**Alyssa L. Pegram**

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**EDUCATION:**

***Neumann University***, Aston, PA August 2009-May 2013

Bachelor of Arts in English ***GPA***: 3.98

***Certifications:*** Secondary English (7-12) and Special Education (K-12)

**HONORS:** Valedictory Medal for Outstanding Senior; Sister Jeanette Clare McDonnel, OSF Award for Excellence in English Literature; Sister Theodore Klingseisen, OSF Award for Excellence in Secondary Education; Honor Roll; Dean’s List; Delta Pi Honor Society; Sigma Tau Delta International English Honor Society

**ACTIVITIES:** Sigma Tau Delta Chapter President;Neumann University History Club President;Neumann University Ally Program Member

**PROFESSIONAL EXPERIENCE:**

***Upper Darby High School***, Drexel Hill, PASeptember 2014-Present

Special Education Teacher

* Teaches students with various special needs in the learning support setting in English grades 10-11
* Manages special education caseload of up to 25 students. Duties include completing paperwork and holding meetings for annual IEP reviews, amendment IEPs, Reevaluation Reports, and Manifestation Determinations
* Conducts Functional Behavioral Assessments (FBAs) and manages Behavioral Intervention Plans (BIPs) for students with behavioral needs
* Manages progress monitoring of students’ IEP goals using AIMSWEB for reading comprehension, reading fluency, and math computation, and the PA Domain Scoring Rubric for written expression
* Serves as a liaison between teachers, students, and guardians to ensure individual student’s progress
* Follows the English curriculum provided to the Upper Darby School District through Pearson
* Implements differentiated instructional techniques in order to meet the educational needs of all students
* Utilizes tools such as E-School, IEP Plus, and Performance Plus
* Collaborates with fellow faculty and staff to form appropriate standards-aligned lessons and to problem-solve
* Assesses students regularly using both informal and formal methods
* Engages in professional development activities as provided by the Upper Darby School District
* Formally evaluated biannually according to the Danielson Framework for Teaching

***Upper Darby School District***,Upper Darby, PANovember 2013-Present

Homebound Tutor

* Tutors students placed on medical or administrative homebound instruction on a one-to-one basis in English grades 7-12

***Substitute Teacher Service, Inc. (STS)***, Aston, PA October 2013-June 2014

Substitute Teacher

* Substitutes in classrooms on a per diem basis in various districts, schools, and grades ranging from K-12

Substitute Teacher (Long-term)

* Served as Substitute Learning Support English teacher, grade 10, at Upper Darby High School

***Student Teaching***

***Drexel Hill Middle School***, Drexel Hill, PA January 2013-March 2013

Grade 8 Resource Room

* Planned and implemented lessons aligned with the PA Academic State Standards
* Collaborated weekly with mentor teacher to plan curriculum based lessons for

Language Arts and Math

* Engaged in an RTI approach to reading instruction
* Taught to a diverse community of learners by implementing differentiated instruction methods
* Applied individual student learning accommodations
* Utilized positive reinforcement within the classroom
* Attended multiple IEP and Multi-Disciplinary team meetings

***Springton Lake Middle School***, Media, PA March 2013-May 2013

Grade 8 Language Arts

* Planned and implemented lessons aligned with the PA Academic State Standards
* Collaborated weekly with mentor teacher to plan curriculum based lessons for

Language Arts

* Collaborated with Special Educator to accommodate individual learning differences
* Created a Language Arts Unit Plan
* Implemented whole group, small group, and individualized instruction
* Attended faculty, Home and School, and data meetings

**OTHER WORK EXPERIENCE:**

***Starbucks Coffee***, Broomall, PA January 2011-September 2014

Barista

* Interacts personally with customers on a daily basis by performing sales transactions and creating handcrafted beverages

***Dollar Tree***, Broomall, PA June 2008-March 2011

Cashier

* Engaged with and assisted customers on a daily basis by performing sales transactions and providing product information
* Cleaned and stocked sales floor

**LANGUAGES:** Spanish (Proficient)

**INTERESTS:** Literature, creative writing, history, music, philosophy, human behavior and development, foreign languages and cultures, social justice issues, and lifelong learning

**REFERENCES:** Updated professional references available upon request