**Resume**

**of**

**Sarah Squicciarini**

63 Old Cedarbrook Road, Wyncote, Pa 19095

410-790-6912

ststarnes12@gmail.com

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**EDUCATION**

**Master of Arts – Special Education \ GPA – 3.67**

Widener University, Chester, PA May 2012

**Bachelor of Arts - Early Childhood Elementary Education \ GPA – 3.1**

Widener University, Chester, PA May 2011

**Anglo – American University Study Abroad \ Successfully Completed**

Prague, Czech Republic June – July 2010

**CERTIFICATIONS**

**Early Childhood N - 3 Certificate**

State of Pennsylvania

**Special Education N- 12 Certificate**

State of Pennsylvania

**PROFESSONIAL EXPERIANCE**

**Universal Institute Charter School – Special Education Teacher**

Philadelphia, PA March 2015-present

* Learning support teacher for 3rd-5th grade students with specific learning disabilities.
* Working as a team-member within the wider school staff and liaising with other relevant individuals such as educational psychologists and parents.
* Encouraging students to develop self-confidence and independence in order to reach their full potential
* Adapting the curriculum and conventional teaching methods to meet individual needs.
* Uses assessments and documents student progress and achievement; assesses and analyzes student strengths and needs; designs and implements appropriate instruction to facilitate learning and growth.
* Develop annual progress monitoring for student reviews assessments reports.
* Communicate with parents through parent conferences, IEP meetings to share student’s progress academically and behavioral information.
* Assess students for the Key Math 3 diagnostic assessment.
* Assess Students for the Woodcock Reading Mastery Test WRMT-III (Third Edition).

**Wordsworth Academy – Special Education Teacher**

Fort Washington, PA September 2012-March 2015

* Special education teacher for 4th-6th grade students with emotional and behavior disorders.
* Implement activities and daily lessons that support positive mental health and increases student social skills.
* Manage daily activities and schedules of education and teaching assistants and 1:1’s within the classroom
* Communicate with parents through parent conferences, IEP meetings to share student’s progress academically and behavioral information.
* Lead efforts to ensure effective academic progress for each student with individualized lessons.
* Develop annual progress monitoring for student reviews for bi-yearly assessments reports.
* Develop curriculum, class work, tests and activities.
* Worked as a team member within the school providing support and encouragement to ensure success of the students and teachers.

**ADDITIONAL TEACHING EXPERIENCE**

**Coebourn Elementary School - Student Teaching**

Brookhaven, PA January - April 2012

* Instructed special education classroom of 10 students with multiple disabilities.
* Attended parent conferences, IEP meetings, math night, in-service day, staff meetings.
* Instructed general education third grade classroom.
* Instructed science unit on rocks and minerals, vocabulary exercises, guided readings.
* Participatedin Behavior and academic parent staff meetings.

**Child Guidance Resource Center - Volunteer**

Havertown, PA October 2011

* Co-taught with head teacher in class for children with emotional and behavior disorders; designed and delivered a lesson plan on social skills

**Elywn Preschool**

Elywn, PA February 2011

* Assisted head teacher in a reverse mainstream classroom by assisting small groups with assignments; designed and delivered a lesson plan intended to develop sensory skills

**Widener University Child Development Center**

Chester PA February-April 2010

* Co-designed and delivered a twenty-one lesson plan unit on community helpers with a team partner

**Widener University Child Development Center**

Chester, PA September-December 2010

* Designed and delivered a six lesson plan unit on hygiene

**ADDITIONAL Skills and interests:**

* Proficient with Microsoft Words, Excel, Power Point, E-Beam and Power School
* Smart Board, Promethean Board
* Easy IEP Writer
* Functional Behavior Assessment
* Corrective Reading Intervention Program
* Assess the Key Math 3 diagnostic assessment
* Assess the Woodcock Reading Mastery Test WRMT-III (Third Edition)
* Incorporating survivor speaker for Holocaust unit for students
* Participate “No Place for Hate” campaign school wide event
* Participate Back to School Night for parents to be given the opportunity to become more familiarized with their child’s learning environment and school setting.

**REFERENCES AVAILABLE UPON REQUEST**