**Danielle G. Renson**

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**I aspire to be a teacher at North Penn School District where I can continue to impact and educate all types of learners who possess different gifts and challenges. I will to work to bring each student individual success and meet their potential in their everyday lives.**

**Education:**

**West Chester University** – West Chester, PA Anticipated Graduation August 2017

Masters in Special Education

**Temple University** – Philadelphia, PA 2008-2012

Bachelor of Science in Elementary K-6 and Special Education N-12

*Cumulative GPA: 3.4/4.0*

**Experience:**

**The Comprehensive Learning Center: Lead Teacher Southampton, PA 6/2015-present**

* Assess learners strengths and weaknesses within the classroom to identify and write goals and objectives for each learners Individual Educational Plan
* Conduct PA state assessments
* Implement educational and behavioral programming for two learners with Autism based on Applied Behavioral Analysis
* Collect, graph, and analyze daily educational and behavioral data
* Prepare quarterly progress reports
* Create individualized programming and curriculum for learners
* Implement training and instruction in the home and community settings

**The Comprehensive Learning Center: Instructor Southampton, PA 10/2013-6/2015**

* Implement educational and behavioral programming for learners with Autism based on Applied Behavioral Analysis
* Collect, graph, and analyze data
* Make programming decisions based on learner needs and functionality
* Collaborate with peers, colleagues, parents and administration to meet each learners individual potential
* Create individualized programming and curriculum for learners
* Provide training and instruction in community and home settings

**Chester County Charter School: Autistic Support Teacher K-2 Chester, PA 02/2013-10/2013**

* Formulate and implement appropriate IEP goals while employing effective assessment techniques to record progress
* Produce creative and effective student accommodations, focusing on the integration of significant 1:1 tim
* Trained and consulted with experts in Autism
* Administered progress monitoring probes and observations of student progress toward goals, data collection on student behaviors
* Participated in professional development training and experience in the school
* Communicated effectively with general education teacher, speech, occupational, and physical therapists on student progress, including areas of strengths/weaknesses as well as behavioral and emotional considerations

**Student Teaching: Centennial School District Warminster, PA 2/2012-5/2012**

Stackpole Elementary School – General Education Classroom 1st grade

Stackpole Elementary School – Autistic Support Classroom K-2

**Certifications:**

* First Aid and CPR Certified
* Handle with Care Certified