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**HSC 130 Survey Research Code Sheet**

HH\_Experimental\_Fall\_2019\_Pretest\_Survey\_Questions

\*For ‘Needs Edit?’ column, we have come up with some short hand for things we need to edit in the data. A further explanation of these short-hand comments are available in the notes section at the end of the sheet.

\*Last edited 2/19/21

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Question # | Variable Name | Label | Wrong Numbers? (Or different type of question? | Reverse? |
|  | **WU = Warm Up** | Warm-up Questions |  |  |
| 1.03 | WU\_First | First Name | Free Response | N |
| 1.04 | WU\_Last | Last Name | Free Response | N |
| 1.04.1 | WU\_NetID | Net ID + Last four digits of phone number (No Spaces) | Free Response | N |
| 1.05 | WU\_Class | Class Number, Section, and Instructor | Categorical | N |
| 1.07 | WU\_BeMyself | “I feel like I can be myself in this classroom” | N | Y |
| 1.08 | WU\_OthersSeeMe | "Others in this class see me the way I see myself" | N | Y |
| 1.09 | WU\_IBelong | "I feel like I belong at this college" | N | Y |
| 1.10 | WU\_UnderstandMe | "My friends at college understand who I really am." | N | Y |
| 1.11 | WU\_Attentive | Flag variable to see if the person is paying attention. | Y(If 1-5, their data ineligible) | N |
|  | **BS = Bodie Scale** | 1 (never or almost never true) to 7 (always or almost always true), with a midpoint of 4 (occasionally true) |  |  |
| 3.02 | BS\_Sensitivity | I am sensitive to what others are not saying. | N | N |
| 3.03 | BS\_OthersImply | I am aware of what others imply but do not say. | N | N |
| 3.04 | BS\_OthersFeel | I understand how others feel. | N | N |
| 3.05 | BS\_ListenMore | I listen for more than just the spoken words. | N | N |
| 3.06 | BS\_Remember | I assure others that I will remember what they say. | N | N |
| 3.07 | BS\_Summarize | I summarize points of agreement and disagreement when appropriate. | N | N |
| 3.08 | BS\_KeepTrack | I keep track of points others make. | N | N |
| 3.09 | BS\_VerbalCues | I assure others that I am listening by using verbal acknowledgements. | N | N |
| 3.10 | BS\_Receptive | I assure others that I am receptive to their ideas. | N | N |
| 3.11 | BS\_MyUnderstanding | I ask questions that show my understanding of others' positions. | N | N |
| 3.12 | BS\_BodyLanguage | I show others that I am listening by my body language (e.g., head nods). | N | N |
|  | **EB = Experiencing Bias** | Number for how often people in your life have acted towards you. |  |  |
| 4.02 | EB\_ThreatenYou | Do things to threaten you. | Y (25-31) | N |
| 4.03 | EB\_FormalNotSocial | Happily interact with you in formal situations, but not social ones. | Y (25-31) | N |
| 4.04 | EB\_UnwantedAdvice | Offer advice and opinions, even when you don't want them. | Y (25-31) | N |
| 4.05 | EB\_HappyOpinions | Are happy to hear your opinions about things. | Y (25-31) | N |
| 4.06 | EB\_RespectNotSocial | Treat you with respect, but avoid socializing with you. | Y (25-31) | N |
| 4.07 | EB\_InsistBest | Insist that they know what is best for you. | Y (25-31) | N |
| 4.08 | EB\_Welcome | Make you feel welcome when they meet you | Y (25-31) | N |
| 4.09 | EB\_TheirPurposes | Only socialize or interact with you when it suits their purposes. | Y (25-31) | N |
| 4.10 | EB\_FriendlyWilling | Are friendly and willing to help you. | Y (25-31) | N |
| 4.11 | EB\_AttackYou | Attack you, or make you feel that they might. | Y (25-31) | N |
| 4.12 | EB\_RatherDoYourself | Try to help you with things that you'd rather do yourself. | Y (25-31) | N |
| 4.13 | EB\_Gestures | Make threatening gestures toward you. | Y (25-31) | N |
|  | **AU = Attempts at Understanding** | What you do when you are trying to understand someone in a conversation. | (1-7) |  |
| 5.02 | AU\_WhateverTheyWant | I let the person start talking about whatever they want. | Y(6-12) | Y |
