Rosemary Casper

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**Education:**

Holy Family University, Philadelphia

Masters in Elementary Education (2002), GPA 3.98

PA Certification in Elementary Education – Level 2

Cabrini College, Radnor

Bachelor of Arts in English and Communications (1983)

**Teaching Experience:**

Kennedy Crossan Elementary School

School District of Philadelphia

Co-Teacher, Second Grade (2016-Present)

Plan, write, and implement learning objectives that are challenging, measureable,

and based on Common Core standards as well as student assessment data. Teach reading and writing through balanced literacy and workshop model. Teach small group and whole group instruction for literacy and math. Work with co-teacher to implement modifications and accommodations for students with IEPs and ESL goals. Administer, score, and monitor goals for Developmental Reading Assessments, Lexia, and AIMSweb. Utilize technology programs for individual leaning needs. Communicate with co-teacher, counselor, ESL and Special Education teachers on a daily basis. Utilize a common approach to behavior management, time management, planning, teaching, and monitoring of learning. Plan and teach literacy and math classes weekly throughout the school including kindergarten, first grade, and third grades.

Philadelphia Charter School for Arts and Sciences

Kindergarten Teacher (2012 to 2016)

Created a classroom environment that allowed me to meet the needs of a wide range of learners. Created math and literacy centers, writers’ and readers’ workshops. Accommodated instruction to meet the IEP goals of students. Conducted ongoing assessments, administered and scored Developmental Reading Assessments. Administered web-based MAP testing and developed personalized instruction based on data. Created and implemented behavior plans as needed throughout the year. Developed behavior management plans for individual students. Participated in IEP, Section 504, and other related meetings necessary for student assessment and compliance with federal and state law. Worked with ESL support and other resources to create a supportive learning environment for all students. Common Core implementation. Utilized ipad technology programs for individual learning needs and productivity, including the ipad program Espark. Strengthened phonic skills using the Wilson Fundations Program. Funded classroom materials and projects through Donors Choose Program.

St. Charles Borromeo School, Bensalem

Teacher (2006 -2012)

Responsible for implementing all instruction, planning and evaluation

for a self-contained full day Kindergarten class. Evaluated students’ progress and adjusted strategies accordingly. Implemented a positive discipline plan which promoted student responsibility and problem solving skills.

Our Lady of Fatima School, Bensalem

Long term Pre-K Substitute Teacher (2006)

Responsible for implementing all instruction, planning, and evaluation

for a full day Pre-kindergarten class.

John Hancock Demonstration School, Philadelphia

Student teacher, Second Grade and Kindergarten (2002)

Developed creative learning centers for reading and math.

Designed and implemented lessons for students with diverse learning styles.

**Other Work Experience:**

Holy Family College, Philadelphia

Graduate Assistant, Education Division (1997 to 2001)

## Department of the Navy, Naval Facilities Engineering Command

Contract Specialist (1984 to 1992)

Preparation and execution of procurement instruments.

Provided support, guidance, and training to field office personnel.

Negotiated multi-year contract in excess of $3,000,000.

Taught contract procedures at various Navy Training Seminars.

Provided supervisory skills during absence of immediate supervisor.