SARAH M. RIEHL

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**CAREER OBJECTIVE**

* Student-focused, enthusiastic teaching professional with **12+ years** of experience seeking an English teacher position. Possesses M.Ed. in English, profound ability to instruct students in both literature and language, keen skills in curriculum development, and knowledge of proactive and modern teaching methods.

**PROFESSIONAL EXPERIENCE**

**PERKIOMEN VALLEY SCHOOL DISTRICT, Collegeville, PA**

***Secondary English Teacher*, Aug. 2004—Present**

* **English Instruction (Twelfth-Grade and Creative Writing Grades 9-12):** 
  + Instruct composition, grammar, creative writing, and literature to **140+ students annually** with expertise in British Literature, language acquisition, and writing skills.
  + Adapt pedagogy to individual student needs to increase aptitude via instructional differentiation.
  + Incorporate PA Common Core Standards into daily education routine.
  + Create detailed lesson and unit plans based on goal-setting and observable outcomes via action research.
  + Skilled and experienced reading and writing mentor with success meeting the needs of diverse students with a focus on reading comprehension skill building.
  + Inspire and direct adolescents in reaching high educational standards in preparation for rigor at the collegiate level.
* **Educational Leadership:**
  + Collaborate with grade-level partners to organize and facilitate twelfth-grade Professional Learning Community (PLC).
    - PLC is designed to align curriculum and assessment to PA Common Core Standards and to explore best teaching practices.
  + Research and develop curriculum to promote student depth of knowledge along with reading and writing proficiency.
  + Student-teacher cooperating-instructor skilled in supporting burgeoning educators via personal vignettes, research, and modeling the application of modern pedagogy.
  + Organize and implement graduation speaker competition.
    - Mentor graduation speakers via advising the conceptualization of theme, tripartite speech structure, and revision process.
  + Coordinate and manage twelfth-grade career oriented guest speaker presentations intended to inform students on various vocational opportunities.
  + Establish and maintain lasting rapport with instructional assistants and para-educators, teachers, building administrators, and parents.
* **Classroom Management:**
  + Create equitable learning environment while establishing clear expectations for behavior.
  + Engage students by fostering autonomy and desire to learn.
  + Design interactive lesson plans that utilize multiple modalities to target individual learning gaps and aptitudes.

**EDUCATIONAL SERVICES, Wayne, PA**

***Test Preparation and Writing Tutor,* Aug. 2007—Dec. 2012**

**Instructional Responsibilities**

* Instructed secondary students in Algebra II, reading comprehension, and writing in preparation for the **PSAT, SAT, SSAT, ACT, and GMAT Assessments**.
  + During tenure, Educational Services received the coveted **“Best of Philly” Award** in Standardized Test Preparation in 2009.
  + Designed and implemented customized lesson plans, study-skill guides, reading and writing comprehension strategies, and expedited mathematical problem-solving strategies.
  + On average, SAT preparation students **gained 300 cumulative** **points** over a 12-hour course.

**CO-CURRICULAR ACTIVITIES**

**Perkiomen Valley High School, Britain Bound Club Advisor, 2010—Present**

* Created and implemented three student tours to Europe (Ireland, Wales, England, France, and Italy) for **over 100 students** to promote cross-curricular travel opportunities for learners in grades 9-12.
* Organize monthly club meetings to provide students with travel and currency guidelines, cultural appreciation, fundraising opportunities, and introduction to fellow peer travelers and chaperones to establish rapport.

**Perkiomen Valley High School, Literary Magazine Advisor, 2006—Present**

* Conceived and facilitate a weekly club aimed at bridging the gaps within the school’s artistic community, providing feedback on student literary and visual art, and facilitating the publication of student work.

**Perkiomen Valley High School, Poetry Club Advisor, 2006—2010**

* Managed a monthly club intended to promote self-expression in adolescents via poetry.

**Perkiomen Valley High School, Newspaper Advisor, 2005-2007**

* Supervised and edited students’ school community news stories, paper layout, and application of software.

**EDUCATION**

**DESALES UNIVERSITY—Center Valley, Pennsylvania**

* Master of Education in English, 2007
* Bachelor of Art in English, 2004
* Certification in Secondary Instruction, 2004

**CERTIFICATION**

* PA Instructional Certification II, 2008

**PROFESSIONAL DEVELOPMENT**

* *Teachers as Leaders*—West Chester University, 2015
* *Succeeding with the Struggling Student*—Colorado State University, 2015
* *Differentiated Learning*—Imaculatta University, 2014
* *Multimedia in the Classroom*—Immaculatta University, 2012
* *Individualized Instruction*—East Stroudsburg University, 2009
* Literacy in the Content Area Workshop, 2015
* Technology Builder Workshop, 2014
* Curriculum Module Building Workshop 2014
* Formative Assessment Workshop, 2013
* Google Exploration Workshop, 2013
* Keystone Writing and Scoring Workshop, 2012
* The Legalities of 504s Workshop, 2011
* Secondary Curriculum Mapping Workshop, 2010
* Establishing Purpose in the Secondary Classroom Workshop, 2009
* Strategies for Meeting ESL Student Needs Workshop, 2008
* Visual Texts as Springboards for Learning, 2008
* Internet Acceptable Use Workshop, 2007

**COMPUTER LITERACY**

* Microsoft Office Suite
* E-School Plus
* School-Fusion
* My Big Campus
* Discovery Ed.
* Safari Ed.
* Google Sites
* Google Classroom
* Noodle-Tools
* Adobe Illustrator
* Kahoot
* Zoomit v4.5
* Songsmith
* ChronoZoom