**KELLY M. SORBER**

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**OBJECTIVE**

I am an enthusiastic and resourceful English teacher seeking a permanent position at the secondary level where I will be able to employ my teaching strategies and content knowledge in order to benefit students.

**EDUCATION**

Master of Education May 2020

Clarion University of Pennsylvania, Clarion, PA

Reading Specialist Certification\*

Bachelor of Science in English – Concentration in Secondary Education May 18, 2013

East Stroudsburg University of Pennsylvania, East Stroudsburg, PA

English 7-12 Instructional I Certification

Overall GPA: 3.62 (Magna Cum Laude) Major GPA: 3.692

**EXPERIENCE**

TEACHING – Perkiomen Valley High School, Collegeville, PA March 2016 –

* Since March 2016, serving as an extended daily substitute for 9th grade English
* Teaching three college prep level classes and two electives – Film Studies and Public Speaking
* Developed and taught lessons for *Of Mice and Men* and *Romeo and Juliet.*
* Skills used: created resources on Google Classroom, updated classroom homework on Google Classroom, and lessons on theme, dialect, motifs, and author background.

PARAPROFESSIONAL – Perkiomen Valley High School, Collegeville, PA Sept. 2013 -

* Provided aid services in a Special Education classroom for Main Stream Support and Reading Support
* Worked closely with students of all grade levels
* Skills used: remediation in reading comprehension, redirecting student behavior, organization, keeping students on task, and informing teachers of student progress.

TEACHING - Perkiomen Valley High School, Collegeville, PA March-April 2015

* Six weeks in a 12th grade English classroom as an extended daily substitute
* Taught one honors class, two prep classes, one academic class, and a creative writing class (elective).
* Skills used: organized an ongoing “Survivor” (game show) lesson coinciding with *Lord of the Flies,* created resources using Google Classroom, and broke down the research writing process.
* Developed and taught lessons on vocabulary, *Gulliver’s Travels, Hamlet, Lord of the Flies,* poetry, and research related lessons.

TEACHING - Perkiomen Valley High School, Collegeville, PA Apr. – June 2014

* Two months in a 12th grade English classroom as an extended daily substitute
* Taught three prep classes, one academic class, and one 21st Century Media Literacy elective
* Additional skills used: flexibility with entering a new classroom, ability to motivate “end of the year” seniors, and stamina.
* Developed and taught lessons on *A Modest Proposal*, a section of *Paradise Lost*, metaphysical poetry, satire, irony, and a final review project which was used as a study guide for their final exam.

TEACHING – Perkiomen Valley High School, Collegeville, PA Oct.-Dec 2013

* Nine weeks in a 10th grade English classroom as an extended daily substitute
* Taught two honors classes, two prep classes and one academic class
* Skills used: Home Access Center online grade book, lesson planning, cooperative learning, Prezi.com power points, organization, and promotion of student interest in learning.
* Developed and taught lessons on vocabulary, short stories, *To Kill a Mockingbird*, personal narratives, poetry, fictional literature, and literary elements such as - satire, irony, author’s purpose, audience, coming of age, flashback, allusion, foreshadowing, and theme.

COACHING – Perkiomen Valley High School, Collegeville, PA Sept. 2013 -

* High school girls basketball junior varsity head coach & varsity assistant coach
  + Implemented team bonding throughout the season such as introducing the Team Challenge practice to start the season.
* High school girls softball junior varsity assistant coach

**HONORS & ACTIVITIES**

* Gate worker at Perkiomen Valley HS football games
* Four Year Member Women’s Basketball Team at ESU
* Sigma Tau Delta Honors Society for English Majors
* Kappa Delta Pi International Honor Society in Education
* Student Athlete Advisory Committee
* ESU Athletic Director’s Honor Roll
* PSAC Scholar Athlete
* DII ADA Academic Achievement Award