**Kimberly Maloney, M.Ed.** 26691 Lippert Road ● Cochranton, PA 16314 814-439-0119 ● [kimbers10@yahoo.com](mailto:kimbers10@yahoo.com)

**Objective:**

Highly qualified English Teacher and Reading Specialist with over three years of teaching experience at both the middle and secondary level. In possession of a Master of Education in Middle and Secondary English 7-12, as well as a Master of Education in Reading, with a Reading Specialist K-12 Certification.

**Education:**

**Master of Education in Reading**   **5/2016**

**Reading Specialist Certification**

Edinboro University of Pennsylvania, Edinboro, PA

GPA: 3.9

**Master of Education in Middle and Secondary Education 5/2010**

**Certification in English 7-12**

Edinboro University of Pennsylvania, Edinboro, PA

GPA 3.77

**Bachelor of Arts in English Literature** **12/2005**

Edinboro University of Pennsylvania, Edinboro, PA   
Graduated with Latin Honors—Cum Laude

GPA: 3.53

**Teaching Experience:**

**High School Language Arts Teacher (Ninth Grade) 8/2012 – 6/2013**

Hampton High School, Hampton, VA

* Integrated various forms of technology, including Mac Laptops, Podcasts, GarageBand, Promethean Board, etc. in order to aid student comprehension and promote engagement
* Instructed students individually and in groups, established clear objectives and used a variety of teaching methods such as lectures, discussions, cooperative learning, and modeling
* Adapted materials and differentiated instruction for English Language Learners (ELLs) and students with Individual Educational Plans (IEPs)
* Adopted a proactive approach to managing student behavior through clear expectations and engaging lessons

**Middle School Language Arts Teacher (Seventh Grade) 7/2011–5/2012**

Tartesso Elementary School, Buckeye, AZ

* Provided instruction centered on reading comprehension strategies, helped increase Seventh Grade average reading score on Benchmark Exam by 15% during First Quarter (57% to 72%)
* Encouraged socializing with peers and discussions about literature, while also promoting independent reading, through the creation of a seventh grade book club
* Collaborated with Social Studies Teacher to create a cross-curricular unit for students
* Utilized Accelerated Reader (AR) as a tool to motivate students to read through gaining points and rewards for meeting their individual goals
* Utilized classroom data in order to improve lesson planning in and provide remediation where it was needed
* Promoted improvement of reading comprehension through explicit instruction and modeling of research based instructional strategies

**Summer School Teacher 6/2016 – 7/2016**

Titusville Area School District (Grant through YMCA), Titusville, PA

* Promoted student comprehension by connecting student’s prior knowledge to lesson at hand
* Provided students with effective instruction through use of modeling and other research based instructional strategies
* Developed daily lesson plans that motivated and engaged middle school students in their learning
* Promoted classroom community and differentiated instruction through heterogeneous cooperative learning groups

**Substitute Teacher 12/2010-6/2011 &**

Kelly Services, Crawford County, PA **12/2015-Present**

* Employs instructional methods and materials that are appropriate for meeting lesson objectives
* Creates a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students
* Guides the learning process toward the achievement of curriculum goals and objectives as indicated in the lesson plans for the lessons, units, or projects assigned
* Maintains a professional and positive rapport with parents, co-workers, and administration

**Long-Term Language Arts Substitute (Ninth Grade) 8/2010 – 11/2010**

Meadville Area Senior High School, Meadville, PA

* Created high interest lessons to motivate and engage students in their learning
* Utilized grade-level curriculum to establish a timeline and meet instructional goals
* Established rules and procedures for proactive management of classroom behavior

**Additional Work Experience:**

**GED/Diploma Instructor 8/2016 – Present**

Titusville Regional Literacy Council, Titusville, PA

* Utilize curricula that reflect the diverse educational, cultural, and linguistic backgrounds of the students served
* Teach basic skills encompassing math, science, social studies, and language arts
* Instruct students on material needed in order to earn their GED, as well as assist them in earning their high school diploma through the completion of a diploma project
* Integrate competencies, goals, and objectives into lesson plans

**Assistant Softball Coach 2/2012 – 5/2012**

Tartesso Elementary School, Buckeye, AZ

* Conditioned and trained students to be physically fit to play softball
* Instructed students regarding important softball rules that they must know and follow
* Coached softball players on basic batting and fielding skills, and how to correctly run bases

**Activities:**

**Professional Affiliations:**

* + National Education Association (NEA)
  + National Council of Teachers of English (NCTE)
  + Association for Middle Level Education (AMLE)