**Lauren A. Gorodesky**

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**267-625-3671**

**Education:**

**The Pennsylvania State University** University Park, PA

B.S. in Elementary Education Graduation: December 2012

with certification in English as a Second Language (ESL) **Overall G.P.A. 3.55**

**Dean’s List**

**Licensure:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Certification, Pennsylvania Instructional I (K-6)

Successfully passed Praxis I and II exams

**Teaching Experience:**

**Substitute Teacher February 2013-Present**

**Central Bucks School District**

**Cheltenham School District**

**Hatboro-Horsham School District**

**Lower Moreland Township School District**

**North Penn School District**

**Springfield Township School District**

**Upper Moreland School District**

**Bridge Valley Elementary School** – Furlong, PA **September – December 2012** *Student teacher – 1st grade*

* Assumed full responsibility of the classroom for three consecutive weeks
* Created and presented lessons directly supportive of grade level goals, standards, and essential questions in Reading, Language Arts, Writing, Math and Social Studies

e.g., Introduced punctuation through expression during shared reading, taught editing techniques by reviewing journal entries and identifying errors, presented subtraction concept through number lines and number stories and identified good citizenship and responsibility through interactive activities and small group work.

* Incorporated cross curricular activities (music & art) to enrich lessons and address learning styles
* Differentiated lesson plans in order to meet the needs of every student
* Integrated technology including SMART Boards and Document Camera to provide interactive lessons
* Designed Bulletin Boards in the classroom and school hallways
* Prepared and implemented class and behavior management strategies
* Introduced lessons focusing on sensory and tactile experiences
* Attended parent teacher conferences, faculty meetings and district in-service workshops
* Created rubrics to evaluate and assess student learning and achievement

**Otavolo University** – Otavolo, Ecuador  **June – July 2012**

*ESL certification program*

* Taught first aid in English to 2nd – 3rd grade Spanish speaking students
* Incorporated music & art into lessons to teach English, e.g., identifying different parts of the body
* Created language and content objectives
* Delivered hands-on demonstrations and provided support to children
* Differentiated subject matter to address the needs of every student, e.g., while learning about body parts, students could complete a worksheet, sing a song and do the appropriate movements incorporated with the song (head, shoulders, knees, and toes), or play a game

**Nittany Christian School** – University Park, PA  **January – May 2012**

*4th grade*

* Developed lesson plans for Math and English to accommodate various learning styles
* Created behavior management plan for student with behavior problems
* Established an active learning environment through positive reinforcement
* Designed activities to engage student learning, e.g., map scavenger hunt to review western United States
* Introduced science through hands-on learning with experiments

**Work Experience:**

**Y Country Camp** – Montreal, Canada **Summer 2011**

*Supervisor of Unit*

* Led meetings with counselors to plan, organize, and execute activities throughout the week to ensure a safe and fun environment for 30 children in girls unit at an overnight camp
* Created new activities that promoted teamwork and community building, e.g., the amazing race
* Consulted with parents regarding camper concerns and issues
* Collaborated, planned, and participated in camp-wide events with unit supervisors
* Promoted the camp by giving tours to prospective campers and their families

*Sr. Camp Counselor* **Summers 2009 and 2010**

* Responsible for safety and well being of sixteen 7 -9 year old girls
* Awarded Staff of the week
* Chosen to be a Color War Captain
* Participated in everyday activities to act as a role model in order to get the campers involved

**Extra Curricular Activities:**

**Lion Scout**  **Spring 2012**

*Student Penn State Ambassador*

* Selected to give tours of Penn State to accepted and prospective students and their parents
* Participated in online chatrooms in order to provide accepted and prospective students information about Penn State

**SPSEA Fall 2011/2012**

*Student Pennsylvania State Education Association*

* Volunteered to help children (K-6) in the community, developing their skills and knowledge
* Participated in professional development seminars

**Volunteers in Public Schools** **Winter 2010 - Spring 2011**

*ESL Tutor*

* Taught language arts and reading comprehension to 4th grade student from Korea in ELL program

**Penn State IFC/Panhellenic Dance Marathon (THON)**  **Fall 2010 – Spring 2012** *Rules & Regulations Committee*

* Provided security at THON (dance marathon) and participated in THON events all year to raise money for childhood cancer – the largest student run philanthropic event in the U.S.