**Christian Hauslein**

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# Career Summary

As **an experienced, dedicated, and highly-qualified** educator and advocate for children, particularly in the urban setting, I am seeking a **full-time position teaching Social Studies** at either the middle school or high school level. My areas of expertise include **differentiated instruction, implementing data-driven instruction in the classroom, and mentoring others on the topic of classroom management**. I fully invest myself into the success of my students and my school, and have a proven record of holding students to high standards of behavior and academic achievement, as well as effectively creating a classroom environment based on mutual respect and a love for learning social studies.

# Experience

**American Paradigm Schools (Memphis Street Academy)** Philadelphia, PA

*Social Studies Teacher* 2014-Present

* Taught 8th grade US history (2016-present), and 6th/7th/8th grade history in the school’s internal behavior intervention program (2014-2016).
* Worked with a large special education and ELL population.
* Participated in weekly team meetings, monthly content meetings, and bi-weekly MTSS meetings to discuss student data, behavior, academics, and interventions.
* Served on the **School Climate Committee** which served to improve student behavior and the behavioral culture of the school
* Worked as a mentor teacher for novice staff members.
* Volunteer/chaperone at various community service events within the Port Richmond/Kensington neighborhoods including neighborhood cleanup efforts and MSA Family Carnival.
* Awarded the Staff Leadership Award in April 2017.
* Head of the Social Studies Department (2017-present).

**Camelot Education (Camelot Academy)** Philadelphia, PA

*Social Studies Teacher* 2008-2014

* Taught 6th, 7th, and 8th grade history at an alternative school for children expelled from the School District of Philadelphia for behavior infractions.
* Served as the school’s “Community Service Liaison” from 2012-2014 chaperoning trips to local soup kitchens and homeless shelters for students in 7th and 8th grade.
* Participated in weekly team meetings to discuss student behavior and academics using collected data.
* Sole responsibility for maintaining accurate and organized records relating to student incidents, as well as academic and behavioral progression.
* Maintained annual certification in “Handle-With-Care” crisis intervention management.

# Education

**Arcadia University** Glenside, PA

*Master of Arts in Education (2015)*

* Earned a 4.0 GPA, graduating with distinction.
* Presented my thesis on the topic of **Using Differentiated Instruction to Enhance Instruction and Overcome Classroom Management Obstacles.**

**Indiana University of Pennsylvania** Indiana, PA

*Bachelor of Science in Education (2008)*

* Earned a 3.85 GPA, graduating *summa cum laude.*
* Volunteered at KidsRead, an after-school program for elementary school children in the community.
* Inducted into the Kappa Delta Pi and Phi Alpha Theta honor societies.

# Skills

* Proficient in Microsoft Office Suite, web-design, and Google.
* Experienced in the areas of differentiated instruction, data-driven instruction, classroom management, and crisis intervention management.

# Certification and Credentials

* Designated as a “highly qualified teacher” within the state of Pennsylvania.
* Level II Certification in Social Studies 7-12

**References are available upon request.**