S

ISTORY

**P**ROFESSIONAL

SKILLS

WORK H

09/2015 to Current

01/2015 to 09/2015

09/2011 to 03/2015

EDUCATION

2012

LESLEY HARRIS

403 Garden Lane, Aston, PA 19014

Cell: (610)937-7830 - Lmh332@yahoo.com

UMMARY

Energetic teacher focused on implementing highly effective instructional practices to improve  
student learning and academic performance, while including appropriate differentiated  
instruction practices.

RTI familiarity Cultural sensitivity  
Tech-savy Conflict resolution  
Classroom management Knowledge of Individualized Education

Plans

RTII Teacher  
***Upper Darby School District*** – *4611 Bond Ave. Drexel Hill*, *PA 19026*

Adapt teaching methods and materials to meet students' varying needs and interests.  
Collaborate with classroom teachers to provide math instruction to struggling learners.  
Create and implemented a variety of lessons to accommodate each learning style (visual,  
auditory, kinesthetic).  
Record student data.

Building Substitute at Pennell Elementary  
***Kelly Educational Staffing -*** –*1012 West 9th Ave, King of Prussia*, *PA 19406*

Assisted Special Education teachers with student goals, daily activities, field trips, and record  
keeping.  
Administered and scored tests for AIMSweb, Fontas & Pinnell, and Otis Lennon.  
Performed all classroom duties and lessons when filling in for absent teachers.  
Helped principal and secretaries with daily work such as record keeping, maintaining  
student files, and PSSA prep.

Preschool Teacher  
***Knowledge Universe*** – *6 Creek Parkway, Boothwyn*, *PA 19061*

Provided enrichment activities to all areas of learning.  
Led whole group, small group, and individual activities.  
Observed, gathered, and recorded student achievement.  
Promoted physical, mental, social, and emotional development.  
Met with parents and guardians each day to discuss children's progress.

Bachelor of Science: Elementary of Education in Multicultural Settings  
***The Pennsylvania State University*** - *25 Yearsley Mill Road, Media*, *PA 19063*