| 5.03 | AU\_IDontCorrect | I don’t correct confusions or contradictions in what the person says, as that may just be how that person ends up getting to what they really want to say. | Y(6-12) | Y |
| 5.04 | AU\_ReflectAccept | I encourage them to reflect on what they’re saying and know that I will completely accept any changes they make. | Y(6-12) | Y |
| 5.05 | AU\_MyFeelingsReactions | My feelings and reactions to a person I’m trying to understand might pick up on things that I haven’t directly noticed, so I pay attention to my feelings and reactions. | Y(6-12) | Y |
| 5.06 | AU\_EngagedConvo | The conversation works better when I am really engaged. | Y(6-12) | Y |
| 5.07 | AU\_NewQuestions | I help the person think up new questions rather than giving them answers. | Y(6-12) | Y |
| 5.08 | AU\_TheirIdeas | I let the person work through their own ideas, rather than trying to impose a direction to the conversation. | Y(6-12) | Y |
| 5.09 | AU\_KeepThinking | I encourage the person to keep thinking things through, instead of reaching a conclusion too early. | N | Y |
| 5.10.01 | AU\_10\_NotDistracted | Show I am not distracted during the conversation | N | N |
| 5.10.02 | AU\_10\_NotHasty | Am not off-hand or hasty | N | N |
| 5.10.03 | AU\_10\_Attentive | Listen attentively | N | N |
| 5.10.04 | AU\_10\_TimeSpace | Give the person time and space to present what they want me to understand | N | N |
| 5.10.05 | AU\_10\_Exploring | Use exploring questions | N | N |
| 5.10.06 | AU\_10\_ConvoLead | Am good in leading the conversation | N | N |
| 5.10.07 | AU\_10\_NonVerbal | Express understanding non-verbally | N | N |
|  | **CCE=Climate Change and the Environment** | Opinions on Climate Change and the Environment |  |  |
| 6.2 | CCE\_TempIncreasing | Climate change refers to the idea that the world's average temperature is increasing, may increase more in the future, and that the world's climate may change as a result. What do you think? | Categorical | N |
| 6.3 | CCE\_WeatherChanging | Have you noticed more severe weather or changing seasonal weather patterns over the last several years, or not? | Categorical(1, 13, 15) | N |
| 6.4 | CCE\_ClimateChangeOpinion | When it comes to climate change, which of the following is closer to your opinion? | Categorical(1, 13-16) | N |
| 6.5 | CCE\_Concerned | How personally concerned are you about climate change? | N | Y |
| 6.6 | CCE\_OthersConcerned | How concerned do you think other people around you are about climate change? | N | Y |
| 6.7 | CCE\_AffectHealth | If the United States took steps to help prevent future climate change, how would it affect your health? | Categorical | N |
| 6.8 | CCE\_ViewOnEffects | Which of the following statements is closest to your view on when the effects of climate change will begin to happen? | Categorical | N |
|  | **DV = Diversity** | Please indicate how descriptive of you each statement is |  |  |
| 7.02 | DV\_JoinOrg | I would like to join an organization that emphasizes getting to know people from different cultures. | N | N |
| 7.03 | DV\_Disabilites | Persons with disabilities can teach me things I cannot learn elsewhere. | N | N |
| 7.035 | DV\_Transgender | Transgender people can teach me things I cannot learn elsewhere. | Y(18-22) | N |
| 7.04 | DV\_AnotherRace | Getting to know someone of another race is often an uncomfortable experience for me. | N | N |
| 7.05 | DV\_ForeignDances | I would like to go to dances that feature music from other countries. | N | N |
| 7.07 | DV\_MyRaceEase | I am only at ease with people of my race. | N | N |
| 7.08 | DV\_ForeignMusic | I often listen to music of other cultures. | N | N |
| 7.09 | DV\_Friendship | Knowing how a person differs from me greatly enhances our friendship. | N | N |
| 7.10 | DV\_Closeness | It's really hard for me to feel close to a person from another race. | N | N |
| 7.11 | DV\_LearningCultures | I am interested in learning about the many cultures that have existed in the world. | N | N |
