

Danielle Wank
2160 Main Street
Pottsville, PA 17901
Danielle.wank@gmail.com

To Whom It May Concern,

My name is Danielle Wank, and I am applying for a position as an Elementary Teacher/Special Education Teacher. Through previous work employment in school districts throughout the area as a paraprofessional for five years, I have acquired many valuable resources that have prepared me for a teaching position. I am confident in my ability and passion to become a positive addition to your school district.

As you will see in the enclosed resume, I have earned a Bachelor's Degree/Dual Certification in elementary education and special education. Being an adaptable individual, I have had the opportunity to teach and work with students in both regular education classrooms and special education classrooms. I have had the opportunity to teach a wide variety of students who function below, on, and above grade level. I have been successful at accommodating diverse students' needs by enabling all styles of learners and offering individualized and extra-curricular support.

I encourage learning by using a variety of manipulatives and hands-on activities while incorporating various forms of technology. Incorporating class discussions, open-ended questions, and cooperative learning, I am able to facilitate a highly interactive classroom atmosphere. I use a variety of assessment tools including portfolios, weekly assessments, Bi-weekly, and quarterly assessments to detect specific areas of weakness and prepare students for upcoming standardized tests.

As a hardworking and well-rounded educator, I welcome the opportunity to meet with you to discuss how my experience, dedication and innovative classroom skills would benefit your elementary/special education program. Thank you for your time and consideration, and I look forward to hearing from you soon.

Sincerely,



Danielle Wank

DANIELLE WANK

2160 Main Street
Pottsville, PA 17901
(570) 544-2520
danielle.wank@gmail.com

OBJECTIVE: Seeking a Position for a Teacher

EDUCATION

Alvernia University-

Degree: Early Childhood Education/Special Education Dual Certification
Aug 2012-June 2016

PROFESSIOANL TEAHING EXPERIENCE

Gillingham Charter School, Pottsville, PA

Autistic Support/Emotional Support Teacher Aug. 2016-Present

- Developing and executing IEP's and PBSP
- Teaching positive social skills to students to enable them to succeed in general education classrooms.

STUDENT TEACHING EXPERIENCE

Minersville Elementary

- 1st Grade Regular Education Ms. Umholtz
- 3rd Grade Co-Taught Special Education Ms. Denchy

ACTIVITIES AND COMMUNITY SERVICE

Phoenix Park Community Fire Company

Secretary 2005-Present

- Responsible for recording minutes for monthly meetings
- Ordering gear, organizing rentals

Phoenix Park Union Church

Organizer 2004- Present

- Scheduling events
- Vacation Bible school teacher/ actor

PREVIOUS WORK HISTORY

Minersville School District, Minersville, PA

Para-Professional Oct. 2013-Aug. 2015

- Highly Qualified Instructional Aide
- Assisting Students with Developmental Disabilities

Schuylkill Intermediate Unit, Marlin, PA

Para-Professional Sept. 2010-Oct. 2013

- Highly Qualified Instructional Aide
- Assisting Students with Disabilities

Rest Haven Nursing Home, Schuylkill Haven, PA

Certified Nursing Assistant, Aug. 2003 – Oct 2005

- Responsible for the care of elderly residents,
- Assisting residents with Activities of Daily Living

STANDARD APPLICATION
For Teaching Positions in Pennsylvania Public Schools

(PLEASE PRINT OR TYPE)

POSITION(S) DESIRED Elementary Education/ Special Education

| | | | |
|-------------|-------------|-----------------|---------------------------|
| NAME | <u>Wank</u> | <u>Danielle</u> | <u>163-66-5732</u> |
| | LAST | FIRST | PROFESSIONAL PERSONNEL ID |
| MIDDLE | | | |

| | | |
|------------------------|-------------------------|-----------------------|
| PRESENT ADDRESS | <u>2160 Main Street</u> | <u>570-544-2520</u> |
| | STREET | (AREA CODE) TELEPHONE |
| | <u>Pottsville</u> | <u>17901</u> |
| | CITY | ZIP CODE |
| STATE | | |

| | | |
|--------------------------|-------------------------|-----------------------|
| PERMANENT ADDRESS | <u>2160 Main Street</u> | <u>57-544-2520</u> |
| | STREET | (AREA CODE) TELEPHONE |
| | <u>Pottsville</u> | <u>17901</u> |
| | CITY | ZIP CODE |
| STATE | | |

E-MAIL ADDRESS (IF AVAILABLE) danielle.wank@gmail.com

LIST, IN ORDER OF PREFERENCE, THE GRADES, SUBJECTS AND/OR POSITIONS FOR WHICH YOU ARE APPLYING:

1. Elementary Education 2. Special Education 3. All Subjects

CERTIFICATION

(LIST ALL AREAS IN WHICH YOU HOLD VALID PENNSYLVANIA AND/OR OUT-OF-STATE TEACHING CERTIFICATES. NOTE: APPLICANTS HOLDING A CERTIFICATE FROM ANOTHER STATE MUST OBTAIN A PENNSYLVANIA CERTIFICATE IN ORDER TO TEACH IN PENNSYLVANIA PUBLIC SCHOOLS.)

