Samantha Rahe

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**EDUCATION**

**California University of Pennsylvania California, PA**

*Master of Science in Communication Disorders* August 2014 – May 2016

* GPA: **3.9 / 4.00** (current)

*Bachelor of Science in Communication Disorders* January 2011 – May 2014

* GPA: **3.7 / 4.00**
* **Honors:** Graduated Magna Cum Laude; California University of Pennsylvania Dean's List (seven semesters)

**PROFESSIONAL CERTIFICATIONS AND AFFILIATIONS**

* Certification – Instructional I: Speech & Language Impaired PK-12 (9265) Pending
* Member – Pennsylvania Speech-Language-Hearing Association Current

**PROFESSIONAL EXPERIENCE**

**Upper St. Clair School District (Streams Elementary)** **Upper St. Clair, PA**

*Speech / Language Graduate Extern* January 2016 – Aril 2016

* Planned and oversaw individual and group (up to three children) therapy sessions targeting improvement of language, articulation, and fluency
* Recorded and tracked daily progress during various stages of treatment
* Performed several speech/language evaluations (Arizona-3, TOLD-P:4, BBCS-3:R, HELP, CELF-4, ELT-2, CPAC)
* Administered and scored the *Stuttering Severity Instrument-4* (SSI-4)to assess fluency and plan therapy goals
* Completed paperwork for various stages of the therapeutic process (evaluation reports, IEPs, progress reports, re-evaluation reports)
* Conducted IEP meetings including the school principal, parents, and other educational support staff

**Health South Rehabilitation Hospital** **Morgantown, WV**

*Speech / Language Graduate Extern* August 2015 – December 2015

* Selected and performed appropriate diagnostic evaluations (BDAE-3, WAB-R, RIPA-G, CLQT) and contributed to the corresponding diagnostic reports
* Counseled patients and family members on diagnostic reports and therapy progress
* Planned and conducted outpatient therapy sessions at various stages of treatment (aphasia, dysphagia, dysarthria, apraxia of speech, articulation disorders and cognitive disorders)
* Assisted with inpatient evaluations and therapy (cognitive, language, and dysphagia)

**California University of Pennsylvania** **California, PA**

*Speech / Language Graduate Therapist* August 2014 – August 2015

* Responsible for 6 university clinic clients at various stages in the therapeutic process
  + Administered and scored diagnostic tests (GFTA-2, CELF-5, PPVT-4)
  + Planned and provided therapeutic sessions treating articulation, language, AAC, and / or cognitive disorders
  + Conducted family / caregiver progress conferences
  + Wrote diagnostic reports, goals, progress notes / flow sheets, and final paperwork
* Planned and taught four language lessons at the university’s language preschool; including four separate language focused shared story reading lessons
* Performed approximately 200 hearing screenings on participants at the Special Olympics Summer Games