# Objective

To teach everyday to the best of my ability. I will demonstrate motivation and dedication to teaching through implementation of differentiated instruction and collaborative skills while using my engaging personality to develop a positive rapport with my students.

# Education Graduation

## Master of Education for Special Education and Assistive Technology May 2015

**Widener University Chester, PA**

## GPA: 4.0

## Bachelor of Arts in Early Childhood Elem./Special Education May 2013

**Widener University Chester, PA**

**GPA: 3.8 Deans List Fall 2009 - Spring 2013, Presidential Scholarship, Cum Laude**

# Certifications

**Dual Certification in Special Education and Early Childhood Education May 2014**

Early Childhood Pre-k to 4 Certification (PA)

Special Education Pre-k to 8 Certification (PA)

Pennsylvania System of School Assessment Administration Certification (PA)

# Professional Experience Location and Date

*The Springfield Literacy Center* Springfield, PA March-June 2015

**Kindergarten and First Grade Special Education Teacher, Extended Substitute**

-Created and implemented age and developmental-appropriate lessons using *Everyday Math* and *Envisions*

-Created and implemented language arts lessons aligned to the Common Core Standards

-Led Leveled Literacy Intervention (LLI) for tier 2 and tier 3 students

-Implemented Wilson Foundations and Wilson Foundations Double Dose

-Differentiated additional Wilson Foundations Double Dose lessons to meet the needs of a small group as a Tier 2 intervention through Response to Intervention

-Developed varied, appropriate instructional strategies including individual, small-group, and whole-class instruction to reach students with various abilities, backgrounds and interests

-Applied intervention strategies to maximize individual student success

-Developed and implemented Individualized Education Plans

-Participated in Individualized Education Plan and Parent-Teacher meetings

-Created and implemented Positive Behavior Support Plan

-Assessed students’ performances using a variety of formal and informal assessment methods

-Incorporated teaching aids including manipulatives and assistive technology in lessons for students

*The Springfield Literacy Center* Springfield, PA December-February 2015

**Building Substitute, Kindergarten-First Grade**

-Provided full-day and partial-day coverage

-Proctor MAP Testing

-Facilitate Response to Intervention Groups

-Input and gather assessment data

-Instructed Guided Reading Groups

-Implemented educator lesson plans

-Led Leveled Literacy Intervention (LLI) for tier 2 and tier 3 students

*Sabold Elementary* Springfield, PA September-November 2014

**Building Substitute, Grades 2-5**

-Provided full-day and partial-day coverage

-Proctor MAP Testing

-Facilitate Response to Intervention Groups

-Input and gather assessment data

-Instructed Guided Reading Groups

-Implemented educator lesson plans

-Implemented Wilson Foundations and Wilson Foundations Double Dose

# Pre Professional Experience Location and Date

*Glenolden School* Glenolden, PA February-April 2013

**Student Teaching Experience: Learning Support: Grades 7and 8**

-Composed and taught lesson plans for Social Studies, Language Arts, and Mathematics that were adapted and modified for special education students with Other Health Impairments, Specific Learning Disabilities, and Emotional Support

-Modify tests and assignments from general education teacher for students who have disabilities

-Daily assistance for student who suffers from seizure disorder

-Developed Individualized Education Plans with Transition Plans and Assistive Technology Devices

-Participated in Individualized Education Plan and parent-teacher report card conferences

-Created classroom management plans to motivate students

-Evaluated students’ performances using a variety of formal and informal assessment methods

-Prepare students for standardized state-wide testing

-Attended professional development programs

-Facilitator of after school Homework Club

*Glenolden School* Glenolden, PA January-February 2013

**Student Teaching Experience: Grade 1**

**-**Adapted teaching techniques to work with a wide range of abilities in a first grade classroom

-Created and implemented age and developmental-appropriate lessons using Writers Workshop, Guided Reading, Everyday Math, and Foss Science Kit

-Created Promethean Board lessons to actively engage students and convey content

-Conducted parent-teacher report card conferences to discuss student performance level

-Active participant in teacher-in-service workshops

-Led Leveled Literacy Intervention (LLI) for tier 2 and tier 3 students

-Participant in school wide Positive Behavior Support Program

-Managed Section 504 Plans

# Related Work Experience Location and Date

**Tutor** Springfield, PA 2015

-Created individualized lessons specifically developed around students literacy needs

**Yoga Club** Springfield, PA 2015

-Facilitated yoga club to student with special needs

**Diakon Youth Services Case Manager** Media, PA 2013-2015

-Intervention service emphasizing accountability, self-discipline, and respect for female adolescents referred by juvenile probation office

**Home and School Care Provider**  Berwyn, PA, 2013-2014

Provide Private Home and School Care for a Child with Special Needs

-Assisted with home, transportation, cognitive and speech development

# Educational Accomplishments Date

- Phi Kappa Phi- Top 7.5% of graduating class 2012-2015

-Sigma Alpha Pi- National Honors Society of Leadership and Success 2012-2015

-Order of Omega- National Academic Honors Society 2010- 2013

-Kappa Delta Pi- Education Honors Society 2010- 2013

-Phi Sigma Sigma Organization 2010-2013

# Additional Skills

Technology

-IEP Writer, AIMSweb, Taskstream, PowerPoint, Excel, SMART Board Technologies, and DynaVox