| 7.12 | DV\_DifferSimilar | In getting to know someone, I like knowing both how he or she differs from me and is similar to me. | N | N |
| 7.13 | DV\_Agreement | It is very important that a friend agrees with me on most issues. | N | N |
| 7.14 | DV\_Events | I attend events where I get to know people of different racial backgrounds. | N | N |
| 7.15 | DV\_OwnProblems | Knowing about the different experiences of other people helps me understand my own problems better. | N | N |
| 7.16 | DV\_Limited | I often feel limited by persons of a different race. | N | N |
| 7.17 | DV\_WhiteAdvantage | White people in the U.S. have certain advantages because of the color of their skin. | Y (30-35) | N |
| 7.18 | DV\_RaceSuccessful | Race is very important in determining who is successful and who is not. | Y (30-35) | N |
| 7.19 | DV\_Prison | Race plays an important role in who gets sent to prison. | Y (30-35) | N |
| 7.20 | DV\_SocialServices | Race plays a major role in the type of social services (such as type of health care or day care) that people receive in the U.S. | Y (30-35) | N |
| 7.21 | DV\_Opportunities | Racial and ethnic minorities do not have the same opportunities as white people in the U.S. | Y (30-35) | N |
| 7.22 | DV\_EqualChange | Everyone who works hard, no matter what race they are, has an equal chance to become rich. | Y (30-35) | N |
| 7.23 | DV\_DiscriminationBlame | White people are more to blame for racial discrimination than racial and ethnic minorities. | Y (30-35) | N |
| 7.24 | DV\_SocialPolicies | Social policies, such as affirmative action, discriminate unfairly against white people. | Y (30-35) | N |
| 7.25 | DV\_WhiteSkin | White people in the U.S. are discriminated against because of their skin. | Y (30-35) | N |
| 7.26 | DV\_EnglishOnly | English should be the only official language in the U.S. | Y (30-35) | N |
| 7.27 | DV\_AffirmativeAction | Due to racial discrimination, programs such as affirmative action are necessary to help create equality. | Y (30-35) | N |
| 7.28 | DV\_EthnicAdvantage | Racial and ethnic minorities in the U.S. have certain advantages because of the color of their skin. | Y (30-35) | N |
| 7.29 | DV\_American | It is important that people begin to think of themselves as American and not African American, Mexican American, or Italian American. | Y (30-35) | N |
| 7.30 | DV\_CultureFit | Immigrants should try to fit into the culture and value of the U.S. | Y (30-35) | N |
| 7.31 | DV\_RareProblems | Racial problems in the U.S. are rare, isolated situations. | Y (30-35) | N |
| 7.32 | DV\_Tension | Talking about racial issues causes unnecessary tension. | Y (30-35) | N |
| 7.33 | DV\_Racism | Racism is a major problem in the U.S. | Y (30-35) | N |
| 7.34 | DV\_TeachHistory | It is important for public schools to teach about the history and contributions of racial and ethnic minorities. | Y (30-35) | N |
| 7.35 | DV\_PoliticalLeaders | It is important for political leaders to talk about racism to help work through or solve society's problems. | Y (30-35) | N |
| 7.36 | DV\_RacismToday | Racism may have been a problem in the past; it is not an important problem today. | Y (30-35) | N |
|  | **SD = Social Distance** | First and Honest reactions in every case |  |  |
| 8.02.01 | SD\_2\_ElderlyFamilyMember | As a family member by marriage | N | N |
| 8.02.02 | SD\_2\_ElderyFriend | In my club as a personal friend | N | N |
| 8.02.03 | SD\_2\_ElderyNeighbor | On my street as neighbors | N | N |
| 8.02.04 | SD\_2\_ElderyPatient | As a patient at the clinic where I work | N | N |
| 8.02.05 | SD\_2\_ElderyCoworker | Working alongside me in my job as a coworker | N | N |
| 8.02.06 | SD\_2\_ElderyCitizen | As citizens in my country | N | N |
| 8.02.07 | SD\_2\_ElderyVisitors | As visitors to my country | N | N |
| 8.02.08 | SD\_2\_ElderyExclude | I'd exclude them from my country | N | N |
| 8.03.01 | SD\_3\_OverweightFamilyMember | As a family member by marriage | N | N |
