**Samantha Snyder**

729 Smoke House Road

West Chester, PA 19382

(610) 468.4696

sam@udel.edu

**Education:** University of Delaware

*Bachelor of Science:* Animal Science May 2010

West Chester University

*Pre-Certification:* Communicative Disorders May 2012

*Master of Arts:* Communicative Disorders August 2014

**Experience:**

Medical-Based Affiliation May 2014- August 2014

*Bryn Mawr Rehab Hospital*

*Malvern, PA*

Supervising SLP: Laura Curran, CCC-SLP

* Managed a constantly-changing caseload of approximately 12 adult patients in an out-patient facility
* Conducted comprehensive speech/language/cognition evaluations and wrote reports documenting the findings in a timely manner; formulated measurable goals based on evaluation findings
* Planned and conducted one-hour therapy sessions for six patients per day, utilizing appropriate materials to simulate functional situations
* Recorded daily progress notes pertaining to goals for each patient and billed accordingly
* Documented monthly progress for patients and collaborated with other medical team members (i.e occupational therapist, case manager, etc.) to determine future treatment plans for patients
* Covered in-patient therapy when needed; planned and conducted appropriate speech/language/cognition treatment sessions for adults in an in-patient facility

School-Based Affiliation January 2014- May 2014

*Great Valley School District*

*Malvern, PA*

Supervising SLP: Amie Lacovara, CCC-SLP

* Managed a caseload of approximately 50 students grades K-5
* Conducted comprehensive speech/language evaluations and documented results in formal evaluation reports; conducted speech/language evaluations for pre-school students transitioning to kindergarten
* Created appropriate articulation plans or IEPs for students, formulated measurable goals; documented plans in correspondence with PA state standards
* Planned and implemented individual and group therapy sessions, using materials appropriate and motivating for each student
* Recorded daily progress notes related to goals for each student
* Attended IEP meetings and discussed student progress and future goals with educational team and parents/guardians

Assistant Teacher (Pre-K) January 2011-May 2011

*Goddard School*, Wyomissing,PA

* Promoted imaginative and cooperative play among children between the ages of four and five

**References:** Available upon request