| AREA OF CERTIFICATION | ISSUING STATE | DATE ISSUED |
|---|----------------------|--------------------|
| Dual Cerification Elementary Education Pre-K-4 | PA | 7-1-16 |
| Special Education K-8 | | |
| | | |
| | | |

HAVE YOU ACQUIRED TENURE IN PENNSYLVANIA? NO

IF YES, IN WHAT SCHOOL DISTRICT? _____

DATE AVAILABLE FOR EMPLOYMENT ASAP

IF YOU ARE NOT EMPLOYED FULL TIME, ARE YOU INTERESTED IN BEING PLACED ON OUR SUBSTITUTE LIST?

| | | | |
|--|----|---|----|
| LONG-TERM <input checked="" type="checkbox"/> YES <input type="checkbox"/> | NO | SHORT-TERM <input checked="" type="checkbox"/> YES <input type="checkbox"/> | NO |
|--|----|---|----|

EDUCATIONAL BACKGROUND

| | SCHOOL OR INSTITUTION AND LOCATION | MAJOR/ MINOR | DIPLOMAS, DEGREES OR CREDITS EARNED | GRADE POINT AVERAGE (GPA) |
|--------------------|------------------------------------|-----------------|---|---------------------------------|
| HIGH SCHOOL | Pottsville High School | | GED 2010 | |
| COLLEGE/UNIVERSITY | McCann School of Business | ECE | Associates | 3.9 |
| COLLEGE/UNIVERSITY | Alvernia University | Elem. Ed/ | Bachelors | 3.78 |
| GRADUATE STUDY | | Special Ed | | |
| GRADUATE STUDY | | | | |

EXPERIENCE

(PRESENT OR MOST RECENT FIRST)

| Dates | | Name of Employer and Address | | Your Title | | |
|--|---|--|--------|--|--|--|
| From | Aug 2016 | Gillingham Charter School 934 Howard Ave | | Emotional/ Autistic Support Teacher | | |
| | | Pottsville, PA 17901 (Area Code) Telephone: 570-955 3830 | | | | |
| Work Performed: | | Reason for Leaving: | | | | |
| Emotional Support/ Autistic Support teacher Developing and executing IEP's and PBSP Teaching Positive Social Skills to students to enable them to succeed in Regular Education Classroom | | Currently Employed | | | | |
| Name & Title of Supervisor: | Ashley Brennan Special Education Coordinator | Final Yearly Salary: | 36,000 | | | |
| Dates | | Name of Employer and Address | | Your Title | | |
| From | Sept. 2010 | Schuylkill Intermediate Unit 29 17 Maple Ave. | | Paraprofessional | | |
| | | Marlin, PA 17959 (Area Code) Telephone: 570-544-1400 | | | | |
| Work Performed: | | Reason for Leaving: | | | | |
| I was a paraprofessional in a Life-Skill Classroom. I worked one-on-one with students with disabilities. | | It was time for me to complete my student teaching. | | | | |
| Name & Title of Supervisor: | Jill Atkinson Classroom Teacher/ Mary Ann Wynosky Special Education Director | Final Yearly Salary: | 7,000 | | | |
| Dates | | Name of Employer and Address | | Your Title | | |
| From | Sept 2010 | Schuylkill Intermediate Unit 29 17 Maple Ave. | | Paraprofessional | | |
| | | Marlin, PA 17959 (Area Code) Telephone: 570-544-9131 | | | | |
| Work Performed: | | Reason for Leaving: | | | | |
| I was a Paraprofessional in many classrooms. I worked in Life-skills classrooms, Multiple Disability classrooms, and Learning support classrooms. | | I was hired by Minersville School District as a Paraprofessional | | | | |
| Name & Title of Supervisor: | Deb Arnold | Final Yearly Salary: | 7,000 | | | |

Please list activities that you are qualified to supervise or coach:

If you have not been previously employed in a teaching position, please complete the following:

STUDENT OR PRACTICE TEACHING

| GRADE OR SUBJECT TAUGHT | NAME AND ADDRESS OF SCHOOL | 1. COLLEGE SUPERVISOR 2. COOPERATING TEACHER |
|-------------------------|----------------------------|---|
| 1st Grade | Minersville Elementary | 1. Mr. Charlie Underwood |
| | 300 N. 5th Street | |
| | Minersville, PA 17954 | 2. Ms. Heather Umholtz |
| | | |
| 3rd grade Co-taught | Minersville Elementary | 1. Mr. Charlie Underwood |
| | 300 N. 5th Street | |
| | Minersville, PA 17954 | 2. Ms. Patty Denchy |
| | | |

Student Teaching References:

Please attach photocopies of letters of reference and/or evaluations from college/university student teacher supervisor and cooperating teacher(s).

