**Veronica Detwiler**

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**Objective:**

Seeking a position as an Elementary School Teacher demonstrating skills in planning and implementing lesson plans, analyzing and using data, building strong relationships with students, parents, teachers and staff, and being involved in the community.

**Education:**

Bachelor ofScience, Early Childhood Education PreK-4 **May 2014**

Penn State University, State College, PA

GPA 3.67

**Field Experience:**

**Elementary Teacher, Third Grade August 2014-present**

Manassas Park Elementary School, Manassas Park, VA

* Developed and implemented Reading/Language Arts, Math, and Social Studies lesson plans to suit the needs of a diverse third grade inclusion setting classroom of above grade level students, E.L.L. students, special needs students, and below grade level students.
* Used differentiated instruction and both formative and summative assessments to evaluate student work.
* Promoted student data driven instruction for planning.
* Assessed student performance throughout the year and adjusted strategies accordingly.
* Utilized the balanced literacy approach with guided reading, read alouds, shared reading, independent reading, and word study.
* Integrated all subject areas.
* Implemented technology into the classroom, including tablets, laptops, and Smart board lessons.
* Recognized student growth during daily observations.
* Conducted individual student conferences.
* Communicated with teachers, administrators, and support staff to assist in the academic and emotional growth of students.
* Established and maintained rules and routines of the classroom.
* Created and implemented an incentive program to reinforce good behavior in the classroom.
* Designed and lead Book Buddy activities between third grade and kindergarten students.
* Provided regular parent communication through phone conversations, emails, and hosting regular parent activities.
* Reflected upon personal strengths and areas of need each day.
* Participated in extra activities as part of community building.

Chosen as one of 48 Penn State University Elementary Education majors to participate in a collaborative 185 day, full time elementary student teaching internship in a K-4th grade setting in the State College Area School District (Pennsylvania). This nationally recognized program received the 2011 Spirit of Partnership Award and the 2009 Award for Exemplary Professional Development School Achievement from the National Association for Professional Development Schools (NAPDS), the 2004 Holmes Partnership Award for the best partnership between a university and school district, and the 2002 Distinguished Program in Teacher Education Award from the Association of Teacher Educators (ATE).

**Penn State University Student Teacher Internship, Second Grade August 2013-June 2014**

Gray’s Woods Elementary School, Port Matilda, PA

* Composed Science, Social Studies, Writing, Math and Language Arts lesson plans for 19 second graders.
* Participated in extra activities as part of community building.
* Recognized student growth during daily observations.
* Implemented technology into different activities.
* Reflected upon personal strengths and areas of need each day.
* Provided one-on-one instruction to students while reading.
* Administered interventions to students in need of different strategies in Math, Writing and Language Arts.

**Skills:**

* Participated in Professional Development Conferences
* Extensive training on Google and Canvas
* Participated in trainings for the STAR 360 assessments, QRI assessments, Dreambox and PowerSchool
* Trained with Envisions for math and Journeys for reading.
* Trained in Maria Calderon 7 steps of vocabulary instruction