**SARAH DARTE**

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**ELEMENTARY AND SPECIAL EDUCATION TEACHER**

*Supportive – Compassionate – Organized – Creative – Energetic – Accommodating*

Versatile and devoted child advocate with a focus on the individual needs of students; Kindhearted professional, who is flexible and accommodating in the development and implementation of engaging, motivating and creative lessons to enhance student achievement; Skilled in addressing student needs, ensuring students will thrive in an adaptable and positive classroom educational environment; Exhibits excellent interpersonal and communication skills to develop a positive rapport with all members of the school community.

Areas of proficiency include:

* Curriculum Development • Standardized Testing
* Student Motivation • Technology Integration
* Classroom Management • Various Instructional Ideas
* Thematic Units • Parent-Teacher Conferences
* Learning Centers • Use of Manipulatives
* Individualized Education Plans • Common Core Knowledge
* Educationally Creative Classroom Environment • Apple Teacher Certification

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**EDUCATION & CREDENTIALS**

**Masters of Education** (2017); Reading

**Graduate Certificate Program** (pending); Reading Specialist

**Graduate Certificate Program** (2016); Program Specialist, English as a Second Language

**Bachelor of Arts** (2012); Early Childhood Education, Elementary Education and

Special Education

King’s College, Wilkes-Barre, PA; GPA: 3.4

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**PROFESSIONAL TEACHING EXPERIENCE**

**Philadelphia Charter School for Arts & Sciences: Philadelphia, PA - 4th Grade Learning Support Teacher (September 2017 - Present)**

* Differentiate 4th grade curriculum in the areas of ELA and Mathematics to a diverse group of learners
* Monitor students’ progress and analyze data to prepare future instruction
* Develop student IEPs with input from parents and team members
* Partner with team members regarding curriculum modifications and behavior management techniques
* Utilize positive interaction with students to develop rapport, and gain respect and trust to

**Philadelphia Charter School for Arts & Sciences: Philadelphia, PA – 5-7 Extended School Year Teacher (Summer 2016)**

* Engage students in learning
* Worked cooperatively with staff, students and parents
* Applied appropriate strategies to educate students with special needs
* Planned and maintained a program of instruction that addressed goals outlined on the ESY plan

**Philadelphia Charter School for Arts & Sciences: Philadelphia, PA - 3rd Grade Learning Support Teacher (September 2016 – June 2016)**

* Co-taught 3rd grade curriculum in the areas of ELA and Mathematics to a diverse group of learners
* Developed lesson plans and activities based on students’ IEPs that facilitated academic, behavioral, occupational, and speech goals
* Monitored students’ progress and analyzed data to prepare future instruction
* Developed student IEPs with input from parents and team members
* Partnered with team members regarding curriculum modifications and behavior management techniques

**Philadelphia Charter School for Arts & Sciences: Philadelphia, PA - 4th Grade Teacher for After-School Tutoring (2016 - Present)**

* Assist the 4th grade teachers by tutoring struggling students
* Collaborate with teachers to to identify student’s progression
* Prepare students for PSSAs by teaching testing strategies and skills, as well as grade-level content

**New Story School: Wyoming, PA – K-2 and 3-5 Emotional Support Teacher (August 2014 - June 2016)**

* Taught students with special needs, including those with developmental delays (including those on the autism spectrum), emotional disturbances, and learning disabilities
* Provided instruction, guidance and supervision to elementary students
* Developed and implemented curriculum based lesson plans, accommodating for special needs, for all subject areas including social skills
* Created a classroom environment to engage reluctant learners
* Monitored students and document information to maintain behavioral and academic progress

**New Story School: Wyoming, PA – K-2 Extended School Year Teacher (Summer 2014)**

* Monitored student progress toward achievement of instructional goals and write ESY progress reports
* Worked cooperatively with staff, students and parents
* Respond to student behavior appropriately and successfully
* Planned and maintained a program of instruction that is conducive to the attainment of individual students’ ESY goals and objectives in their IEP

**New Story School: Wyoming, PA – Classroom Assistant and Substitute Teacher (2013 - 2014)**

* Prepared creative and motivating lesson plans
* Exhibited tolerance and flexibility to different situations
* Took the role of Head Classroom Teacher
* Displayeddecision making, critical thinking, organizing and planning
* Utilized and supported therapeutic interventions for students

**Private Tutor – Wilkes-Barre Area School Student: Wilkes-Barre PA**

**2014)**

* Worked one-one-one with a 7th grade student in the area of Mathematics
* Assisted student with problem solving skills in geometry
* Monitored student’s progress and provide feedback for improvements

**Private Tutor – Wyoming Seminary Prepatory School Students: Kingston PA (2009 – 2016)**

* Worked one-on-one with two students, tutoring in numerous subjects including the following: Mathematics, Science, Social Studies, Latin, French, Computers, Music, Reading, Spelling, and Literacy Workshop
* Developed games in order to teach concepts in a fun and exciting manner
* Created study guides, extra homework exercises, flashcards, and other helpful manipulatives
* Observed progress in grades, participation, and homework
* Prepared students for State Standardized Assessments

**Hildebrandt Learning Center – Full Time Assistant Preschool Teacher**

* Supported Classroom Teacher in the development of lesson plans
* Demonstrated strong verbal communication skills
* Created a positive and comfortable learning environment for students

**Catholic Youth Center – Full Time Teacher**

* New Beginnings

- Highly skilled in preparing developmentally appropriate lesson plans for

children ages 12-18 months

- Proficient in managing each child according to individual milestones and

temperament

- Excellent understanding of child development and early education theories

* Kindergarten

- Devised and designed group activities

- Assisted children with homework

- Ensured safety and supervision of children at all times

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**ACHIEVEMENTS AND HONORS**

Moreau Scholarship FYE Co-Leader

Dean’s List Diversity Student Council Leader

Active Member of the Education Club Circle K, President

Active Member of the Multicultural Club Presidential Honor Guard

Active Member of the Mathematics Club Orientation Assistant

Presidential Inauguration Honor Guard First Aid and CPR Certified

Sigma Kappa Tau, Volunteer Coordinator Teacher of the Month

2016 New Story Ambassador AEL National Honor Society

2017 Soccer Coach Talent Show Committee

2016 Eureka Parent Night 2017 Title 1 Night