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| Nikki Lyn Maurer | | | |
| 112 Ryers Avenue | Cheltenham, PA 19012 | (215)-964-0098 | [nikki.maurer@rosemont.edu](mailto:nikki.maurer@rosemont.edu) | | | |
| Objective | | | |
| Seeking a position as an English Teacher using profound ability to instruct students in both literature and language along with keen skills in curriculum development. | | | |
| Education | | | |
| Bachelor of Arts  Rosemont College  May 2016 | | | Rosemont, Pa |
| Major: English Literature; Concentration Secondary Education  Related Course Work: African-American Literature, American Writers, British Literature, Classroom Management, Shakespeare, Special Education, Victorian Views | | | |
| Experience  Substitute Teacher  *Tacony Academy Charter School*  May 2016-June 2016 | | | |
| Student Teaching  Tacony Academy Charter School | | |
| * Full time teacher for 12 weeks. * Engaged in differentiated instructional delivery using various modalities * Development of lesson plans using standards-based criteria * Successfully utilized “best practice” classroom management techniques | | |
| Field Experience  Cheltenham High School, Tacony Academy Charter School | | |
| * Completed 120 hours of fieldwork prior to student teaching. * Acquired practice in classroom management and instructional delivery skills.   SEPCHE Conference 2014 Valuing and Embracing Diversity  *Gwynedd Mercy University*   * Guest presenter * Proposal: How to Make Your English Language Learners Comfortable in the Classroom   Lifeguard  *Conklin Pool* (Cheltenham, Pa)   * Supervised all areas of the pool in order to keep patrons safe and comfortable. * Control and report unruly behavior and evict individuals not adhering to behavior protocols * Perform first aid and CPR according to the demands of adverse situations.   Skills & Abilities | | |
| First-Year Seminar Peer Mentor | | | Fall Semester 2013 |
| * Guided first year students through the overall college experience as a sophomore. * Supported the faculty member with questions from prospective students * Supported students with research skills, peer review, and other inquiries | | | |
| Rosemont Student Athletic Advisory Committee Representative | | | 2014-2015 |
| * Participated in weekly meetings discussing athletic events around campus. * Brainstormed ideas for new events and changes to athletic teams on campus. * Attended community service and any other events regarding the athletic community. | | | |
| Student Athlete |  |
| * 4 Year Varsity Starter for Women’s Softball: devoted 15+ hours per week to practice * 4 Year Letter Winner: qualified varsity team member * 3 Year Rosemont Scholar-Athlete * CSAC All-Academic Team for 4 years   Miscellaneous   * PC friendly * Basic understanding and comprehension of the Spanish language * CPR/First Aid certified | | | |