| 8.03.02 | SD\_3\_OverweightFriend | In my club as a personal friend | N | N |
| 8.03.03 | SD\_3\_OverweightNeighbor | On my street as neighbors | N | N |
| 8.03.04 | SD\_3\_OverweightPatient | As a patient at the clinic where I work | N | N |
| 8.03.05 | SD\_3\_OverweightCoworker | Working alongside me in my job as a coworker | N | N |
| 8.03.06 | SD\_3\_OverweightCitizen | As citizens in my country | N | N |
| 8.03.07 | SD\_3\_OverweightVisitors | As visitors to my country | N | N |
| 8.03.08 | SD\_3\_OverweightExclude | I'd exclude them from my country | N | N |
| 8.04.01 | SD\_4\_AfricanFamily | As a family member by marriage | N | N |
| 8.04.02 | SD\_4\_AfricanFriend | In my club as a personal friend | N | N |
| 8.04.03 | SD\_4\_AfricanNeighbor | On my street as neighbors | N | N |
| 8.04.04 | SD\_4\_AfricanPatient | As a patient at the clinic where I work | N | N |
| 8.04.05 | SD\_4\_AfricanCoworker | Working alongside me in my job as a coworker | N | N |
| 8.04.06 | SD\_4\_AfricanCitizen | As citizens in my country | N | N |
| 8.04.07 | SD\_4\_AfricanVisitors | As visitors to my country | N | N |
| 8.04.08 | SD\_4\_AfricanExclude | I'd exclude them from my country | N | N |
| 8.05.01 | SD\_5\_UndocumentedFamily | As a family member by marriage | N | N |
| 8.05.02 | SD\_5\_UndocumentedFriend | In my club as a personal friend | N | N |
| 8.05.03 | SD\_5\_UndocumentedNeighbor | On my street as neighbors | N | N |
| 8.05.04 | SD\_5\_UndocumentedPatient | As a patient at the clinic where I work | N | N |
| 8.05.05 | SD\_5\_UndocumentedCoworker | Working alongside me in my job as a coworker | N | N |
| 8.05.06 | SD\_5\_UndocumentedCitizen | As citizens in my country | N | N |
| 8.05.07 | SD\_5\_UndocumentedVisitors | As visitors to my country | N | N |
| 8.05.08 | SD\_5\_UndocumentedExclude | I'd exclude them from my country | N | N |
| 8.06.01 | SD\_6\_DisabledFamily | As a family member by marriage | N | N |
| 8.06.02 | SD\_6\_DisabledFriend | In my club as a personal friend | N | N |
| 8.06.03 | SD\_6\_DisabledNeighbor | On my street as neighbors | N | N |
| 8.06.04 | SD\_6\_DisabledPatient | As a patient at the clinic where I work | N | N |
| 8.06.05 | SD\_6\_DisabledCoworker | Working alongside me in my job as a coworker | N | N |
| 8.06.06 | SD\_6\_DisabledCitizen | As citizens in my country | N | N |
| 8.06.07 | SD\_6\_DisabledVisitors | As visitors to my country | N | N |
| 8.06.08 | SD\_6\_DisabledExclude | I'd exclude them from my country | N | N |
| 8.07.01 | SD\_7\_MuslimFamily | As a family member by marriage | N | N |
| 8.07.02 | SD\_7\_MuslimFriend | In my club as a personal friend | N | N |
| 8.07.03 | SD\_7\_MuslimNeighbor | On my street as neighbors | N | N |
| 8.07.04 | SD\_7\_MuslimPatient | As a patient at the clinic where I work | N | N |
| 8.07.05 | SD\_7\_MuslimCoworker | Working alongside me in my job as a coworker | N | N |
| 8.07.06 | SD\_7\_MuslimCitizen | As citizens in my country | N | N |
| 8.07.07 | SD\_7\_MuslimVisitors | As visitors to my country | N | N |
| 8.07.08 | SD\_7\_MuslimExclude | I'd exclude them from my country | N | N |
| 8.08.01 | SD\_8\_GayFamily | As a family member by marriage | N | N |
| 8.08.02 | SD\_8\_GayFriend | In my club as a personal friend | N | N |
| 8.08.03 | SD\_8\_GayNeighbor | On my street as neighbors | N | N |
| 8.08.04 | SD\_8\_GayPatient | As a patient at the clinic where I work | N | N |
| 8.08.05 | SD\_8\_GayCoworker | Working alongside me in my job as a coworker | N | N |
| 8.08.06 | SD\_8\_GayCitizen | As citizens in my country | N | N |
| 8.08.07 | SD\_8\_GayVisitors | As visitors to my country | N | N |
| 8.08.08 | SD\_8\_GayExclude | I'd exclude them from my country | N | N |
| 8.09 | SD\_ConsiderYourself | Are you a person who considers yourself to be | Categorical | N |
