### **Fortran - Control Structures and Loops**

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### **Relational Expressions**

>	greater than
>=	greater than or equal to
<	less than
<=	less than or equal to
==	equal to
/=	not equal to



### **Logical Expressions**

.not.	not
.or.	or
.and.	and



#### if statement

labels are optional, they just make your code easier to read.



#### if statement

```
program test
implicit none
integer :: a=3, b=4, c=5
if (a < b .and. b < c) then
   print *, "c is the biggest of them all!"
else if (a < b \text{ and } b > c) then
   print *, "b is the biggest of them all!"
else if (b > c) then
   print *, "even though this is true, else condition is never hit"
end if
demo or: if (a > b \cdot or \cdot c > b)
             print *, "one of the conditions is .true."
         else
             print *, "none of the condtions are .true."
         end if demo or
end program
```

else blocks are also optional, but very useful to cut down on the number of if-block cycles. Once a condition within a if-elseif block is hit, the block is exited



#### if statement

```
program test
implicit none
integer :: a=3, b=4, c=5
if (a < b .and. b < c) then
  print *, "c is the biggest of them all!"
else if (a < b .and. b > c) then
   print *, "b is the biggest of them all!"
else if (b > c) then
  print *, "even though this is true, else condition is never hit"
end if
demo or: if (a > b .or. c > b) then
             print *, "one of the conditions is .true."
         else
             print *, "none of the conditions are .true."
         end if demo or
end program
```

#### What's different from C/C++?

- no { }'s
- then **statement**
- /= vs !=
- .and. **VS** &&
- .or. **VS** ||
- end if
- labels



#### FizzBuzz

Read in an integer.

If it's a multiple of three print 'Fizz'; if it's a multiple of five print 'Buzz'.

It it is a multiple of both three and five print 'FizzBuzz'.

Otherwise print nothing.

NOTE: mod(A, P) computes the remainder of the division of A by P where A and P are both integers. Try writing your code without using the mod() function



# Control Structures - Project Exercise 2

#### **Divisors**

Read two numbers and print a message like:

```
3 is a divisor of 9
```

if the first is an exact divisor of the second, and another message

```
4 is not a divisor of 9
```

if it is not.



#### select-case statement

```
[label:] select case (expression)
        [case selector 1
            block]
        [case selector 2
            block]
        [case selector 3
            block]
        [case selector 4
            block]
        [case default
            block]
        end select [label]
```

labels are optional, they just make your code easier to read.

expression may be an integer or character or logical

selector is a list of non-overlapping values

default is selected when no cases are valid.

sometimes, select case blocks might be useful in place of multiple if-elseif statement but for a single logical expression.



#### if statement

```
program test

implicit none
integer :: a=3, b=4, c=5
!select case in place of an if block
select case (b > a)
   case (.true.)
      print *, "TRUE!"
   case (.false.)
      print *, "FALSE!"
end select
```

Silly to use instead of if-block in this case.



#### if statement

However, when have an expression and need to make different choices...



#### if statement

```
program test
implicit none
integer :: a=3, b=4, c=5
!select case in place of an if block
select case (a)
   case (1)
  case (2)
  case (3)
  case default
      ...default
end select
end program
```

However, when have an expression and need to make different choices...



#### if statement

You may also do ranges...



### Do Loops

Just like in other programming languages, you will need to repeat a statement or a block of statements a number of times.

That's where the loop comes in. A loop has a counter, called a loop variable or index, which (usually) ranges from a lower bound to an upper bound.



### The Do Loop

variable is a scalar integer variable expr1, expr2 & expr3 are integer expressions

The Do Loop advances variable from expr1 to expr2 by counts of expr3

Similar in style and execution to the for loop from C/C++, but the "test" condition is variable >= (or <=) expr2 vs. C/C++ where the test condition can be any logical expression.



### The Do Loop

```
integer :: i
do i = 0, 5
   print *, i
end do
```

variable is a scalar integer variable
expr1, expr2 & expr3 are integer expressions

The Do Loop advances variable from expr1 to expr2 by counts of expr3

Similar in style and execution to the for loop from C/C++, but the "test" condition is variable >= (or <=) expr2 vs. C/C++ where the test condition can be any logical expression.



Loops

Read an integer value print 'Hello world' that many times.



### The Infinite Do Loop

	This will loop forever
do	
end do	



### Exiting the loop

```
expr1 is a logical expression
                                           exit will exit the do loop
do
   if (expr1) then
   end if
end do
```



### Skipping

```
expr1 is a logical expression
                                            cycle will skip the current iteration of the do loop
do
   if (expr1) then
     cycle
   end if
end do
```



### The Do While Loop

expr1 is a logical expression

Similar in style and execution to the while loop from C/C++



### Loops

Find all triples of integers u,v,w under 100 such that  $u^2 + v^2 = w^2$ .

Make sure you omit duplicates of solutions you have already found.



### Loops

One bank account has 100 dollars and earns a 5 percent per year interest rate. Another account has 200 dollars but earns only 2 percent per year.

In both cases the interest is deposited into the account.

After how many years will the amount of money in both accounts be the same?



Loops

$$u_{n+1} = \begin{cases} u_n/2 & \text{if } u_n \text{ is even} \\ 3u_n + 1 & \text{if } u_n \text{ is odd} \end{cases}$$

leads to the Collatz conjecture: no matter the starting guess u1, the sequence n  $\square \rightarrow$  un will always terminate.

For u1 < 1000 find the values that lead to the longest sequence: every time you find a sequence that is longer than the previous maximum, print out the starting number.



# Control Structures - Project Exercise 7

### Loops

Read an integer and determine whether it is prime by testing for the smaller numbers whether they are a divisor of that number.

#### Print a final message:

```
Your number is prime or
Your number is not prime: it is divisible by .... where you report just one found factor.
```

