**Resume**

**of**

**Sarah Squicciarini**

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**EDUCATION**

**Master of Arts – Special Education \ GPA – 3.67**

Widener University, Chester, PA May 2012

**Bachelor of Arts - Early Childhood Elementary Education \ GPA – 3.1**

Widener University, Chester, PA May 2011

**Anglo – American University Study Abroad \ Successfully Completed**

Prague, Czech Republic June – July 2010

**CERTIFICATIONS**

**Early Childhood N - 3 Certificate**

State of Pennsylvania

**Special Education N- 12 Certificate**

State of Pennsylvania

**PROFESSONIAL EXPERIANCE**

**Universal Institute Charter School – Special Education Teacher**

Philadelphia, PA March 2015-present

• Learning support teacher for 3rd-5th grade students with specific learning disabilities.

• Working as a team-member within the wider school staff and liaising with other relevant individuals such as educational psychologists and parents.

• Encouraging students to develop self-confidence and independence in order to reach their full potential

• Adapting the curriculum and conventional teaching methods to meet individual needs.

• Uses assessments and documents student progress and achievement; assesses and analyzes student strengths and needs; designs and implements appropriate instruction to facilitate learning and growth.

• Develop annual progress monitoring for student reviews assessments reports.

• Communicate with parents through parent conferences, IEP meetings to share student’s progress academically and behavioral information.

• Assess students for the Key Math 3 diagnostic assessment.

• Assess Students for the Woodcock Reading Mastery Test WRMT-III (Third Edition).

**Wordsworth Academy – Special Education Teacher**

Fort Washington, PA September 2012-March 2015

• Special education teacher for 4th-6th grade students with emotional and behavior disorders.

• Implement activities and daily lessons that support positive mental health and increases student social skills.

• Manage daily activities and schedules of education and teaching assistants and 1:1’s within the classroom

• Communicate with parents through parent conferences, IEP meetings to share student’s progress academically and behavioral information.

• Lead efforts to ensure effective academic progress for each student with individualized lessons.

• Develop annual progress monitoring for student reviews for bi-yearly assessments reports.

• Develop curriculum, class work, tests and activities.

• Worked as a team member within the school providing support and encouragement to ensure success of the students and teachers.

**ADDITIONAL TEACHING EXPERIENCE**

**Coebourn Elementary School - Student Teaching**

Brookhaven, PA January - April 2012

• Instructed special education classroom of 10 students with multiple disabilities.

• Attended parent conferences, IEP meetings, math night, in-service day, staff meetings.

• Instructed general education third grade classroom.

• Instructed science unit on rocks and minerals, vocabulary exercises, guided readings.

• Participatedin Behavior and academic parent staff meetings.

**Child Guidance Resource Center - Volunteer**

Havertown, PA October 2011

• Co-taught with head teacher in class for children with emotional and behavior disorders; designed and delivered a lesson plan on social skills

**Elywn Preschool**

Elywn, PA February 2011

• Assisted head teacher in a reverse mainstream classroom by assisting small groups with assignments; designed and delivered a lesson plan intended to develop sensory skills

**Widener University Child Development Center**

Chester PA February-April 2010

• Co-designed and delivered a twenty-one lesson plan unit on community helpers with a team partner

**Widener University Child Development Center**

Chester, PA September-December 2010

• Designed and delivered a six lesson plan unit on hygiene

**ADDITIONAL Skills and interests:**

• Proficient with Microsoft Words, Excel, Power Point, E-Beam and Power School

• Smart Board, Promethean Board

• Easy IEP Writer

• Functional Behavior Assessment

• Corrective Reading Intervention Program

• Assess the Key Math 3 diagnostic assessment

• Assess the Woodcock Reading Mastery Test WRMT-III (Third Edition)

• Incorporating survivor speaker for Holocaust unit for students

• Participate “No Place for Hate” campaign school wide event

• Participate Back to School Night for parents to be given the opportunity to become more familiarized with their child’s learning environment and school setting.

**REFERENCES AVAILABLE UPON REQUEST**