STA 5207: Homework 4

Due: Friday, February 9 by 11:59 PM

Include your R code in an R chunks as part of your answer. In addition, your written answer to each exercise should be self-contained so that the grader can determine your solution without reading your code or deciphering its output

Exercise 1 (Average Treatment Effect) [25 Points]

For this exercise we will use a subset of the hips data set from the faraway package, which can be found in hips_subset.csv on Canvas. This data set contains data used to study a new treatment for Ankylosing spondylitis (AS), which is a chronic form of arthritis. A study was conducted to determine whether daily stretching of the hip tissues would improve mobility. There are 75 AS patients who where randomly allocated to a control (standard treatment) or a treatment (the new treatment) group. The data set contains three variables:

- fbef: flexion angle before
- faft: flexion angle after.
- grp: treatment group. A factor with levels control (individuals received the standard treatment) and treat (individuals received a new treatment).

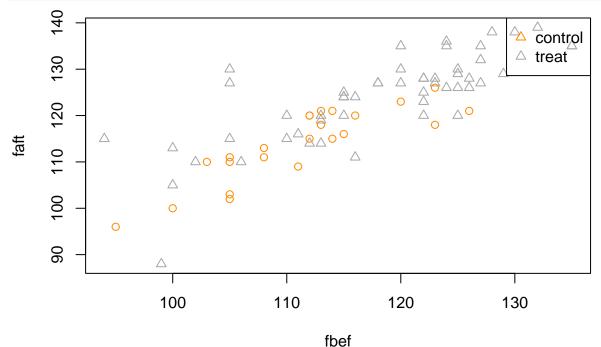
In this exercise, we will determine if there is a statistically significant average treatment effect, that is, whether there is a difference in the average value of faft between individuals in the treat and control group who started with the same value of fbef.

1. (2 points) Load the data and check its structure using str(). Verify that grp is a factor. If not, coerce it to be a factor. Include your code and its output below. What is the default reference level chosen by R?

```
data = read.csv("hips_subset.csv")
str(data)
## 'data.frame':
                   75 obs. of 3 variables:
## $ fbef: int 125 120 135 135 100 110 122 122 124 124 ...
   $ faft: int 126 127 135 135 113 115 123 125 126 135 ...
   $ grp : chr "treat" "treat" "treat" "treat" ...
is.factor(data$grp)
## [1] FALSE
data$grp = as.factor(data$grp)
is.factor(data$grp)
## [1] TRUE
str(data)
## 'data.frame':
                   75 obs. of 3 variables:
   $ fbef: int 125 120 135 135 100 110 122 122 124 124 ...
   $ faft: int 126 127 135 135 113 115 123 125 126 135 ...
   $ grp : Factor w/ 2 levels "control","treat": 2 2 2 2 2 2 2 2 2 ...
```

The reference level of grp is control.

2. (2 points) Using the plotting functions discussed in class, make a scatter plot of faft versus fbef. Use a different color point and shape for each level of grp. Also be sure to label the axes appropriately and include a legend. Based on the scatter plot, does the linear relationship between faft and fbef seem to differ between treatment groups? Briefly explain.



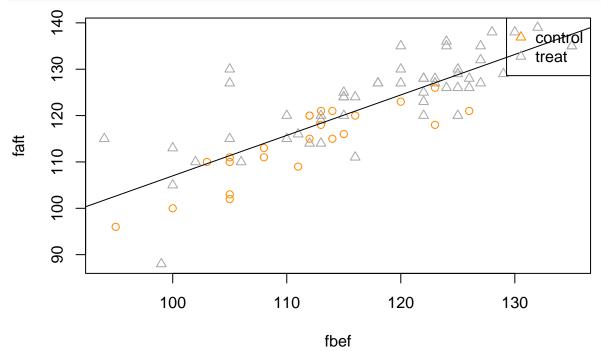
It does seem like the linear relationship between fbef and faft differ between treatment groups. The line for treat seems to be slightly higher, indicating a higher intercept. There is no easily observable difference between the slope.

