**LINDSAY M. SOLTIS**

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226 Tate Road

Hookstown, PA 15050

**OBJECTIVE**

To obtain a full time teaching position at the elementary school level. I am also qualified and certified to instruct mathematics and English at the middle school level (grades 7-9), as well as being Certified to teach in any Public school in Pennsylvania, or in private or charter schools in the Commonwealth.

**EDUCATION**

The Pennsylvania State University

Bachelors' Degree in Elementary Education, May 2013.

Overall GPA: 3.45 GPA in Major: 3.80

Minor: Special Education

Curriculum:

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| --- | --- | --- |
| * Teaching Reading in Elementary Schools | * Teaching Language Arts in Elementary Schools | * Teaching Children's Literature |
| * Inclusive Special Education Foundations | * Teaching Science in Elementary Schools | * Teaching Mathematics in Elementary Schools |
| * The Health Program for the Elementary School Child | * Teaching Social Studies in the Elementary Grades | * Clinical Application of Instruction--Elementary and Kindergarten Education |
| * Evidence-Based Instruction for Elementary Students with Disabilities in Reading, Math, and Writing | * The Physical Education Program for the Elementary School Child | * Foundations of Special Education, Etiologies, Law, and Implications for Practice |

**CERTIFICATIONS AND PRAXIS SCORES**

Private School - Teacher Nursery/Kindergarten N-K, September 2014.

Elementary Education (Instructional I Elementary K-6), July 2013.

Mid-Level Mathematics 7-9, August 2013.

Mid-Level English 7-9, August 2013.

PRAXIS I , PPST Reading, July 2010. Scored: 182, Possible: 190.

PRAXIS I, PPST Writing, July 2010. Scored: 178, Possible: 190.

PRAXIS I, PPST Math, July 2010. Scored: 186, Possible: 190.

PRAXIS, El. Ed.: Curriculum, Instruction, and Assessment, September 2012. Scored 183 out of a possible: 200.

PRAXIS, Fund. Subjects: Content Knowledge, September 2012. Scored 88 out of a possible, 200.

**TEACHING EXPERIENCE**

**Head Start of Beaver County – Instructor, October 2014 To November 2015**

In the role of instructor, I was responsible for accomplishing a wide variety of tasks, associated with leading the daily instruction of 20 students and writing weekly lesson plans. Lesson plans included activities for different centers, such as blocks and art. Additional responsibilities included planning and conducting a “read aloud” activity each day and an individualized activity for each student that will help to achieve specific academic goals. My responsibilities also included scheduling and conducting one-on-one conferences with parents, both in the school and in their private homes, assessing the abilities and needs of each student, and developing and delivering individualized instruction as needed.

**South Side Area School District – Substitute Teacher, October 2013 To Present**

At South Side, I have taught coursework in all grades from Kindergarten through 12th grade, as well as in the specials classes including art, music, and physical education. As a substitute teacher, I have led classes ranging in size from 10 to 22 performing tasks such as following and adapting lesson plans, monitoring and redirecting student behavior, and tracking attendance. My responsibilities as a substitute have also included enforcing classroom and school rules, escorting students outside the classroom, and upholding district standards, such as academic excellence, fostering a love of learning, and providing a caring learning environment.

**Franklin Elementary School – Student Teacher, August 2012 To November 2012**

During my time at Franklin, I worked in a half-day Kindergarten. Each day, we worked with a total of forty students focusing on a variety of skills ranging from mastery of daily routines to phonics. I assisted in teaching small- and whole-group lessons and developed my own lesson plans which I used to effectively conduct classes. I also had the opportunity to observe lessons in every other elementary grade level (Grades 1-5) and I attended a three day camp with fifth graders. That camp took place at Camp Kon-O-Kwee in Fombell, PA and included many activities that encouraged the students to interact with and understand nature. In collaboration with other teachers from the school and counselors from the camp, I worked with the students to complete many team building and learning activities. It was a very rewarding experience for me, my colleagues, and the students.

**West Kidlington Primary School, United Kingdom – Student Teacher, November 2012 To December 2012**

For five weeks, I assisted and taught Year Four students in a small primary school near Oxford in the United Kingdom. In this challenging and exciting opportunity, I worked with students in a variety of configurations, including one-on-one, small groups, and whole group settings. The primary focus was to provide instruction in literature and mathematics. I also worked with the teachers to develop and implement lesson plans and unit plans. Additionally, I collaborated with other Year Four teachers who rotated between other classrooms, enabling the teaching of other topic lessons such as Egyptian History and Geology. I also assisted in the production of the students' Holiday Performance, which was a thoroughly rewarding and enjoyable experience.

**OTHER WORK EXPERIENCE**

The Home Depot, Sales Associate, February 2014 To Present

The Gymboree Corporation, Sales Lead, April 2010 To September 2014

**HONORS AND AWARDS**

Penn State Dean's List (six of eight semesters):

Fall 2009 Fall 2010 Fall 2011

Spring 2012 Fall 2012 Spring 2013