REFERENCES

References should include superintendents, principals or professors who have first-hand knowledge of your professional competence and your personal qualifications. Experienced teachers should include the superintendent and principal of the two most recent schools in which employed. If any person(s) listed should not be contacted for reference at the present time, indicate in the left-hand margin the date contact(s) may be made.

| NAME | POSITION | ADDRESS | TELEPHONE |
|--------------------|---------------------|------------------------|--------------|
| Jill Atkinson | Special Ed. Teacher | Minersville Elementary | 570-544-1400 |
| George Somers | Pastor | 2167 Main Street | 570-544-6080 |
| Samantha Cavanaugh | R.N. | Oak Grove Rd. | 570-617-3601 |
| Amy Scales | Elementary teacher | Minersville Elementary | 570-544-1400 |

OTHER QUALIFICATIONS

Summarize special job-related skills and qualifications acquired from employment or other experiences (including U.S. military service) and/or state any additional information you feel may be helpful in considering your application, i.e. honors, awards, activities, technology skills or professional development activities:

Graduated Magna Cum Laude
Currently a Member of Pi Lambda Theta

GENERAL BACKGROUND INFORMATION

You must give complete answers to all questions. If you answer "Yes" to any question, you must list all offenses, and for each conviction provide date of conviction and disposition, regardless of the date or location of occurrence. Conviction of a criminal offense is not a bar to employment in all cases. Each case is considered on its merits. Your answers will be verified with appropriate police records.

Criminal Offense includes felonies, misdemeanors, summary offenses and convictions resulting from a plea of "nolo contendere" (no contest).

Conviction is an adjudication of guilt and includes determinations before a court, a district justice or a magistrate, which results in a fine, sentence or probation.

You may omit: minor traffic violations, offenses committed before your 18th birthday which were adjudicated in juvenile court or under a Youth Offender Law, and any convictions which have been expunged by a court or for which you successfully completed an Accelerated Rehabilitative Disposition program.

Were you ever convicted of a criminal offense?

Yes No

Are you currently under charges for a criminal offense?

Yes No

Have you ever forfeited bond or collateral in connection with a criminal offense?

Yes No

Within the last ten years, have you been fired from any job for any reason?

Yes No

Within the last ten years, have you quit a job after being notified that you would be fired?

Yes No

Have you ever been professionally disciplined in any state?

Yes No

Professional disciplined means the annulment, revocation or suspension of your teaching certification or having received a letter of reprimand from an agency, board or commission of state government, such as the Pennsylvania Professional Standards and Practices Commission.

Are you subject to any visa or immigration status, which would prevent lawful employment?

Yes No

Note: If you answered "Yes" to any of the above questions, please provide a detailed explanation on a separate sheet of paper, including dates, and attach it to this application. Please print and sign your name on the sheet, and include your social security number.

ACT 34 Clearance (PA State Police Criminal Background Check)

Each applicant must submit with his/her employment application a copy of a Criminal History Record from the Pennsylvania State Police. Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

ACT 114 (Federal Criminal History Record)

Each applicant must submit with his/her employment application a copy of a Federal Criminal Record from the Federal Bureau of Investigation (FBI). Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

ACT 151 Clearance (PA Child Abuse History Clearance)

Each candidate must submit with his/her employment application a copy of an official clearance from the Pennsylvania Department of Public Welfare. Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

ESSAY

Please write an essay as described on page six. For your convenience, you may attach a sheet; however, your essay may not exceed one page. At the bottom of the attachment, please print and sign your name.

CERTIFICATION AND RELEASE AUTHORIZATION

I certify that all of the statements made by me are true, complete and correct to the best of my knowledge and belief, and are made in good faith. I further certify that I am the sole author of the essay. I understand that any misrepresentation of information shall be sufficient cause for: (1) rejecting my candidacy, (2) withdrawing of any offer of employment, or (3) terminating my employment.

I hereby authorize any and all of my previous employers and/or supervisors to release any and all of my personnel records, and to respond fully and completely to all questions that officials of _____ (school district) may ask regarding my prior work history and performance. I will hold such previous employers and/or supervisors harmless of any and all claims that I might otherwise have against them with regard to statements made to this school district. I further authorize these officials to investigate my background, now or in the future, to verify the information provided and release from liability all persons and/or entities supplying information regarding my background. However, I do not authorize the production of medical records or other information, which would tend to actually identify a disability nor do I authorize inquiries which would include information related to any medical condition or medical history. Further, I do not waive any rights which I may have under state or federal law related to my right to challenge the disclosure of unlawful or inaccurate information, whether by the school district or by entities or persons providing such information to the school district, including any and all claims concerning allegations of employment discrimination because of race, color, sex, religion, national origin, ancestry, age or disability.

7-22-16

Danielle Wank

Date

Signature of Candidate (in ink)
[Must be original]

Pennsylvania school districts shall not discriminate in their educational programs, activities or employment practices based on race, color, national origin, sex, disability, age, religion, ancestry or any other legally protected classification. This policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the Pennsylvania Human Relations Act. Information relative to special accommodation, grievance procedure, and the designated responsible official for compliance with Title VI, Title IX, and Section 504 may be obtained by contacting the school district.

ESSAY

We are interested in your ability to organize and express thoughts on a specific topic in a succinct manner. Please select one of the following topics and write an essay in the space provided on this page.