3. (4 points) Fit a simple linear regression model with faft as the response and fbef as the predictor. Give the estimated regression equation.

```
model = lm(faft ~ fbef, data = data) summary(model)$coefficients  
## Estimate Std. Error t value Pr(>|t|) ## (Intercept) 19.7321226 8.30619880 2.37559 2.014778e-02 ## fbef 0.8726813 0.07141478 12.21990 2.503684e-19  
faft = 19.732 + .872(fbef)
```

4. (3 points) Using the plotting functions discussed in class, make a scatter plot of faft versus fbef. Use

a different color point and shape for each level of grp. Also be sure to label the axes appropriately and include a legend. Add the fitted regression line from the SLR model you estimated in Question 3 to the scatter plot. Comment on how well this line models the data.



The fitted line fits well but it is clear that there are outliers depending on the treatment. We are underestimating the treat group and over estimating the control group.

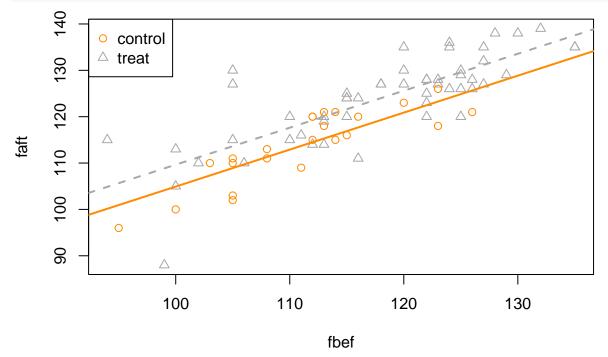
5. (5 points) Fit an additive multiple regression model with faft as the response and fbef and grp as the predictors. Give the two separate estimated regression equations for the control and treat groups.

```
## 29.9138
(slope_all_species = coef(model1)[2])
```

fbef ## 0.7973406

$$\begin{cases} faft = 25.191 + .797fbef & \text{for control} \\ faft = 29.914 + .797fbef & \text{for treat} \end{cases}$$

6. (3 points) Using the plotting functions discussed in class, make a scatter plot of faft versus fbef. Use a different color point and shape for each level of grp. Also be sure to label the axes appropriately and include a legend. Add the two fitted regression lines from the additive model to the scatter plot with the same colors as their respective points (one line for each level of grp). Comment on how well these lines model the data.



This line fits better than the standard model. But it is clear that there is underestimating and overestimating for both indicating the slope may be different for the two groups.

7. (6 points) Use an appropriate test to determine whether there is a significant average treatment effect,

that is, perform a test to compare the model from Question 3 to the model from Question 5. Report the following:

- The null and alternative hypotheses.
- The value of the test statistic.
- The *p*-value of the test.
- A statistical decision at $\alpha = 0.01$.
- A conclusion in the context of the problem.

```
anova(model, model1)
```

```
## Analysis of Variance Table
     ##
     ## Model 1: faft ~ fbef
     ## Model 2: faft ~ fbef + grp
          Res.Df
                     RSS Df Sum of Sq
                                                 Pr(>F)
     ## 1
              73 2524.1
     ## 2
              72 2206.9
                         1
                                317.14 10.347 0.001944 **
     ## ---
     ## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
Null Hypothesis: \beta_2 = 0
Alternative Hypothesis: \beta_2 \neq 0
F Statistic: 10.35
p-value: .0019
```

The p-value is less than .01. We reject the null hypothesis. We prefer the additive model.

Exercise 2 (The Iris Data Set) [35 Points]

For this exercise we will use the iris data set. This is a default data set in R. You can also find the data in iris.csv on Canvas. This data set gives measurements of 50 flowers from 3 species of iris. The data set contains the following 4 variables:

- Sepal.Length: sepal length in cm.
- Sepal. Width: sepal width in cm.
- Petal.Length: petal length in cm.
- Petal.Width: petal width in cm.
- Species: The three species of iris flowers: "setosa", "versicolor", and "virginica".

For this exercise, we will model Sepal.Width as a function of Sepal.Length and Species.

1. (2 points) Load the data and check its structure using str(). Verify that species is a factor. If not, coerce it to be a factor. Include your code and its output below. What is the default reference level chosen by R?

