**Objective\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Obtain an elementary teaching position that utilizes my passion for teaching students, ability to coordinate with other teachers and a drive to provide a safe, positive, and creative learning environment for students to be successful.

**Educational Background\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Summit University of Pennsylvania**   
*Bachelor of Science in Early Childhood Education -* May 2012

**Certifications\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Pennsylvania State Instructional Level 1 Certification –*June 1,2012*

**Work Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Lackawanna Trail Elementary Center** Factoryville, PA March 2015- June 2015

Long-term second grade teacher

* Taught in inclusion classroom of 22 students: 6 learning support, 16 regular education.
* Planned and successfully executed differentiated lessons in ELA, Writing and Math
* Coordinated lessons and materials with other team members along with learning support teacher and aide.
* Experience with RtII through teaching interventions to small group of Tier 2 level students within second grade at LTEC
* Gained insight into the assessment of early literacy skills using DIBELS progress monitoring program.
* Member of PBIS committee and sub-committees during development of intervention.

**Lackawanna Trail Elementary Center** Factoryville, PA January 2015- February2015

Title 1 Reading Teacher, Day-to-Day Substitute for 6 weeks

* Wrote and implemented RtII lessons for Tier 2 – Tier 3 small group instruction for students in grades K-1
* Administered DIBLES progress monitoring weekly to Tier 2,3 students in grades K-1
* Provided supplemental support to small group of fourth and fifth graders daily, by pushing in or pulling out during ELA instructional time.
* Participated as member of RtII and Child Study committees.

**Lackawanna Trail Elementary Center** Factoryville, PA September 2013- Present

**Abington Heights School District** Clarks Summit, PA

Substitute Teacher

* Maintaining an unfluctuating learning environment within the classroom during a teachers absence
* Present absent teachers lessons to students effectively
* Communicate with other teachers and staff on classroom and school-wide procedures

**Greater Scranton YMCA** Dunmore, Pa July 2012- August 2013

Infant Room Teacher

* Responsible for an average of six infants between the ages of six weeks and one year
* Assess children’s developmental abilities throughout first year of life
* Creating and working toward obtainable individual goals for each child to ensure positive developmental growth

**Relevant Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Penn State University, Instructor** July 2015

**Penn State University, Cub Camps Counselor** June 2011, June 2014

**Student Teaching :** January – May 2012

Waverly Elementary School, Waverly, PA; Second Grade

Nittany Christian School, State College, PA; First Grade

**Community Involvement**

Borough of Dalton Planning Commission, Secretary January 2015– Present

C.I.N.A.O. Running Group January 2015- Present

NeighborWorks NEPA: Community Measurement Impact Volunteer Fall 2013