**Nora Baldwin**

norarose.baldwin@gmail.com ●850-333-6223

**EXPERIENCE**

**English Teacher in Thailand** *June 2016-October 2016*

Kwangtong School

* Increased English proficiency in students that speak English as a second or other language by modifying and adapting lesson plans and daily assessments that met the needs of each individual student
* Developed cultural awareness and understanding of Thai students, educators, and their families
* Assisted in the enrichment of the early childhood curriculum to include essential phonics and phonological awareness instruction
* Mentored fellow teachers in preparing and executing developmentally appropriate lessons and explicit teaching techniques

**Pre-K and Kindergarten Inclusion Teacher** *December 2012-June 2016*

Bridges Public Charter School- Washington, DC

* Established students’ goals based on Common Core Standards by creating and administrating various assessments to target instruction and monitor progress
* Increased family engagement as the Lead Teacher for Flamboyan
* Communicated regularly with parents by attending home visits and conducting Academic Parent Teacher Team meetings to co-construct academic goals and help families reinforce what was being taught in the classroom
* Implemented various types of curricula (Creative Curriculum, Project Approach, HighScope) where students explored through hands-on learning and student initiated lessons and themes
* Conducted IEP meetings as a General Representative for students with disabilities

**Pre-K with Disabilities Teacher** *January 2012 – May 2012*

Freeport Elementary – Freeport, FL

* Created IEP’s for students with disabilities while collecting and using data to target and guide instruction.
* Maintained a safe environment where students learned from peers’ strengths and abilities.
* Participated in professional development involving early literacy.

**Student Teacher** *August 2011 – November 2011*

Van R. Butler Elementary – South Walton, FL

* Promoted student autonomy while developing classroom management in a successful learning community
* Incorporated collaboration into all subjects with the use of team work, manipulatives, and hands on experiences
* Differentiated instruction to fit the needs of diverse learners, including students with IEP’s
* Conducted lesson plans by scaffolding instruction and including specific accommodations and modifications

**Caregiver/ Teacher** *January 2009 – May 2009*

Private residence – Latham, NY

* Cared for three children under the age of five
* Helped develop print awareness by the use of modeling and reading to the children
* Created an early number sense understanding with the use of daily calendar activities and manipulatives
* Promoted a safe environment where the children were cared for mentally and physically

**Teacher Assistant in a Toddler Classroom** *September 2007 – May 2008*

Kidz Korner – Schenectady, NY

* Helped prepare lessons that stimulated the students need for tactile and sensory experiences
* Maintained a trusting relationship among co-workers and parents
* Participated in personal professional growth by attending workshops and seminars pertaining to the needs of early childhood development.

**EDUCATION**

**Master of Arts in Curriculum & Instruction** *December 2015*

George Mason University **–** Fairfax, VA

* Concentration in Early Childhood Education for Diverse Learners
* Dean’s List

**Bachelor of Arts in Elementary Education** *December 2011*

Florida State University– Panama City, FL

* Endorsed in Reading and English as a Second or Other Language (ESOL)
* Dean’s List
* Garnet Key Honor Society

**Associate of Arts** *May 2010*

Northwest Florida College-Niceville, FL

* Dean’s List