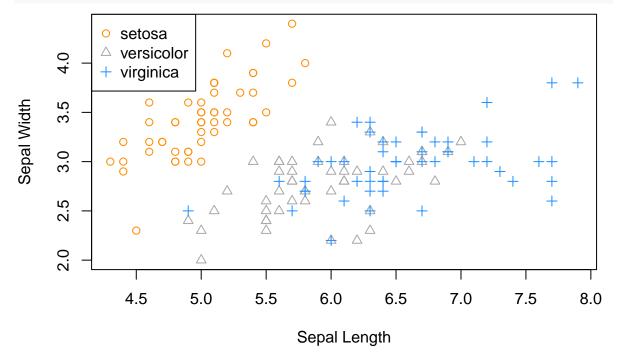
```
iris = read.csv("iris.csv")
str(iris)

## 'data.frame': 150 obs. of 5 variables:
## $ Sepal.Length: num 5.1 4.9 4.7 4.6 5 5.4 4.6 5 4.4 4.9 ...
## $ Sepal.Width : num 3.5 3 3.2 3.1 3.6 3.9 3.4 3.4 2.9 3.1 ...
## $ Petal.Length: num 1.4 1.4 1.3 1.5 1.4 1.7 1.4 1.5 1.4 1.5 ...
## $ Petal.Width : num 0.2 0.2 0.2 0.2 0.4 0.3 0.2 0.2 0.1 ...
## $ Species : chr "setosa" "setosa" "setosa" "setosa" ...
```

```
is.factor(iris$Species)
## [1] FALSE
iris$Species = as.factor(iris$Species)
is.factor(iris$Species)
## [1] TRUE
str(iris)
## 'data.frame':
                    150 obs. of 5 variables:
##
    $ Sepal.Length: num
                         5.1 4.9 4.7 4.6 5 5.4 4.6 5 4.4 4.9 ...
##
   $ Sepal.Width : num
                         3.5 3 3.2 3.1 3.6 3.9 3.4 3.4 2.9 3.1 ...
   $ Petal.Length: num
                         1.4 1.4 1.3 1.5 1.4 1.7 1.4 1.5 1.4 1.5 ...
                         0.2 0.2 0.2 0.2 0.2 0.4 0.3 0.2 0.2 0.1 ...
   $ Petal.Width : num
   $ Species
                  : Factor w/ 3 levels "setosa", "versicolor", ...: 1 1 1 1 1 1 1 1 1 1 ...
```

The reference level chosen is Setosa.

2. (2 points) Using the plotting functions discussed in class, make a scatter plot of Sepal.Width versus Sepal.Length. Use a different color point and shape for each Species. Also be sure to label the axes appropriately and include a legend. Based on the scatter plot, does the linear relationship between Sepal.Width and Sepal.Length seem to differ between flower species? Briefly explain.



It seems they differ completely. Versicolor and Virginica may have some common attributes but Setosa

has no overlap.

3. (4 points) Estimate a simple linear regression model with Sepal.Width as the response and only Sepal.Length as the predictor. Give the estimated regression equation and an estimate for the average change in Sepal.Width for a 1 cm increase in Sepal.Length for setosa flowers.

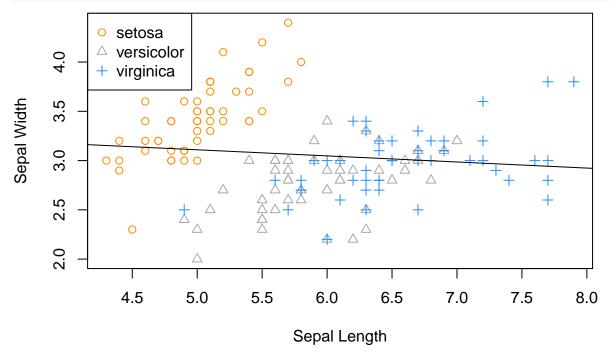
```
iris_model = lm(Sepal.Width ~ Sepal.Length, data = iris)
coef(iris_model)

## (Intercept) Sepal.Length
## 3.4189468 -0.0618848
```

Sepal.Width = 3.42 - .062Sepal.Length

The estimated average change in Sepal.Width for a 1 cm increase in Sepal.Length for the Setosa flowers is -.062 cm.