1. The Most Important Qualities of an Outstanding Educator.
2. My Philosophy of Student Discipline.
3. The Importance of Continuing Professional Development and How I Plan to Incorporate It Throughout My Career.
4. Essential Elements of Instruction, Administration or Area of Certification.
5. How Information Technology (i.e., computers, Internet) Can Be Integrated into the Instructional Process and Curriculum.

Essay Question 1

The most important qualities of an outstanding educator.

Teachers must be able to connect with their students and communicate with them at their level. An outstanding educator needs to know the material they are teaching. They need to study the material ahead of time in order to teach it well to their students. They need to understand students learn differently and be able to design instruction to teach multiple intelligences. They need to scaffold and differentiate instruction. Teachers should have a firm but fair discipline policy along with efficient classroom management skills.

An outstanding teacher will continue their professional development throughout their career so that their students benefit from new developments in education. An outstanding teacher will be able to use all technology provided by the district to enhance group and individual instruction. Outstanding educators will provide many opportunities for students to feel good about themselves.

An outstanding teacher views their occupation as a privilege, not a job!

Signature Danielle Wank

Name Danielle Wank

Note to applicants: This application can be downloaded from the Department of Education's home page which is accessible at: <http://www.state.pa.us>.

This application was developed, in accordance with Section 1204.1 of Act 107 of 1996, by the Pennsylvania Department of Education in consultation with organizations representing school administrators, including personnel administrators, teachers and school boards. Questions should be referred to PDE School Services Office at Voice Telephone (717) 787-4860, Text Telephone TTY (717) 783-8445 or FAX (717) 783-6802. If you need accommodation in completing this application, including alternate format, please contact the school district.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

DANIELLE WANK

to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania
ALVERNIA UNIVERSITY

| Type | Credential Name | Years Valid | Effective Date | Expiration Date | Subject Area Code | Area of Certification |
|------|-----------------|-------------|----------------|-----------------|-------------------|------------------------|
| Code | Instructional I | 6 | 07/01/2016 | | 9226 | Special Education PK-8 |
| 61 | Instructional I | 6 | 07/01/2016 | | 2825 | Grades PK-4 |

9364724 919792 123356

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

Pennsylvania State Police

1800 Elmerton Avenue
Harrisburg, Pennsylvania 17110

Response for Criminal Record Check

DANIELLE WANK
2160 MAIN STREET
POTTSVILLE PA 17901

TELEPHONE (570) 544-2520

TO WHOM IT MAY CONCERN:

THE PENNSYLVANIA STATE POLICE DOES HEREBY CERTIFY THAT:

Name: Wank, Danielle

Date of Birth: 11/06/1983

Social Security #: xxx-xx-5732

Sex: F

Race: White

Date of Request: 05/16/2016 03:36 PM

Purpose of Request: Employment

Maiden Name and/or Alias (1) Eifert, Danielle (2)
(3) (4)

*** HAS NO CRIMINAL RECORD IN PENNSYLVANIA BASED ON A CHECK BASED ON THE
ABOVE IDENTIFIERS - REFER TO CONTROL #R16269905 ***

THE RESPONSE IS BASED ON A COMPARISON OF DATA PROVIDED BY THE REQUESTOR AGAINST INFORMATION CONTAINED IN THE FILES OF THE PENNSYLVANIA STATE POLICE CENTRAL REPOSITORY ONLY. PLEASE CONFIRM IDENTIFIERS PROVIDED. POSITIVE IDENTIFICATION CANNOT BE MADE WITHOUT FINGERPRINTS. THE PENNSYLVANIA STATE POLICE RESPONSE DOES NOT PRECLUDE THE EXISTENCE OF CRIMINAL RECORDS, WHICH MIGHT BE CONTAINED IN THE REPOSITORIES OF OTHER LOCAL, STATE, OR FEDERAL CRIMINAL JUSTICE AGENCIES.

THE INFORMATION ON THIS CERTIFICATION FORM CAN BE VALIDATED BY ACCESSING THE PENNSYLVANIA ACCESS TO CRIMINAL HISTORY (PATCH) RECORD CHECK STATUS SCREEN (<https://epatch.state.pa.us/RCStatusSearch.jsp>) AND SUBMITTING A STATUS CHECK REQUEST THAT CONTAINS THE FOLLOWING - SUBJECT'S NAME (EXACTLY AS INITIALLY ENTERED), CONTROL NUMBER AND DATE OF REQUEST. PATCH WILL FIND AND DISPLAY THE CORRESPONDING RECORD CHECK REQUEST. DETAILS ON THE REQUEST CAN BE VIEWED BY CLICKING ON THE CONTROL NUMBER. YOU WILL BE ABLE TO VERIFY IF THIS REQUEST WAS SENT OUT AS A NO RECORD OR RECORD RESPONSE BY THE PENNSYLVANIA STATE POLICE.

QUESTIONS CONCERNING THIS CRIMINAL RECORD CHECK SHOULD BE DIRECTED TO THE PATCH HELP LINE TOLL FREE AT 1-888-QUERY-PA (1-888-783-7972).

