**Victoria W. Blackmore**

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**Objective**

Obtaining a teaching position that utilizes my knowledge, skills, and experience in English Language Arts to provide students with challenging lessons that increase student engagement and performance.

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**Certification**

Pennsylvania: Instructional I

* English Language Arts and Reading Grades 7-8
* All Subjects Grades 4-6
* English Grades 7-12

Massachusetts: Professional Licensure

* English Grades 5-9
* Early Childhood Certification Grades K-3

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**Education**

**University of Massachusetts** Amherst, MA

Master of Education, 2005

**Springfield College** Springfield, MA Bachelor of Science in Education, English Literature Minor, 1983, Cum Laude

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**Professional Experience**

**Quakertown Community High School** Quakertown, PA

*QUEST* Program - Room Supervisor September 2014 – Present

*QUEST* is an online credit recovery program for at-risk high school students.

* Manage daily operations of the *QUEST* room
* Instruct, guide, and support students in the use of *Compass Learning*
* Establish individual goals (daily and marking period) for student success
* Assist and support students with curriculum content
* Assist in developing curriculum for use with *Compass Learning*
* Provide training to teachers in the use of *Compass Learning*
* Provide timely and frequent communication to students, teachers, parents, Guidance Counselors, Administration
* Attend IEP meetings as requested
* Serve as consultant to Bucks County Intermediate Unit for Promises Program

Chairperson *PBIS* Committee (*Positive Behavior Interventions and Support)* 2016-17, Quakertown Community High School

Trained in Nonviolent Crisis Intervention (NCI)through the Crisis Prevention Institute, April 2017

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**Pioneer Valley Regional School** Northfield, MA

*English Language Arts Grades 7-9* 1999 – 2014

*Remedial Reading Teacher Grades 7 – 9* 1999 – 2003

* Designed and delivered units and lessons aligned with Common Core Standards for Massachusetts ELA Curriculum Frameworks for Grade 7 English, Grade 8 English, Grade 9 English
* Established positive learning environment and positive behavior management with engaging lessons, student investment and feedback, and fostering a mutually respectful setting for learning
* Integrated technology, provided modifications, applied multiple teaching strategies, sought outside resources to enhance the learning experience for students
* Demonstrated commitment to continued learning through active participation in professional development opportunities, staff, departmental, and district meetings
* Sponsored teachers for pre-practicum and practicum student teaching at Pioneer Valley Regional School, Spring 2004, School year 2004-2005, School year 2011-2012
* Mentored new teachers at Pioneer Valley Regional School  2004, 2006, 2009
* Successful Grant Writer – Recipient of Foundation for Educational Excellence (FEE) grants, Massachusetts Cultural Council (MCC) grants, (11 total), for guest speakers, field trips, theater productions, resources,  transportation (1999-2014)
* Visiting Team Member 2012, Assessment Committee Member 2002, 2012 - New England Association Schools and Colleges (NEASC)
* Pioneer Valley Regional School Representative to the Franklin County English Teacher Consortium, Greenfield Community College, Greenfield, MA, May 2013, May 2014
* Developed new curriculum for Grade 7 ELA (June 2001, June 2009), Grade 9 ELA (June 2013), Middle School and High School Remedial Reading (June 2000)
* Developed and implemented a Reading Inventory tracking system for use in the middle and high school ELA classes to meet school-wide learning expectations (June 2004, Revised 2007)
* Developed the Grade 7 Reading Assessment Program and provided training to Special Education teachers (2001-2002 SY)
* School Coordinator for *Scholastic* Book Orders, *Box Tops for Education*, and *Leukemia & Lymphoma Society Pennies for Patients* program, (1999-2014)
* NJHS Advisor, (1999-2005)
* Scored MCAS tests for the Massachusetts Department of Education - Massachusetts Comprehensive Assessment System Scorer, ELA, (MCAS Institute), (2001)
* Editor Grade 7 Newsletter (1999-2011)
* Class Advisor Grade 7, (1999-2011)
* Varsity Cheerleading Coach, (1999-2004)

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**Valley Learning Services** Northfield, MA *Owner/Director* 1995-2014

* Provided individual tutorial services 1995-2013
* Served as consultant to Franklin County Technical School, Turners Falls, MA 1999
* Served as consultant to Hunter School, Rumney, NH 1998-1999

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**Linden Hill School** Northfield, MA

*Literature/Composition Teacher and Language Trainer, Grades 4-9* 1994 – 1999

Linden Hill School was a small, private boarding school serving boys in middle and high school with dyslexia and other language based learning disabilities

* Developed and implemented individualized instructional plans for students in 1:1 and small group instructional settings using the Orton-Gillingham approach, Lindamood Bell Learning Processes, The ABC’s of OG, Wilson Reading System, Wilson Language Training
* Linden Hill Summer Academic Program – Academic Coordinator/Teacher, (1994-1999)
* Contributing writer for *The ABCs of OG* by Emi Flynn *Phonetic Readers* 1997 Edition

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**Woodstock Union Middle School / High School** Woodstock, VT

*Special Education Resource Room Teacher* 1991 – 1994

*Substitute Teacher* 1990 – 1991

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**Mt. Tom Nursery School**  Woodstock, VT

*Lead Teacher*  1988-1990

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**Other Activities and Interests:**

Fitness Instructor and Personal Trainer 1985-1998

Volunteer Member of the Quakertown Historical Society March 2017 - present