 **Alison Oxley**

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Objective

To light the fire of curiosity in the minds of all my students and teaching colleagues and to inspire the next generation of global citizens, scientists, humanitarians, and all learners

Education

Bloomsburg University of Pennsylvania December 2014

***Bachelor of Science in Early Childhood Education PK-4***GPA: 3.5

Drexel University Online

***PA Program Specialist ESL Certification*** September 2016

Student Teaching

***First Grade Classroom***

Schnecksville Elementary, Schnecksville PA

October- December 2014

* Taught all subjects across Pennsylvania Core Standards using hands-on learning, inquiry based learning, balanced literacy and both small and large group instruction to meet the needs of all students
* Prepared a unit plan on addition strategies to promote awareness of a variety of ways to work through mathematic problems both at the kindergarten level and beyond
* Designed and modeled centers/station activities to foster and support the curriculum learned by the students
* Contributed in the production of a holiday show, “Turkey Show” to encourage community involvement, inviting all families, parents and staff to attend
* Participated in professional development days and team meetings to collaborate with teaching colleagues and enhance teaching methods

***Fourth Grade Classroom***

Schnecksville Elementary, Schnecksville PA

September- October 2014

* Developed a unit plan on writing a procedural text to encourage students to be innovative writers and incorporate a variety of strategies throughout the writing process
* Collaborated with cooperating teacher to use multi-modality instructional strategies and utilize technology integration in the classroom to enhance student learning as well as using data analysis to drive instruction
* Assisted in a culture day and class field trip involving planning and preparation with the involvement and communication of parents and families of the students
* Experienced the planning and work that goes into open houses and encouraged community and family involvement in the lifelong learning of all students

“Her flexibility allowed her to adapt the lessons so that she could meet all students’ needs, manage her time and go with the teachable moments”

Pamela Stettler

First Grade Cooperating Teacher

*Schnecksville Elementary School*

Related Experience

***ESL Practicum***

March 2016

* Conducted a English Language Learner Case Study
* Completed an Action Research Project with an ESL Specialist following the ESL core competencies
* Developed a professional development plan, collaborated with multidisciplinary faculty teams to support ESL programs and provided support resources for ELL families

***Urban Practicum, Third Grade***

Francis A. March Elementary, Easton PA

May 2013

* Observed and taught in a diverse setting with students from a

variety of backgrounds and cultures

* Implemented and utilized a PBIS plan in two weeks to establish a positive and cooperative classroom environment
* Participated in events around the community including food/clothing drives and volunteering at local organizations
* Attended daily seminars and speaking engagements to gain skills and strategies to help me become a better teacher and colleague

Employment Experience

***Head Teacher, Creative Kids Daycare Center***

May 2011- Present

* Developed and maintained weekly lessons in Preschool and Pre-Kindergarten classrooms aligned with standards to support cooperative learning
* Collaborated, interacted and co-taught with a variety of colleagues to promote and nurture learning rich classrooms
* Built positive relationships and strong rapport with the parents and families of the students

Professional Development

***Professional Development Courses3***

May 2015

* Completed 12 hours of professional development courses, ranging from inclusion, health, outdoor play, working together with parents and families and child assessment

***Professional Development Day***

October 2014

* All day training on the latest teaching strategies and classroom management techniques used in classrooms today from current education professionals including principals, administration and teachers

***Act 126 Training***

September 2014

* Three hour training on recognizing and reporting child abuse; certification lasting for five years

***Bullying Prevention Symposium***

August 2014

* One full day of training on strategies to use in the classroom and school wide to prevent bullying including Positive Behavior Supports

Honors and Activities

***Executive Board Member and Fundraiser Chair, Trinity Learning Committee***

2012-2014

* Orchestrated and helped plan activities and outings for adult individuals with special needs from the Trinity house every week
* Planned and launched fundraising events for the club both at the university and in the community throughout the entire year

***Student Volunteer, Friends for Life***

2008- 2010

* Collaborated with multiple teachers in the elementary school to create lesson plans, activities, and projects two times a week for the school year

***Deans List***

Spring 2012- Spring 2013 and Fall 2014

“Alison established a strong rapport with her students and created a structured, supportive, classroom climate”

Mary Braccili

Student Teaching Supervisor

*Bloomsburg University of PA*

References:

Nicole Mandry

Co-operating Teacher

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Pamela Stettler

Co-operating Teacher

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Mary Braccili

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