Certified by:



Corporal Bradley Timbrell, Acting Director
Criminal Records and Identification Division
Pennsylvania State Police

DISSEMINATED BY: SYSTEM
05/16/2016 03:38 PM



PENNSYLVANIA CHILD ABUSE HISTORY CERTIFICATION

00211759630010101

DANIELLE WANK
2160 MAIN STREET
POTTSVILLE, PA 17901

CERTIFICATION ID: 51SYUTIXDE
CERTIFICATION PURPOSE: EMPLOYMENT
VERIFICATION DATE: 5/18/2016
SOCIAL SECURITY #: XXX-XX-NONE
DATE OF BIRTH: 11/6/1983

The above named person has applied for a Pennsylvania Child Abuse History Certification pursuant to 23 Pa. C.S., Chapter 63 related to the Child Protective Services Law. NO RECORDS EXIST in the Pennsylvania Department of Human Services' Statewide database listing the applicant as a perpetrator of an Indicated or Founded report of child abuse.

Applicants are required to show the Administrator the results of their Child Abuse History Certification. Administrators are required to keep a copy of this Child Abuse History Certification on file. Any person altering the contents of this document may be subject to civil, criminal or administrative action.

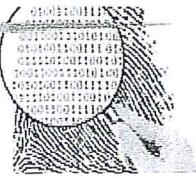
ISSUED BY Commonwealth of Pennsylvania
Department of Human Services
CHILDLINE AND ABUSE REGISTRY
ChildLine Verification Unit
P.O. Box 8170
Harrisburg, PA 17105-8170
1-877-371-5422

ANY ALTERATION OR ERASURE VOIDS THIS DOCUMENT





Applicant Fingerprinting Online Services



Applicant Registration

Step 3 - Registration Complete

Registration ID: PAE165GB36022760

Last Name: WANK

First Name: DANIELLE

Payment Confirmation Number: 3673549573

Reason: SCHOOL DISTRICTS

Payment Type: Credit Card

Transaction Fee: \$27.00

Transaction Date: 05/16/2016

Transaction Status: Registered.

Thank you for registering with 3M Cogent.

Please take the RegistrationID with you to the fingerprint location.

Need to find a fingerprint location? [Click here](#).

This registration will expire after 90 days from the registration date.
It will be cancelled and any payment refunded at this time if
the applicant has not been fingerprinted.

[Print](#) [Send Email](#) [Close](#)



Minersville Area School District

P.O. Box 787, Minersville, Pennsylvania 17954
(570) 544-1400

James M. Grabusky
High School Principal

James A. Yacobacci
Elementary Principal

Nannette M. Bentz
Assistant Principal

Mary Ann Wynosky
SE Supervisor

Junior - Senior High School
Fax - (570) 544-5866

Elementary Center
Fax - (570) 544-1404

Early Childhood Center
Fax - (570) 544-8254

Special Education
Fax - (570) 544-3415

To Whom It May Concern:

Danielle Wank was a student teacher in my First Grade Classroom for seven weeks. Ms. Wank was responsible for teaching Language Arts (Reading, Grammar, Spelling) and Math.

During this time, Ms. Wank planned and implemented the daily lessons, homework, and weekly tests. She demonstrated her awareness of different learning styles and adjusted assignments to meet the varied needs of the students. Her lesson plans were adequately prepared, and she adjusted to various schedule changes in order to complete them during her time of teaching.

Danielle possesses a positive and enthusiastic personality. She had a wonderful rapport with the students and was always ready with a smile and a kind word.

Ms. Wank is confident and knowledgeable. I believe that she will continue to grow and become even more effective as a teacher with further opportunities. Please feel free to contact me for more information at the Minersville Elementary Center.

Sincerely,

Ms. Heather A. Umholtz

(570) 544-1400 ext. 3101

humholtz@battlinminers.com



Minersville Area School District

P.O. Box 787, Minersville, Pennsylvania 17954
(570) 544-1400

James M. Grabusky
High School Principal

James A. Yacobacci
Elementary Principal

Nannette M. Bentz
Assistant Principal

Mary Ann Wynosky
SE Supervisor

Junior - Senior High School
Fax - (570) 544-5866

Elementary Center
Fax - (570) 544-1404

Early Childhood Center
Fax - (570) 544-8254

Special Education
Fax - (570) 544-3415

To Whom It May Concern,

I am writing this letter of recommendation on behalf of Danielle Wank. Danielle was a student teacher in my third grade inclusive class at Minersville Area Elementary Center. She completed one placement with my class.

Danielle was a hardworking and caring educator. She always seemed able to relate to the students and was able to adapt her instruction to fit their needs. Danielle displayed genuine enthusiasm for teaching and put forth effort and extra time for all students to be successful.

Danielle maintained a friendly and safe learning environment for the students she was teaching. Her classroom procedures allowed the students to work in a pleasant and respectful environment. Danielle was able to be flexible when dealing with the many unique situations that occur daily in this type of class.

