**Hailey Arnold**

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**OBJECTIVE**

To obtain a middle level education teaching position enabling students to reach their potential in the science classroom.

**EDUCATION**

Lehigh Carbon Community College, Schnecksville, PA - 2011-2013

* Associate of Arts in Education
* GPA- 3.7

Bloomsburg University of Pennsylvania, Bloomsburg, PA - 2013-2015

* Bachelor of Science in Elementary Education
* Major: **Middle Level Education (4-8) with a concentration in Science**
* GPA- **3.76**

**Specialized training includes:** Methods of Instruction for Individuals with Disabilities, Principals of Teaching, English Language Learning Strategies and Methods, Classroom Management and Effective Discipline, Educational Technology, Transition to Adolescence Psychology, Multicultural Education, Reading in the Content Area, Classroom Measurement and Assessment

**Science training includes:** Concepts in Biology, Chemistry for the Sciences, Physical Geology, Principals of Physics, Physiological Chemistry, Human Genetics

**RELATED EXPERIENCE**

Field experiences in several different classrooms, equaling 60 hours, conducted from 2012-2014 in grades 1-4 and 8; Fulfilled diversity requirements from the Pennsylvania Department of Education.

**Secondary Biology Long-Term Substitute**

Northwestern Lehigh High School, New Tripoli, PA – March to April 2016

* Worked under PA Biology 7-12 Emergency Certified provisional license
* Administered Biology Keystone Remediation for students
* Gained experience with various educational technology tools, including Google Classroom
* Planned and orchestrated lessons for Advanced Placement and Duel Enrollment students
* Facilitated group dissections of preserved specimens
* Participated in monthly department meetings

**7th grade Student Teaching Experience**

Panther Valley Junior/Senior High School, Lansford, PA – August to December 2015

* Accepted full teaching responsibility for academic instruction in Life Science
* Created daily lessons to engage students in learning
* Established classroom management practices
* Chaperoned field trip with 124 students and created lessons based on field trip
* Implemented a variety of teaching methods to assist students with diverse needs, including I.E.P.s
* Utilized computer technology to enhance lesson plans and student learning
* Developed and instituted several units
* Collaborated with cooperating teacher to create the most effective and conducive teaching/learning environment for all students
* Participated in parent-teacher conferences with cooperating teacher
* Initiated parent contact

**Dance Teaching Experience**

Gloria Dillon Studio of Dance, Tamaqua, PA, 2010-present

* Choreographed dances for students ages three to 18
* Promoted self-discipline in students through dance technique and practices
* Helped organize yearly recitals, including all students enrolled in the dance studio
* Encouraged interpersonal communication skills
* Strengthened coordination skills in all students

**8th grade Practicum Teacher**

Broughal Middle School, Bethlehem, PA – May 2015

* Led classroom activities in an Urban setting
* Assisted in implementing hands-on lab activities
* Planned lessons with accompanying summarizing project
* Used computer technology to enhance lessons and student learning
* Implemented inquiry based learning activities
* Chaperoned 8th grade dance after completion of practicum

**Intern at SHINE After School Program for At-Risk Students in grades 1-4**

Shull-David Elementary School, Lehighton, PA – 2012

* Assisted students of various ages in completing their daily homework
* Developed interactive lessons and activities for all age levels
* Led reading in small groups

**OTHER EXPERIENCE**

* + Bloomsburg University Association for Middle Level Educators, Vice President position - 2015
  + Several experiences with middle level students through AMLE

**REFERENCES**

Available upon request