| 8.10 | SD\_Discrimination | Discrimination is when a person is treated unfairly or badly because the person is part of a particular group. A person might be discriminated again because of their race, age, sex, politics, sexual orientation, religion, disabilities, the way they look, social class, etc. Have you ever felt that you were discriminated against because of a social group or category that you were a member of? | N | Y |
| 8.10b | SD\_Police | Have you ever felt that you were discriminated against by the POLICE because of a social group or category that you were a member of? | N | Y |
| 8.10c | SD\_Doctor | Have you ever felt that you were discriminated against by a DOCTOR or other HEALTH CARE PROVIDER because of a social group or category that you were a member of? | N | Y |
| 8.11 | SD\_BeenDiscriminated | If you have, probably have, or might have been discriminated against, was it because you were a member of one of these groups or something else? (Check all that apply) | N (Categorical)  \*Check all that apply\* | N |
| 8.13.01 | SD\_13\_NegativeSlur | Someone referred to you or this group you belong to using a slur or negative word | Categorical | N |
| 8.13.02 | SD\_13\_NegativeAssumption | Someone made negative assumptions or insensitive or offensive comments about you | Categorical | N |
| 8.13.03 | SD\_13\_AfraidOfYou | People acted as if they were afraid of you | Categorical | N |
| 8.14 | SD\_LastTimeDiscriminated | When was the last time you felt discriminated against because of your membership in this particular group | Categorical | N |
| 8.15 | SD\_DiscriminatedLifetime | How many times has this type of discrimination happened in your lifetime | Categorical (4-9, 11, 10) | N |
|  | **GD = General Demographic** | For each item below, select the answer that best matches you. |  |  |
| 9.02 | GD\_Major | If you do not yet have a major, select "undeclared." Otherwise, select your major. | Categorical(1-15) | N |
| 9.04 | GD\_Class | What is your class status at CSUEB: | Categorical (1-5) | N |
| 9.05 | GD\_Gender | What is your Gender? | Categorical (1-4) | N |
| 9.06 | GD\_Race | What is your race? | Categorical (1-10) | N |
| 9.08 | GD\_Country | What country were you born in? | Categorical (1-2) | N |
| 9.10 | GD\_IntStudent | Are you currently enrolled as an international student? | Y(Categorical)(6-7) | N |
| 9.11 | GD\_Immigrant | Do you consider yourself an immigrant? | Categorical(1-3) | N |
| 9.12 | GD\_Parents | Were one or more of your parents born outside of the U.S.? | Y(Categorical)(check all that apply)(1, 2, 3, 5) | N |
| 9.12\_1\_ | GD\_Mother | Were one or more of your parents born outside of the U.S.? (Choose all that apply) - My mother. Please state country: - Text | \*Free Response\* | N |
| 9.12\_2\_ | GD\_Father | Were one or more of your parents born outside of the U.S.? (Choose all that apply) - My Father. Please state country: - Text | \*Free Response\* | N |
| 9.13 | GD\_English | Is English your native language? | Y(categorical)(1-2)(2 is free response) | N |
| 9.14 | GD\_MothersEdu | What is your mother's highest level of education? | Ordinal(1-5) | N |
| 9.15 | GD\_FathersEdu | What is your father's highest level of education? | Ordinal(1-5) | N |
| 9.16 | GD\_FamilyEcon | How was your family or household doing economically during the majority of time you were growing up: | Y | Y |
| 9.17 | GD\_BothParents16 | Were you living with both your parents around the time you were 16? | (Y/N) | N |
| 9.18 | GD\_NotBothParents | If you were not living with your own mother and father around the time you were 16, with whom were you living? | Categorical(1-13) | N |
| 9.19 | GD\_MaritalAt16 | What was your parents marital status around the time you were 16? | Y(Categorical)(1-9) | N |
| 9.20 | GD\_Marital | What is your current marital status? | Categorical(1-8) | N |
| 9.21 | GD\_PoliIdentity | What is your political identity, if any? | Categorical(1-8) | N |
| 9.22 | GD\_PoliParty | Which political party do you identify yourself with? | Categorical(1-6) | N |
| 9.24 | GD\_Religion | Please tell us what your religion is, if any. | Y(Categorical)(1-13) | N |