I recommend Danielle for employment within the educational setting. I am confident that any school district will be pleased with her commitment in being the best teacher she can be. Please feel free to contact me if any additional information is needed.

Sincerely,

Patricia L. Denchy

Special Education Teacher

Minersville Area School District

Pottsville Area School District

601 North 16th Street

Pottsville, PA 17901

May 18, 2016

To Whom It May Concern:

I am writing this letter of recommendation for Ms. Danielle Wank. Ms. Wank was a student observer in my Self-Contained, Collaborative classroom this year. Ms. Wank spent approximately 30 school hours in my classroom.

Ms. Wank would be a great asset to your school district. She has many strengths, such as, a positive attitude, determination for success and compassion towards the children in the classroom.

Ms. Wank displayed these qualities each day by being actively involved with the students in a positive way. She was both encouraging and helpful. Ms. Wank also was open to constructive criticism and strived to make improvements in her daily work.

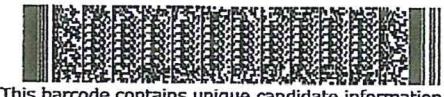
I believe that Ms. Wank would make a great candidate for employment in your school district. Her flexibility, positivity and willingness to succeed, show that she is ready to begin a career in education.

If you have any further questions, feel free to contact me at
lsalem@pottsville.k12.pa.us.

Sincerely,

Mrs. Leslie Salem
Mrs. Leslie Salem

Third Grade Teacher; John S. Clarke Elementary



Individual Score Report

SSN: XXX-X6-5732

For privacy/confidentiality reasons, only the last five digits of your social security number are reported on individual score reports and all other printed score reports.

DANIELLE WANK
2160 MAIN STREET
POTTSVILLE PA 17901

PECT scores have been sent to the Pennsylvania Department of Education and the following institutions:

- Alvernia University

8008 PreK-4 — Module 3

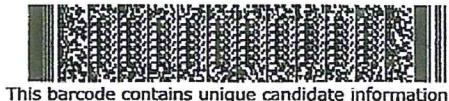
Test Date: May 16, 2016
Total Test Scaled Score: 200
Scaled Score Range: 100 – 300

Status: Passed
Minimum Qualifying Score: 193

| Diagnostic Score Report | | Approximate Number of Questions | Percentage of Items Answered Correctly |
|--|--|---------------------------------|--|
| Subarea: Mathematics, Science, and Health | | | |
| 0012 | Understand the developmental foundations of mathematical learning | 12-14 | 69% |
| 0013 | Understand the foundations of scientific learning | 13-15 | 64% |
| 0014 | Understand the developmental foundations of learning in motor development and health | 12-14 | 92% |

PreK-4 Series Summary Report

| Test Module | Status | Highest Score Attained | Test Date of Highest Score | SERIES STATUS: Not Yet Passed |
|---------------|------------|------------------------|----------------------------|--------------------------------------|
| 8006 Module 1 | Passed | 197 | 1/14/2016 | |
| 8007 Module 2 | Not Passed | 167 | 3/28/2016 | |
| 8008 Module 3 | Passed | 200 | 5/16/2016 | |



Individual Score Report

SSN: XXX-X6-5732

For privacy/confidentiality reasons, only the last five digits of your social security number are reported on individual score reports and all other printed score reports.

DANIELLE WANK
2160 MAIN STREET
POTTSVILLE PA 17901

PECT scores have been sent to the Pennsylvania Department of Education and the following institutions:

- Alvernia University

Special Education PreK-8 Series Summary Report

| Test Module | Status | Highest Score Attained | Test Date of Highest Score | SERIES STATUS: |
|---------------|------------|------------------------|----------------------------|----------------|
| 8011 Module 1 | Not Passed | 202 | 6/13/2016 | Not Yet Passed |
| 8012 Module 2 | Passed | 220 | 6/13/2016 | |

Here is your unofficial transcript, sorted by academic year and term.

Unofficial Transcript

Alvernia University
Office of the Registrar
400 St. Bernardine Street
Reading, PA 19607

Name: Wank, Danielle

Program/Degree/Curriculum:Degree Awarded: Date Granted:

Undergraduate/Bachelor of Arts/Early Childhood Ed Bachelor of Arts 5/14/2016
Pre K-4

Honors: Magna Cum Laude Cumulative GPA: 3.787

Previous Institution:

GED,
McCann School Business -
Pottsville,
0000 Spring

McCann School Business - Pottsville

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|----------------------|----------|-------|---------|----------------|
| CIS 199 | CIS Transfer | C | T | 3.0 | 0.00 |
| COM 103 | Fundamentals/Speech | C | T | 3.0 | 0.00 |
| ECE 299 | ECE Transfer | C | T | 3.0 | 0.00 |
| ED 200 | Found/Education | C | T | 3.0 | 0.00 |
| ED 208 | Hlth/PED/EI Sch | C | T | 3.0 | 0.00 |
| ED 299 | Education Transfer | C | T | 3.0 | 0.00 |
| GEN 199 | General Electives Tr | C | T | 36.0 | 0.00 |
| MAT 199 | Math Transfer | C | T | 3.0 | 0.00 |
| PSY 101 | Intro to Psych | C | T | 3.0 | 0.00 |

| | Attempted Credit | Earned Credits | Total Credits | GPA/Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|----------|------------------|----------------|---------------|-------------|------------------|----------------|-------|------------|------------|
| Term: | 0.000 | 0.0 | 60.0 | 0.0 | 60.0 | 0.00 | 0.000 | 0 | 0 |
| Overall: | 0.000 | 0.0 | 60.0 | 0.0 | 60.0 | 0.00 | 0.000 | 0 | 0 |

