

# Kevin Patton

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## Academic Appointments

2016 - 2022	Adjunct Professor, University of Nebraska - Omaha
2020	Instructor, Kansas State University
2019-2020, 2022 - Present	Visiting Professor, University of Nebraska - Omaha

## Education

University of Nebraska-Lincoln  
PhD, Philosophy, ABD Status.

University of Nebraska-Lincoln  
MA, Philosophy, May 2023.

University of Nebraska-Omaha  
BA, Philosophy, May 2012.

## AOS

Epistemology

## AOC

Philosophy of Language, Metaphysics, Metaethics, and Medical Ethics.

## Conference Presentations

1. "Open Source Database Indexing as a Means of Assisting Non-Native English Speaking Students in Learning Philosophy."  
The 21st Biennial AAPT Conference on Teaching Philosophy, Saginaw, MI. July, 2016

## Research Grants and Awards

1. Developed and taught the Philosophy 3070 course entitled *Leadership Ethics in Practice* for the University of Nebraska - Omaha.

2. Hinman Scholarship and Fellowship Award Philosophy Department, University of Nebraska - Lincoln, 2017
3. Outstanding Teaching Award  
Teaching Recognition Award from Beta Theta Pi, 2012

## Teaching Experience

University of Nebraska-Omaha, Instructor

### Graduate Courses

1. CACT 8215: Values and Virtues (1x)

### Undergraduate Courses

1. Phil 3070: Leadership Ethics in Practice (1x)
2. Phil 3060: Values and Virtues (2x)
2. Phil 3050: Ethical Theory (3x)
3. Phil 2300: Human Values in Medicine (2x)
4. Phil 2030: Introduction to Ethics (16x)
5. Phil 1210: Critical Reasoning / Introduction to Mathematical Logic (5x)
6. Phil 1010: Meaning of Life (3x)

Kansas State University, Instructor

1. Phil 365: Medical Ethics (2x)

University of Nebraska-Lincoln, Instructor

1. Phil 106: Introduction to Ethics (2x)
2. Phil 110: Introduction to Logic (1x)

## Service

1. Graduate Student Colloquium Organizer  
University of Nebraska-Lincoln, NE  
2015-2016

## Professional Membership

American Philosophical Association

## Dissertation

Title: The Value of Knowledge and its Problems  
Committee: David Henderson (committee chair)  
William Melanson (reader)  
Aaron Bronfman (reader)  
Edward Becker (reader)

Abstract: The purpose of the dissertation is twofold. The first is to challenge what has become a kind of orthodox approach to the value problems in epistemology. Such an orthodoxy both involves a methodology and a set of assumptions which are largely unmotivated. Undoing this orthodoxy requires, however, rectifying an oversight in philosophical history. This is the second purpose of the dissertation. To our collective loss, a paper from Ward Jones from 1997 has gone largely undiscussed and unappreciated. This dissertation stands on Ward's shoulders by defending and developing his key insights. From such a vantage point the value problems find interesting and satisfying answers.