# Objective

Dedicated, industrious teacher with a consistent record of high expectations and excellent student achievement. Offering creativity, flexibility and enthusiasm, as well as a history of diverse and extensive professional development with the objective of sustaining the highest level of knowledge, competency and performance in the classroom. Seeking full-time position as a permanent childhood education teacher for Kindergarten – Grade 2.

**Core Competencies**

**- Planning rigorous and creative instruction - Facilitating inquiry-based learning**

**- Developing standards-based Curricula - Developing/implementing assessments**

**- Implementing instructional best practices - Supporting English language learners within the classroom - Coordinating classroom management and discipline – Collaborating within and across grade levels to share and develop best practices implementing the NY Common Core Standards**

# Experience

**New York City School District 08, New York, NY**

**PS69x – 560 Thieriot Avenue – Bronx, NY 10473 – (718) 378-4736**

**Classroom Teacher (Grade K) 1/02 to 6/02 Classroom Teacher (Grade 3) 9/02 to 6/03 Substitute Teacher (Grade Pre-K to 4) 9/03 to 2/06 Classroom Teacher (Grade K) 2/06 to 6/07 Classroom Teacher (Grade 1) 9/07 to 6/08 Classroom Teacher (Grade 2) 9/08 to 6/09 Classroom Teacher (Grade K) 9/09 to 6/10 Classroom Teacher (Grade 1) 9/10 to 6/12 Classroom Teacher (Grade K) 9/12 to Present Years 9/2007 to 6/2012 General Education Teacher in ICT Setting Classroom**

Hired as a full-time permanent teacher providing nurturing care and instruction in all academic subject areas to classes of up to 28 students, including English language learners and students with disabilities.

# Education& Credentials

## Touro College May 2012

Master of Arts in Childhood Education and Childhood Special Education

**St. Johns University May 1999**

Bachelor of Arts in Biology/Psychology

Associate Degree in Liberal Arts

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# Certification

## Childhood Education (Birth – 2): Initial Certification September 2002

**Childhood Education (Grade 1 – 6):** Professional **September 2012**

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**Professional Contributions**

- Participated in and developed curriculum for a program piloted by New York City DOE and the New York Historical Society with the goal of further integrating inquiry-based social studies instruction into standards-based curriculum. (2014-Present) - Served on PS69x school-wide Grant committee. (2014-Present) - Collaborated with grade team to develop reading and writing curriculum, inspired by Mimi Aronson and Tony Stead. (9/2009-Present) - Engaged in weekly analysis of student work using the “Looking at Student Work” protocol in cross-grade and same grade level teams with the goal of addressing specific student needs and sharing creative and effective teaching strategies. (9/2009 – Present) - Attended a Harvard Wide World Course “Making Thinking Visible” in collaboration with a cross-grade team of teachers. (2/2010-5/2010) - Presented an example of project-based learning from own classroom at a conference held at PS69x. (3/2010) - Collaborated with colleagues within and across grades to develop reading and writing curricula for the school based on the Teachers’ College units of study. (7/2010 – 7/2011) - Trained to be a Mentor to a first year teachers, introducing to the expectations of how the teacher can overcome adversities and how to deal with them. (10/2010 – 6/2012) - Worked as director to an after-school program, Pathways, supervising 20 teachers and over 200 students. (11/2007-5/2008 - Earned repeated acknowledgement within the school community for the quality and creativity of classroom teaching, problem solving and instructional materials used in teaching diverse subjects. - Volunteer as a chaperone for school trip to Carnegie Hall for a Chorus presentation by our school. - Earned several certificates for 100% attendance for the school year.

**Skills &Interests**

* Fluent in Spanish language and culture.
* Strongly believe all children can learn with the right person to guide them.
* I believe instruction should be guided by research and evidence-based information.