2012 Fall (8/27/2012 - 12/14/2012)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|--------------------|----------|-------|---------|----------------|
| COM 101 | Comp & Research | C | A- | 3.0 | 11.10 |
| ENG 305 | Early Amer Fiction | C | A- | 3.0 | 11.10 |
| MAT 110 | Business Math | C | B- | 3.0 | 8.10 |
| THE 225 | Global Issues | C | A | 3.0 | 12.00 |

Awards

Deans List

| | Attempted Credit | Earned Credits | Total Credits | GPA/Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|----------|------------------|----------------|---------------|-------------|------------------|----------------|-------|------------|------------|
| Term: | 12.000 | 12.0 | 12.0 | 12.0 | 0.0 | 42.30 | 3.525 | 0 | 0 |
| Overall: | 12.000 | 12.0 | 72.0 | 12.0 | 60.0 | 42.30 | 3.525 | 0 | 0 |

2013 Spring (1/14/2013 - 5/10/2013)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|----------------------|----------|-------|---------|----------------|
| BIO 203 | Environmental Issues | C | A | 3.0 | 12.00 |
| HIS 112 | Study/Amer History | C | B+ | 3.0 | 9.90 |
| MUS 123 | Amer Popular Music | C | A | 3.0 | 12.00 |
| PHI 210 | Professional Ethics | C | A | 3.0 | 12.00 |

Awards

Deans List

| | Attempted Credit | Earned Credits | Total Credits | GPA/Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|----------|------------------|----------------|---------------|-------------|------------------|----------------|-------|------------|------------|
| Term: | 12.000 | 12.0 | 12.0 | 12.0 | 0.0 | 45.90 | 3.825 | 0 | 0 |
| Overall: | 24.000 | 24.0 | 84.0 | 24.0 | 60.0 | 88.20 | 3.675 | 0 | 0 |

2013 Summer (5/13/2013 - 8/22/2013)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|----------------------|----------|-------|---------|----------------|
| ED 204 | Hum Devlpt/Lrng | C | A- | 3.0 | 11.10 |
| SPE 100 | Overview/Human Excep | C | B+ | 3.0 | 9.90 |

| Attempted Credit | Earned Credits | Total Credits | GPACredits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|------------------|----------------|---------------|------------|------------------|----------------|--------|------------|------------|
| Term: | 6.000 | 6.0 | 6.0 | 6.0 | 0.0 | 21.00 | 3.500 | 0 |
| Overall: | 30.000 | 30.0 | 90.0 | 30.0 | 60.0 | 109.20 | 3.640 | 0 |

2013 Fall (8/26/2013 - 12/13/2013)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|--------|--------------------|----------|-------|---------|----------------|
| ED 206 | Field Exp. Stage I | C | A | 1.0 | 4.00 |

| Attempted Credit | Earned Credits | Total Credits | GPACredits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|------------------|----------------|---------------|------------|------------------|----------------|--------|------------|------------|
| Term: | 1.000 | 1.0 | 1.0 | 1.0 | 0.0 | 4.00 | 4.000 | 0 |
| Overall: | 31.000 | 31.0 | 91.0 | 31.0 | 60.0 | 113.20 | 3.651 | 0 |

2014 Spring (1/13/2014 - 5/9/2014)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|----------------------|----------|-------|---------|----------------|
| ED 209 | Plan/Instr/Assess | C | A | 3.0 | 12.00 |
| ED 314 | Teaching the Arts | C | A- | 3.0 | 11.10 |
| SPE 211 | Literacy for Student | C | B | 3.0 | 9.00 |

| Attempted Credit | Earned Credits | Total Credits | GPACredits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|------------------|----------------|---------------|------------|------------------|----------------|--------|------------|------------|
| Term: | 9.000 | 9.0 | 9.0 | 9.0 | 0.0 | 32.10 | 3.566 | 0 |
| Overall: | 40.000 | 40.0 | 100.0 | 40.0 | 60.0 | 145.30 | 3.632 | 0 |

2014 Fall (8/25/2014 - 12/12/2014)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|--------|---------------------|----------|-------|---------|----------------|
| ED 210 | Methods/Teach/Inclu | C | A | 3.0 | 12.00 |
| ED 310 | Skills for ECE | C | A | 3.0 | 12.00 |
| ED 313 | Managing Classroom | C | A | 3.0 | 12.00 |

| | Attempted Credit | Earned Credits | Total Credits | GPA/Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|----------|------------------|----------------|---------------|-------------|------------------|----------------|-------|------------|------------|
| Term: | 9.000 | 9.0 | 9.0 | 9.0 | 0.0 | 36.00 | 4.000 | 0 | 0 |
| Overall: | 49.000 | 49.0 | 109.0 | 49.0 | 60.0 | 181.30 | 3.700 | 0 | 0 |

