**Jennifer Franz**

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**Education**

* **Bachelor of Science in Education-Middle Grades Preparation (4-8)** **May 2017**

*West Chester University of Pennsylvania, West Chester, PA*

Concentration: Mathematics

Minor: Mathematics

* **Associates in Education December 2010**

*Delaware County Community College, Media, PA*

**Teaching Experience:**

**Student Teacher, East Goshen Elementary School, West Chester, PA January-May 2017**

* Teach/co-teach 28 students in a 5th grade classroom.
* Differentiate lessons and use diverse teaching strategies to meet the needs of all the students.
* Provide opportunities for students to learn via hands-on activities, real-life experiences and project-based learning.
* Technology-integrate in all content areas.
* Plan for and instruct in all content areas by means of pre- and post-tests.
* Implement authentic assessment, including digital assessments.
* Track and analyze class performance, in order to plan for further instruction.
* Foster a classroom environment conducive to learning and promoting effective student engagement.
* Collaborate with other team members to guide and track student progress and mastery, and devise plans for improvement.
* Communicate with parents and families during parent conferences.
* Design and implement behavior management system.
* Use small and whole group teaching strategies in Mathematics and English Language Arts.

**Reading Practicum, Phoenixville Middle School, Phoenixville, PA January-May 2016**

* Plan literacy-based, differentiated lessons.
* Collaborate and co-teach lessons.

**Field Experience, Downingtown Middle School, Downingtown, PA January-May 2014**

* Observed 15 hours of class instruction.

**Field Experience, Chester Charter Community School, Chester, PA January-May 2013**

* Observed 15 hours of class instruction.
* Plan and implement lessons for small group instruction.

**Employment**

**Principal at Chesterbrook Academy, Exton, PA and Malvern, PA May 2013-Present**

* Provides and maintains quality educational programs and ensures successful implementation

of approved Nobel Learning Communities, Inc. (NLCI) curriculum.

* Maintains and updates school website with accurate school information, as well as publish monthly newsletter and school Facebook page.
* Reviews lesson plans on a weekly basis.
* Maintains positive parent communication and community involvement.
* Creates a vision for the school and positively influences all constituents to work towards goal.
* Recruits qualified staff to assist in development and implementation of NLCI curriculum.
* Leads and supervises non-exempt level staff, including: teachers, teacher assistants,

substitutes, and support staff (drivers, cooks, janitors, etc.), and ensures their compliance with

all NLCI policies and procedures as well as state and local requirements.

* Provides orientation for all new employees; provides opportunities for staff to engage in team

interaction in order to build rapport and increase staff morale.

* Provide appropriate staff development and in-service as needed in conjunction with both the

Education and Operations Departments.

* Maintains proactive and positive relationships with parents and prospective parents, licensing

representatives, credentialing bodies, etc.

**Assistant Principal at Chesterbrook Academy, West Chester, PA October 2011-2013**

* Supporttraining efforts within team and assisted others to ensure team responsibilities are executed.
* Support Principal in providing and maintaining quality educational program and ensuring successful implementation of approved NLCI curriculum.
* Facilitate and resolve parent and teacher concerns and issues**.**
* Responsible for website calendar, menu, updates and maintenance.
* Maintain open communication and relationships with parents.
* Establish and maintain~~s~~ daily reports, finance and documents.

**Lead Teacher and Third Level Support at Chesterbrook Academy, West Chester, PA**

**September 1999-October 2011**

* Implemented the NLCI standardized early age curriculum in accordance with directives and guidelines for implementation.
* Demonstrate understanding of school’s educational programs.
* Establish and maintaindaily reports, such as assessments.
* Maintain a safe and healthy environment, as well as, accurate attendance reports.
* Plan and implement lessons.
* Responsible for classroom management with an emphasis on individuality.

**Teacher Assistant at Chesterbrook Academy, West Chester, PA November 1998-August 1999**

* Assisted teacher with lesson planning and implementing of lessons.
* Provided feedback to parents daily.
* Maintain an environment, both indoors and outdoors, which is safe, neat, attractive, clean and appropriate for children.

**Publications**

* Bowen, B., Bowe, C., Dougherty, L., Franz, J., Hughes, A., LaChance, E., Laffey, A., Lail, K., Petrozzo, A., Plaxe, B., Ramirez, A., Travers, A. (2015) “An Investigation into the Ways in Which Middle Grades Mathematics Teachers Perceive the Adoption of the Common Core State Standards Has Impacted the Learning Experiences of Their Students”

**Presentations:**

* **Presenter**, “Real-Life Learning,” Nobel Learning Communities Annual Principal’s Conference, October,2015, Las Vegas, Nevada.