**Nicole Marini**

**2601 Carrell Ln**

**Willow Grove, PA 19090**

**(610)742-0816 //** [**nikkimarini@gmail.com**](mailto:nikkimarini@gmail.com)

**OBJECTIVE**

To obtain a position in a Special Education Classroom to individualize and differentiate the learning needs for each student.

**SKILLS**

* Organized/ Flexible/ Balanced
* 2 years of American Sign Language
* Knowledgeable with technology using Microsoft word, excel, power point and Smart Board
* Presentation and public speaking skills

**EDUCATION**

Cabrini College (3.9 GPA) King of Prussia, PA

Masters of Education with study of Administration 2011-2013

Neumann University (3.7 GPA) Aston, PA

Bachelor of Arts in Early Childhood/Elementary 2004-2008

**CERTIFICATIONS**

Special Education N-12

Instructional Level II

**TEACHING EXPERIENCE**

**Central Bucks South/West**

*Long Term Special Education Teacher*  Doylestown, PA

High School- Autistic Support/Learning Support Aug. 2016-June 2018

* Created Individualized Education Plans (I.E.P) for each student to meet their needs
* Progress Monitoring/ Data Collection
* FBA (Functional Behavior Assessment) and BSP (Behavior Support Plan)
* Classroom Management using Positive reinforcement
* Differentiated instruction in 1:1 teaching or whole group
* Parent Communication and relationships
* Making sure Common Core Standards are met
* Meet with students on my caseload and provide support for their educational needs in their IEP.
* Relationships between administrations and colleagues

**Elwyn-Davidson School**

*Special Teacher*  Media, PA

Middle & Elementary Program- Autistic Support Oct. 2008- Aug. 2016

* Created Individualized Education Plans (I.E.P) for each student to meet their needs
* Progress Monitoring/ Data Collection
* FBA (Functional Behavior Assessment) and BSP (Behavior Support Plan)
* PASA testing
* PECS/ picture exchange/ sign language
* ABA and TEACCH program
* Classroom Management using Positive reinforcement
* Differentiated instruction in 1:1 teaching or whole group
* Daily Parent Communication and relationships
* Worked on following SAS (Standard Aligned System)

**Westbrook Park Elementary School, Upper Darby School District**

*Student Teaching* Clifton Heights, PA

Fifth Grade Learning Support Room Mar. 3-Apr.25, 2008

* Behavior plans and/or modifications
* Instructed lessons using small and large groups
* Mainstreamed in regular education
* I.E.P. forms and invitations
* NOREPS
* Progress Monitoring
* Parent conferences
* Standardized Tests (PSSA, Four Sights, Fluency Checks, Reading Mastery Level Tests)
* 10 INTASC standards

**Westbrook Park Elementary School, Upper Darby School District**

*Student Teaching* Clifton Heights, PA

Third Grade Regular Education Jan. 14-Feb.29, 2008

* Differentiated Instruction in all subject areas
* 10 INTASC standards
* Unit Plans
* Curriculum Based Assessments
* Instructional Opportunities and Strategies
* Behavior Plans and/or Modifications with classroom for ADD/ADHD students
* Assessments with basic testing in all subject areas
* PSSA tests and Four Sights

**Chester Community Charter**

*Reading Tutor*  Chester, PA

Tutored fourth and fifth grade in reading Sept.-Dec. 2007

* Preformed Towre Tests
* Running Records
* Read, Retell and Rewrite assessments
* Went through reading program provided by the school
* Comprehension games
* Listening skills

**Corpus Christi Elementary School**

*Observational Field Experience Visits* Wilmington, DE

Fourth grade once a week 8AM-3PM

* Assisted teaching with classroom activities and lessons
* Preformed 6 lessons (2 math, 2 LA, 1 Science, 1 Social Studies)
* Graded Students work
* Differentiated Instruction

**AWARDS**

Cum Laude(undergrad), Presidential Scholarship(undergrad), Magna Cum Laude(graduate), Kappa Gamma Pi, Deans List, Honors

(References available upon request)

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To Whom It May Concern,  
     Teaching has been my passion of mine ever since I was young girl. I have always had a knack for helping people and putting other people’s needs first. I am writing this letter today to inform you that I am interested in filling a position at your school as a Special Education Teacher.  I have a vast experience in special education and I feel my qualifications would help benefit your school to provide a better education for special education classes.

I have worked with Middle and elementary school autistic children for 8 years working on meeting each student’s individual needs. This past year was my first year working in a public-school district with High school students. The first semester was in an Autistic Support setting while I spent the second semester in a Learning support setting. Both semesters I could further my education in more ways I never knew I could. I have learned that no matter what grade or field I am every student is needed in more ways than one. I feel that my strengths are being flexible, compassionate and patient when working with children. I make it my goal to put the child first in every way as an advocate for the child and their families and what is best for the student’s needs. I try to always make sure my student’s goals are being met and differentiate the lessons to meet each child’s needs in the class.

I would appreciate it if we could meet in person and discuss what I can bring to the table as an asset to your school. I look forward to hearing from you.

Sincerely,

Nicole Marini