2015 Spring (1/20/2015 - 5/15/2015)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|----------------------|----------|-------|---------|----------------|
| ED 302 | Prin in Writing Inst | C | A | 3.0 | 12.00 |
| ED 400 | Assessment & Eval | C | A | 3.0 | 12.00 |
| ED 402 | Prof & Legal Resp | C | A | 1.0 | 4.00 |
| PHI 200 | Introduction/Ethics | C | A | 3.0 | 12.00 |

| | Attempted Credit | Earned Credits | Total Credits | GPA/Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|----------|------------------|----------------|---------------|-------------|------------------|----------------|-------|------------|------------|
| Term: | 10.000 | 10.0 | 10.0 | 10.0 | 0.0 | 40.00 | 4.000 | 0 | 0 |
| Overall: | 59.000 | 59.0 | 119.0 | 59.0 | 60.0 | 221.30 | 3.750 | 0 | 0 |

2015 Summer (5/18/2015 - 8/21/2015)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|--------|----------------------|----------|-------|---------|----------------|
| ED 404 | Teaching Math/El Sc | C | A | 3.0 | 12.00 |
| ED 440 | Teaching Sci ElemSch | C | A | 3.0 | 12.00 |

| | Attempted Credit | Earned Credits | Total Credits | GPA/Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|----------|------------------|----------------|---------------|-------------|------------------|----------------|-------|------------|------------|
| Term: | 6.000 | 6.0 | 6.0 | 6.0 | 0.0 | 24.00 | 4.000 | 0 | 0 |
| Overall: | 65.000 | 65.0 | 125.0 | 65.0 | 60.0 | 245.30 | 3.773 | 0 | 0 |

2015 Fall (8/24/2015 - 12/11/2015)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|--------------|----------|-------|---------|----------------|
| COM 270 | ESL Teachers | C | A | 3.0 | 12.00 |

| | | | | | |
|--------|---------------------|---|----|-----|-------|
| ED 403 | Reading/Methods | C | A | 3.0 | 12.00 |
| ED 414 | Teaching SS/Elem | C | A | 3.0 | 12.00 |
| ED 436 | Field Exp Stage III | C | A- | 3.0 | 11.10 |

Awards

Deans List

| Attempted Credit | Earned Credits | Total Credits | GPA/Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|------------------|----------------|---------------|-------------|------------------|----------------|--------|------------|------------|
| Term: | 12.000 | 12.0 | 12.0 | 12.0 | 0.0 | 47.10 | 3.925 | 0 |
| Overall: | 77.000 | 77.0 | 137.0 | 77.0 | 60.0 | 292.40 | 3.797 | 0 |

2016 Spring (1/19/2016 - 5/13/2016)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|----------------------|----------|-------|---------|----------------|
| ED 470 | Student Teaching | C | A- | 10.0 | 37.00 |
| ED 472 | Student Teaching Sem | C | B | 2.0 | 6.00 |
| SPE 335 | High Inc Disabilits | C | A- | 3.0 | 11.10 |
| SPE 345 | Low Incid Disability | C | A | 3.0 | 12.00 |

Awards

Deans List

| Attempted Credit | Earned Credits | Total Credits | GPA/Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size |
|------------------|----------------|---------------|-------------|------------------|----------------|--------|------------|------------|
| Term: | 18.000 | 18.0 | 18.0 | 18.0 | 0.0 | 66.10 | 3.672 | 0 |
| Overall: | 95.000 | 95.0 | 155.0 | 95.0 | 60.0 | 358.50 | 3.773 | 0 |

Year/Term Notes

courses taken after degree earned

2016 Summer (5/16/2016 - 8/19/2016)

Alvernia University - Schuylkill Center

| Course | Title | Sub Type | Grade | Credits | Quality Points |
|---------|----------------------|----------|-------|---------|----------------|
| SPE 410 | Eval/Prog/SpNeeds | C | A | 3.0 | 12.00 |
| SPE 425 | Legal&Prof Prac SpEd | C | A | 3.0 | 12.00 |

| Attempted Credit | Earned Credits | Total Credits | GPA | Credits | Transfer Credits | Quality Points | GPA | Class Rank | Class Size | |
|------------------|----------------|---------------|-----|---------|------------------|----------------|--------|------------|------------|---|
| Term: | 6.000 | 6.0 | | 6.0 | 6.0 | 0.0 | 24.00 | 4.000 | 0 | 0 |
| Overall: | 101.000 | 101.0 | | 161.0 | 101.0 | 60.0 | 382.50 | 3.787 | 0 | 0 |

General Notes

Community Service Met

Total Credits Taken: 101.0

Total Transfer Credits: 60.0

Overall Credits: 161.0

End of Transcript