* |
| Short Term Spanish Substitute   * Prepared lessons independently for 8 weeks based off Blue Ridge Curriculum. * Implemented differentiated instruction, both formative and informative, assessments to evaluate students work. * Organized and managed cooperative groups according to scores on National Spanish Exam. * Applied necessary teaching strategies to use in classroom with various skill levels of students. | | |
| 8/18/2014 to 1/21/2015 | Susquehanna School District | *Susquehanna, Pa* |
| Long Term Spanish Substitute   * Prepared lessons for Spanish levels 1-3 based on the Susquehanna Curriculum. * Encouraged knowledge of culture in Spanish speaking countries by planning a weekly lesson on Spanish culture. * Implemented differentiated instruction, both formative and informative, assessments to evaluate student work, and graded written assignments completed in the target language. * Played an active role during parent-teacher conferences, and updated parents regularly on their child’s progress in the classroom. * Prepared students for the National Spanish Examination by use of ACTFL guidelines. | | |
| 3/12/2014 to 6/16/2014 | Blue Ridge School District | *New Milford, PA* |
| Short Term Spanish Substitute   * Maintained order in the classroom by efficiently executing the Rosetta Stone program put into place during teacher’s absence. * Applied the necessary teaching strategies to use in classroom with various skill levels. * Updated daily log on student’s progress with the language that they were studying using the program. | | |
| Education and other Relevant information | | |
| August 2008 TO May 2012 | Kutztown University | *Kutztown, Pa* |
| Bachelor of Science in Education with a concentration in spanish   * Achieved a 3.3 GPA. * Studied abroad in July of 2011 at the Unviserdidad de Vallolid in Spain where I earned 6 college credits * Pennsylvania Professional Certificate in Spanish achieved in September of 2012, type 6 | | |
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