Tara Sheckler

2002 Treible Drive, Effort PA 18330 – C:(570) 620-8363 – Sheckler.Tara@gmail.com

**Summary**

Passionate and enthusiastic professional educator committed to creating a learning environment conducive to successful learners.

**Qualifications**

Instructional I / Grades PreK-4 Certification / Pennsylvania / January 2014

**Skills**

Adaptability Collaboration Organization

Patience Compassion Commitment

**Classroom Experience**

**Teacher Substitute** / East Stroudsburg Elementary / August 2016-October 2016 / East Stroudsburg, PA

* Assumed all responsibilities of second grade classroom teacher
* Attended Professional Development training on the use of Sapphire
* Collaborated with the second grade team and administrators about curriculum and data analysis
* Communicated with parents about students behavior and academics

**Teacher Substitute** / East Stroudsburg School District / September 2015-Present / East Stroudsburg, PA

* Assumed duties of regular classroom teacher to create an environment conducive to learning
* Maintained classroom management by efficiently implementing lesson plans left by classroom teacher
* Applied necessary teaching strategies to use in classrooms with various skill levels
* Taught various grade levels, including three weeks in a third grade classroom

**Teacher Substitute /** Pocono Mountain School District/ September 2015-Present / Swiftwater, PA

* Assumed duties of regular classroom teacher to create an environment conducive to learning
* Maintained classroom management by efficiently implementing lesson plans left by classroom teacher
* Applied necessary teaching strategies to use in classrooms with various skill levels
* Taught various grade levels, including three weeks in a third grade classroom

**Director/Head Teacher** / Bonnie’s Playful Pandas Daycare / 2012-Present / Tannersville, PA

* Planned and implemented learning experiences designed to promote physical, mental and social development
* Established and implemented behavior management to promote optimal learning in classroom
* Observed and evaluated children’s performance, behavior, social development, and physical health in order to adapt learning experiences based on needs of the children
* Communicated and collaborated with parents and guardians to discuss their children’s progress and promote their learning and development
* Attended professional meetings, educational conferences, and teacher training workshops to maintain and improve professional competence

**Student Teacher** / Governor Wolf Elementary / October -December 2013 / Bethlehem, PA

* Designed and implemented learning experiences, instructing students individually and in groups, using various teaching methods
* Observed and assessed students in order to adapt teaching methods and instructional materials to meet the students’ varying needs and interests
* Maintained classroom management by use of positive reinforcement
* Prepared materials and classroom for class activities
* Assigned and graded class work and homework

**Student Teacher** / JM Hill Elementary / September-October 2013 / East Stroudsburg, PA

* Observed cooperating teacher’s daily routine and classroom management
* Assumed some procedural tasks in the classroom and took on supervision roles
* Gradually assumed classroom and other teaching responsibilities full-time
* Planned and implemented engaging learning experiences, including a unit plan

**Student in Professional Development School** / ESU / January-May 2013 / East Stroudsburg, PA

* Observed classroom teacher and students
* Designed and implemented learning experiences
* Researched and implemented an Action Research Project to inform practice
* Participate in professional development to inform practice

**Intern** / Pleasant Valley Head Start / September- December 2011 / Brodheadsville, PA

* Planned and implemented learning experiences
* Collaborated with other educators to plan and implement learning experiences
* Discussed assigned duties with classroom teachers to coordinate instructional efforts
* Observed students’ performance and record relevant data to access progress
* Prepared lesson materials, bulletin board displays, exhibits, equipment, and demonstrations
* Organized and labeled materials and displayed students’ work in a manner appropriate for their perceptual skills
* Participated in teacher-parent conferences including home visits regarding students’ progress or problems

**Education**

**Bachelor of Science: Early Childhood Education** / East Stroudsburg University / December 2013

* GPA: 3.6/4.0
* Teacher Researcher Recognition: Reflective and Deliberate Decision Maker

**Associates of Applied Science: Early Childhood Education** / Northampton Community College / December 2011

* GPA: 3.7/4.0
* Graduated with Honors
* Early Childhood Scholarship from Northampton Community College Foundation

**Professional Development**

* ACT 126 Child Abuse Training / East Stroudsburg Area School District / December 2015
* Test Administrator Training / Pennsylvania Department of Education / November 2015
* Growing Up Wild / Project WILD Workshop / February 2013
* Literacy Alive Workshop / October 2010