Kimberly Kleckner

Kkleckner2005@gmail.com• (717) 598-3565• 133 East Ross Street• Lancaster, PA 17602

**PROFESSIONAL SUMMARY**

An energetic and engaging teacher who is passionate about educating young people. I challenge students academically and promote learning by making education relevant to student lives. Expertise includes using technology to meet the needs of the 21st Century student, cross curricular lessons, facilitating discussion, analyzing primary and secondary sources, differentiating curriculum and building relationships with both students and faculty.

­­­­**EDUCATION**

**California University of Pennsylvania,** California, PA

ESL Program Specialist certificate, June 2016

**Millersville University,** Millersville, PA

Social Studies/Citizenship Education certificate, grades 7-12, May 2015

**Millersville University,** Millersville, PA Bachelor of Arts- Government and Political Affairs, December 2013 **Minor:** Spanish Dean’s list fall 2013

**Guest teacher training**, Lancaster-Lebanon Intermediate Unit 13 PA Emergency certified guest teacher, April 2014

**Teaching Highlights**

**ELL teacher/ ELA teacher- grades 7 and 8, August 22, 2016- present Camelot Schools of Pennsylvania, Lancaster, PA**

* Engaging, differentiated lesson plans aligned to standards for all levels of learners
* Establish a motivating and accepting learning environment by establishing classroom norms and procedures, along with a classroom management plan

**Long term substitute, Read 180 teacher- March 2 to June 7, 2016 School District of Lancaster, Lincoln Middle School, Lancaster, PA**

* Implemented lesson plans for the Read 180 curriculum

**Long term substitute, Science teacher- January to February 26, 2016 School District of Lancaster, Reynolds Middle School, Lancaster, PA**

* Created engaging and creative lesson plans for all levels of learners

**Building Substitute, Substitute Teacher Service, August 2014 to February 26, 2016 School District of Lancaster, Reynolds Middle School, Lancaster, PA**

• Provided a structured and supportive classroom environment while guiding learners using provided lesson plans to ensure their pace of learning was maintained in the teacher's absence

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**Co-teaching, 8th grade American History, August 2014 to May 2015 School District of Lancaster, Reynolds Middle School, Lancaster, PA**

* Established a motivating and accepting learning environment through consistent enforcement of a classroom management plan that promoted tolerance and encouragement of all 80 learners.
* Challenged learners to connect history to the present by facilitating discussions that analyzed morality, values, and choices throughout history.
* Authored standards-aligned unit plans designed to challenge students by leading them through rigorous lessons focused on analyzing primary and secondary sources, creating evidence-based responses to open ended prompts, and connecting historical themes to modern society.
* Implemented differentiated instruction techniques such as whole group discussion, small groups, primary source pictures, engaging activities, and guided notes to support students of all abilities
* Designed and administered a variety of summative and formative assessments including tests, quizzes, exit tickets, and interactive whole group discussions to determine the progress of the students throughout the lesson, and if standards and curriculum requirements were met
* Attended daily professional development meetings dealing with data analysis, instructional strategies, and response to intervention (RTI)
* Co-advisor of eighth grade National Honors Society

**Long Term Substitute, Social Studies teacher, May to June 2014 JP McCaskey High School, Lancaster, PA**

* Created and implemented engaging lessons and activities aligned with standards for six Social Studies classes
* Utilized differentiated instruction techniques such as whole group, small groups, and guided notes to support students of all abilities
* Implemented a behavior management plan to create an environment conducive to learning

**Field Experience, Read 180 Classroom, Spring 2014 Hand Middle School, Lancaster, PA**

* Guided struggling students by providing one on one instruction to increase understanding and test scores
* Lead the class in writing exercises

**Memberships**

* Pennsylvania State Educators Association (PSEA), 2014-Present