**Gabriella Tecco**  
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 1040 N. American St., Apt 1003, Philadelphia, PA 19123   
  
 ***Objective*** To obtain a position as an elementary educator, utilizing a constructivist approach in the classroom to   
 positively impact the lives of my students.  
 ***Certification*** State of Virginia Teaching License, July 2015 (PreK-6)  ***Education*** James Madison University – Harrisonburg, VA  
 Master of Arts in Teaching, May 2014  
 GPA: 3.96  
 Inquiry Project: Building Teacher-Student Relationships  
  
 James Madison University – Harrisonburg, VA  
 Bachelor of Science, May 2013  
 Major: Interdisciplinary Liberal Studies  
 Concentration: Humanities and Social Sciences   
 Minor: Elementary Education   
 GPA: 3.49 ***Teaching* *Experience*   
 Pre School Teacher**, Liberty Learning Center (Girard Early Childhood, LLC) Spring 2017   
 • Taught full-time in a pre-school classroom including children ages 2-5  
 • Created and implemented lesson plans daily, differentiating them according to various developmental   
 stages

• Incorporated developmentally appropriate strategies such as brain breaks to assist students   
 having difficulty beginning, continuing, or completing a task

• Maintained a safe, clean, and positive learning environment  **Substitute Teacher**, Lower Township Elementary Schools, Fall 2015 – Winter 2016

• Implemented lesson plans left by permanent teacher in various classrooms, grades K-6 • Maintained classroom rules and presented clear expectations of student behavior   
 • Demonstrated flexibility, accepting jobs with short notice and adapting quickly to different classroom   
 settings   
  
 **Student Teacher**, Thomas Harrison Middle School, Spring 2014  
 • Taught full-time in a highly diverse fifth grade classroom five days/week   
 • Introduced a classroom management system, Scholar Dollars, to reinforce and promote positive behavior   
 • Designed and executed extensive Science and Geography units to 58 students, including numerous   
 English Language Learners (ELLs)   
 • Created engaging lessons involving partner or group work, skits, music, technology, and movement, as   
 well as various assignments, tests, quizzes, and projects  
 • Differentiated each lesson to cater to ELLs as well as various levels of learners  
 • Collaborated with a team of teachers and administrators weekly to plan lessons and reflect on teaching   
 strategies   
 • Attended various meetings and in-service workshops, learning effective strategies to teach new   
 vocabulary and prepare students for testing   
 • Observed and participated in parent/teacher conferences   
 • Established positive relationships with students, faculty and administrators   
 • Proficiently aligned lessons with Virginia Standards of Learning and curriculum framework  
  
 **Student Teacher**, Stuarts Draft Elementary School, Stuarts Draft, VA, Spring 2014  
 • Gradually took over all teaching responsibilities in a first grade classroom five days/week   
 • Differentiated instruction among high, middle, and lower level math and reading groups  
 • Participated in weekly meetings with a team of teachers to collaborate in planning units and lessons  
 • Led Calendar Time daily, finding engaging ways to practice counting, patterns, shapes, etc.   
 • Established and utilized conversation journals to help foster positive relationships with the students  
 • Utilized data and assessments to fuel instruction  
 • Observed and participated in parent/teacher conferences, as well as workshops and in-service days  
 • Managed and guided students on a planetarium field trip  
 **Practicum Student**, Stuarts Draft Elementary School, Stuarts Draft, VA, Fall 2014  
 • Taught in a first grade classroom two days/week  
 • Gradually assumed more responsibilities in the classroom  
 • Often led Calendar Time   
 • Facilitated the highest reading group daily, focusing on long vowel sounds   
 • Strategically grouped students for collaborative lessons and activities  
  
 **Practicum Student**, John W. Wayland Elementary School, Bridgewater, VA, Spring 2013  
 • Assisted in a third grade classroom one day/week  
 • Implemented a detailed science lesson on water   
 • Remediated with lower level students, often working one-on- one with a specific student struggling with   
 multiplication   
 • Organized and filed folders weekly to send home  
 • Graded assignments, tests, and quizzes   
 • Designed bulletin boards   
  
 **Practicum Student**, Guy K. Stump Elementary School, Stuarts Draft, VA, Fall 2011  
 • Worked in a Kindergarten classroom one day/week  
 • Observed and sometimes led Calendar time   
 • Created and implemented a Halloween themed comprehension lesson  
 • Aided in administering PALs assessments tests (Phonological Awareness Literacy Screening)   
 • Completed an extensive case study detailing one student, his learning habits, and his behavior  ***James Madison University Honors & Involvement***   
 • **President’s List**, Fall 2012, Spring 2013  
 • **Dean’s List**, Fall 2011, Spring 2012  
 • **Kappa Delta Pi, International Honor Society in Education**, September 2012 - Present   
 • **Big Brothers Big Sisters Mentor Program**, Fall 2012 – Spring 2014   
 • **Kids Klub**, Fall 2009 – Spring 2014   
 • **Campus Crusade**, Fall 2009 – Spring 2011  
 • **Italian Club**, Fall 2012   
  
***Employment History* The Pier House**, Cape May, NJ, Fall 2015   
 *Waitress*  
 • Waited tables at a fine dining establishment   
 • Portrayed in-depth knowledge of the menu, memorizing each dish  
 **Duffer's Ice Cream Parlor & Restaurant**, Wildwood, NJ, June 2005 – Present  
 *Waitress*

• Thirteen years of experience in overall customer service, waiting tables in a fast-paced setting  
 • Professional interaction with business owners, managers, coworkers, and guests  
  
***Additional Information***  
 • Taught toddlers and tended the nursery as a volunteer at Revolve Church with revolveKIDS   
 program, fostering a positive learning environment, interacting with parents, guiding music   
 time, implementing crafts and short lessons, 2014 – Present   
 • Studied Spanish, Italian, and Sign language  
 •Volunteered as an assistant Track & Field coach at Lower Cape May Regional High School, Spring   
 2015   
 • Gained cultural awareness and experience through extensive traveling in Australia, New   
 Zealand, Asia, Europe, and a ten day trip to Ethiopia with Compassion International to complete   
 home visits, volunteer at children’s camps, and meet my Compassion child of 16 years   
   
 **References:   
  
  
 Katie McGlade** Owner of Liberty Learning Center Phone: (610) 937-3963  
 Email: Katienic2@yahoo.com  
 *Boss at Liberty Learning Center*   
  
  
 **Terry Morris** 3rd Grade Teacher  
 Maud Abrams Elementary School   
 Phone: (609) 827-9405  
 Email: Teresammorris@gmail.com  
 *Mentor Teacher*  **Jenny Wampler**  
 Kindergarten Teacher  
 Diamond Springs Elementary   
 Phone: (540) 448-5129  
 Email: jcwample@vbschools.com   
 *Cooperating Teacher* **John Almarode, Ph.D**

Associate Professor of Education

James Madison University

Phone: (540) 568-4950  
 Email: almarojt@jmu.edu

*Professor at JMU* **Regina Long** Restaurant Owner/ Manager  
 Phone: (609) 374 – 1152  
 Email: rrlong1129@gmail.com *Boss at Duffer’s since 2005*