| 9.25 | GD\_HowReligous | How religious do you consider yourself to be? | N | Y |
| 9.26 | GD\_PellGrant | Have you ever received or been eligible for a Pell Grant? | (Y/N) | N |
| 9.27 | GD\_HoursWorked | If you are employed, how many hours do you usually work at your job each week on average during the school year? | Y(Nominal)(1-9) | N |
|  | **HD=Health Demographic** | For each item below, select the answer that bests matches you. |  |  |
| 10.02 | HD\_PhysicalHealth | In general, how would you describe your own physical health? | N | Y |
| 10.03 | HD\_MentalHealth | In general, how would you describe your own mental health? | N(1, 2, 6, 7, 8) | Y |
| 10.04 | HD\_Height | Please state your height for statistical purposes | Categorical | N |
| 10.05 | HD\_Weight | Please state what your weight is in pounds (e.g., 169) for statistical purposes. | \*free response\* | N |
| 10.06 | HD\_ChronicIllness | Has a doctor or other health care professional ever told you that you have a chronic illness such as heart disease, lung disease, cancer, diabetes, high blood pressure, asthma, or a mental health condition? | Categorical(1,2,4) | N |
| 10.07 | HD\_Disability | Does any disability prevent you from participating fully in school, work, housework, or other activities? | Categorical | N |
| 10.08 | HD\_Identify | Do you identify as having any of the following? (Please mark all that apply) | Categorical  (\*Mark all that apply\*) | N |
| 10.09 | HD\_HealthPlan | Are you covered by any form of health insurance or health plan? This would include any private insurance plan through your employer, through your parents, or that you purchased yourself, as well as a government plan like Medicare or Medicaid. | Categorical(1,2,4) | N |
| 10.10 | HD\_Insurance | Which of the following is your **main** source of health insurance coverage? | Categorical | N |
| 10.132 | HD\_Attentive | If you are reading this question, then click the last choice below of "not applicable" and type "I am still attentive." | N(1-6)  \*attentive question\* | N |

**Summary of Variable Names:** Our main point is to make sure the scale was represented at the beginning of the variable name. This way, it is easy to keep track of the variables in case they were to get lost. Additionally, we are trying to keep the variable name length to a minimum, but to keep the essence of the survey question. As for the labels, we are using the most important chunk of the questions.

**Notes**:

* We want the rankings to be in ascending order. This means that if someone rates something a 1, we always want that 1 to represent ‘almost never’ or ‘minimal’ responses. We always want the highest number to be the ‘always/almost always’ response. In some cases, where it says reverse, we are going to have to reverse the numbers of the responses given.
* A lot of the questions are categorical questions. This means that the response isn’t rated on a scale, but the response is a category answer. This means that the number system (1-n) is invalid, so we would have to keep the name of the response as the response variable. We can use categorical data analysis on these questions...meaning we can split the qualitative data into different categories.

\*NEED ANSWERED\*:

* There are many problems that are either completely or partially free-response. It is going to be difficult to analyze a large amount of free responses without putting in a lot of man-hours. We would have to read all the responses and fit them into new categories. For example, for the scenario questions at the end, we would have to summarize someone’s paragraph response. We would have to fit their answer into a category, and maybe even have to decide if their response was valid. It is not our expertise to be deciding something with our discretion.

^We need this question to be answered as soon as possible. We would like to know what you want us to do with the free-response questions.