**Matthew W. Samohod**

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**OBJECTIVE: To secure a middle level teaching position through which I can exhibit my passion for education. Through my strong will, creativity and persistence I aim to make a difference in the lives of each and every one of my students. My ultimate goal will not be attained until the potential is realized in each of my students.**

**EDUCATION:** **Holy Family University, Philadelphia, Pennsylvania**

Master of Education, December 2013

School of Education GPA of **4.0**

**Widener University, Chester, Pennsylvania**

Bachelor of Science in Business Administration, December 2009.

School of Business Administration GPA of **3.7**

* **Part of a four-student team that created a new International Web Conferencing Program at Widener University, where schools from across the globe can directly communicate and share important ideas.**

**Related course work:**

* Philosophy of Middle School Education
* Assessment in Inclusive Education
* Effective Instruction in Inclusive Education

**EXPERIENCE: Sixth Grade Language Arts Teacher, 2013-2015**

**First Philadelphia Preparatory Charter School**

* Developed and implemented daily lesson plans that accommodate all levels of learners.
* Helped transition the school from K-8 elementary to a separate Middle School.
* Differentiated and designed assessments that accommodate those students with Individualized Education Programs.
* Attended weekly professional development training sessions on STAR Reading and the 100-book challenge, amongst many others.
* Focused on student-centered approach to education, in which students have a say in what the read and write about.
* Formed trusting, professional bonds with many students, acting as a mentor in their young lives.
* Implemented a new behavior management system within the classroom based on student accountability.
* Co-designed behavior plans for students with ODD and other emotional disorders.

**Per Diem Substitute, September 2012 to June 2013**

**Ridley School District, Folsom PA**

* Taught on a daily basis in varied classroom environments throughout the district.
* Handled teaching duties from grades K-12, in both regular and special education settings.
* Extended one-week periods teaching in behavioral and emotional support classrooms.

**Long Term Substitute/ Building Substitute, August 2015 to present**

**First Philadelphia Preparatory Charter School**

* Divided teaching experience into two segments: 7th grade science and 7th grade Language Arts.
* Ran daily classroom instruction for an eight-week period.
* Helped create and introduce a behavior management plan within the classroom.

**Marketing Associate, May 2010 to January 2012  
 Sysco Food Services, Philadelphia PA**

* Handled all customer receivables, including managing repayment plans to those who were behind in their A/R.
* Provided structured menu analysis and feasible profitability suggestions for customers in exchange for growth opportunities.

**Management** **Intern, Summer 2009**

**Acme Markets Summer Management Intern Program**

* Worked directly with Acme President Judy Spires and the rest of the Executive Team on a project that explored future options for improved innovation and convenience within the company, as well as the industry as a whole.

**Cashier/ Assistant Scan Team Coordinator, March 2003 to July 2010**

# Acme Markets, Folsom, Pennsylvania.

* + - Responsible for customer service and overall satisfaction.

**ACTIVITIES:** • **Member, Catholic Charities Service Corps, 2000-2010.**

• **Volunteer at local church: Our Lady of Peace, Milmont Park, PA.**