**Cricket Franck Dodge**

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**EDUCATION**

**Shippensburg University**, Shippensburg, Pennsylvania

Bachelor of Science, 1988

Major: Elementary Education

Minor: Reading Education

**Pennsylvania and Virginia State Teacher Certification**:

Early Education (NK – 4), and Middle Education (Grades 4 – 8)

**Graduate courses:**

Child Growth & Development, The College of New Jersey, overseas course in Bangkok, Thailand

Connecting Curriculum: Using the Integrated Disc Approach, University of San Diego, at UC Davis

**PROFESSIONAL EXPERIENCE**

**Chiang Mai International School**

**Chiang Mai, Thailand**

**(2006 – 2014)**

Grade 3 & 4 classroom teacher. This was an American-based curriculum in a self-contained classroom, with responsibility for teaching all subjects. I was appointed Department Head, with responsibility for overseeing the grades PreK-3 previously (three years) and most recently, grades 3-6 (two years). The department head duties required leading monthly meetings, provided orientation for new teachers, assisted in developing the curriculum, and took care of any need that arose within the department level. I was also selected to be the TACT (Teacher/Administration Communication Team) representative which was a liaison between the faculty and administration to foster communication.

**The Regent’s School Pattaya**

**Pattaya, Thailand**

**(2005 – 2006)**

Year One/Kindergarten teacher in a self-contained classroom, following a British PYP/IB program. No texts were used; all materials were teacher created. In addition, I was responsible for teaching after school activities to primary students, assisting with boarding school homework duties for the upper grades, and team teaching for various subjects.

**Cricket Franck Dodge**

**(page 2)**

**Grace International School**

**Chiang Mai, Thailand**

**(2004 – 2005)**

Kindergarten teacher in a self-contained classroom, with responsibility for the entire kindergarten program. Also completed projects for curriculum accreditation, and developed an effective testing method for screening prospective kindergarten students, and utilized this method to make recommendations for admittance.

**The Congressional Schools of Virginia**

**Falls Church, Virginia, USA**

**(1991 – 1997)**

Grade 2, 3 and 4 teacher in self-contained classrooms, with responsibility for entire curriculum. I assisted with curriculum accreditation and was appointed team head for a division.

**The Town and Country School of Vienna**

**Vienna, Virginia, USA**

**(1988 – 1991)**

Grade 2 and 3 teacher in self-contained classroom. I taught a second/third combination grade classroom and a second grade classroom. Open Court publications were used for the Language Arts and Mathematics programs, and required extensive classroom preparation, dynamic presentation of lessons and intensive personal contact with students.

**The Children’s School**

**Arlington, Virginia, USA**

**(1990 – 1991)**

Preschool teacher of children aged two to three years. No texts were used; all materials were teacher-created and emphasized tactile and gross motor learning. I was assigned to be the head teacher in the absence of the director.

**The Huntington Learning Center**

**Camp Springs, Maryland, USA**

**(1988 – 1990** Teacher, grades K-8. I taught in a tutorial setting where students followed individualized programs set up by the Center.

**Cricket Franck Dodge**

**(page 3)**

**PROFESSIONAL DEVELOPMENT COURSES**

* Connecting Curriculum: Using An Integrated Approach
* Child Growth and Development Studies
* Teaching with Love & Logic
* Virtues Education Training
* Creative Teaching Workshop; Writer’s and Reader’s Workshop
* Writing Across the Curriculum
* ESL in the Mainstream Development
* Six Plus One Writing Traits Workshop
* Thai Language, Culture and Professional Ethics Course, International Schools Association Thailand (ISAT)
* EARCOS - Learning, Teaching and Leadership for American/International Schools Workshop
* Differentiation Techniques in the Classroom

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**PROFESSIONAL RESPONSIBILITIES AND ACTIVITIES**

* Coordinator for The Honiara Family Network – Orientate newcomers to Honiara and organize social activities
* TACT representative for the elementary school (TACT represents Teacher/Administration Communication Team). The role of the TACT was to be the liaison between faculty and administration to provide a way for faculty to raise issues, concerns, and questions to the Executive Team (Director, Superintendent, and Business Manager).
* Department Head, Grades 3-6, Chiang Mai International School (2012-2014)
* Department Head, Grades PreK-3, Chiang Mai International School (2009-2012)
* Evaluator for prospective kindergarten students at Grace International School (2004-2005)
* Education Consultant: Coordinated donated items, volunteer opportunities and school activities for refugee children on Thai-Burma border (2002-2004)
* Habitat for Humanity International Partner for Thailand: Contributed to initiating the program in Thailand (1997-2000)
* Committee Chairperson for school accreditation project (1992-1993)
* Elected Faculty Representative to The Congressional Schools’ Board of Directors (1991-1992)

**Cricket Franck Dodge**

**(page 4)**

* Instructor of the Open Court Curriculum for new teachers at The Town and Country School of Vienna (1989-1991)
* Drama Coordinator at The Town and Country School of Vienna (1989-1991) and at The Congressional School (1991-1993)
* Math-A-Thon Coordinator to support St. Jude Children’s Research Hospital, at The Town and Country School of Vienna (1989-1991

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**AREAS OF TEACHING PROFICIENCY**

* Guided Reading
* Technology Integration
* Assessment Tools
* Multidisciplinary Lesson Plans
* Literature Circle
* Student Motivation
* Curriculum Planning and Development

* Writer’s Workshop
* Parent-Teacher Communication
* Individualized Education Plans
* Interdisciplinary Reading
* Creative Lesson Planning
* Differentiated Teaching Strategies