4. (3 points) Using the plotting functions discussed in class, make a scatter plot of Sepal.Width versus Sepla.Length. Use a different color point and shape for each Species. Also be sure to label the axes appropriately and include a legend. Add the fitted regression line for the SLR model you estimated in Question 3 to the scatter plot. Comment on how well this line models the data.



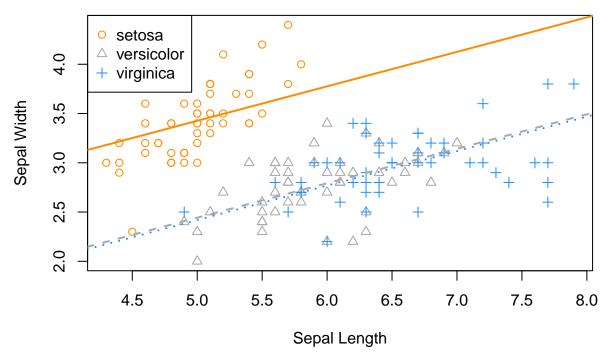
The line does not fit well at all. We are drastically underestimating Setosa, and overestimating both Versicolor and Virginica.

5. (4 points) Fit an additive multiple regression model with Sepal.Width as the response and Sepal.Length and Species as the predictors. Give the three separate estimated regression equations for setosa, versicolor, and virginica flowers. Also, give an estimate for the average change in Sepal.Width for a 1 cm increase in Sepal.Length for setosa flowers.

```
iris_model_add = lm(Sepal.Width ~ Sepal.Length + Species, data = iris)
coef(iris_model_add)
##
            (Intercept)
                                  Sepal.Length Speciesversicolor
                                                                            Speciesvirginica
##
              1.6765001
                                      0.3498801
                                                            -0.9833885
                                                                                    -1.0075104
(int_setosa = coef(iris_model_add)[1])
## (Intercept)
          1.6765
##
(int_versicolor = coef(iris_model_add)[1] + coef(iris_model_add)[3])
## (Intercept)
##
      0.6931116
(int_virginica = coef(iris_model_add)[1] + coef(iris_model_add)[4])
## (Intercept)
##
      0.6689898
(slope_all_species = coef(iris_model_add)[2])
## Sepal.Length
       0.3498801
##
                          \label{eq:Sepal-Width} Sepal. Width = 1.68 + .35 Sepal. Length & for Setosa \\ Sepal. Width = .69 + .35 Sepal. Length & for Versicolor \\ Sepal. Width = .67 + .35 Sepal. Length & for Virginica \\ \end{cases}
```

The estimated average change in Sepal.Width for a 1 cm increase in Sepal.Length for the Setosa flowers is .35 cm.

6. (3 points) Using the plotting functions discussed in class, make a scatter plot of Sepal.Width versus Sepal.Length. Use a different color point and shape for each Species. Also be sure to label the axes appropriately and include a legend. Add the three fitted regression lines from the additive model to the scatter plot with the same colors as their respective points (one line for each species type). Comment on how well these lines model the data.



These lines fit the data much better. There is some underestimating and overestimating for Versicolor and Virginica. Suggesting different intercepts but it is much better.

- 7. (5 points) Use an appropriate test to compare the SLR model from Question 3 to the additive model in Question 5 at an $\alpha = 0.01$ significance level. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.
 - The *p*-value of the test.
 - The model you prefer based on the results of the test

anova(iris_model, iris_model_add)

```
## Analysis of Variance Table
##
## Model 1: Sepal.Width ~ Sepal.Length
## Model 2: Sepal.Width ~ Sepal.Length
                                            + Species
##
     Res.Df
                RSS Df Sum of Sq
                                        F
                                              Pr(>F)
## 1
         148 27.916
## 2
         146 12.193
                      2
                            15.723 94.13 < 2.2e-16 ***
## ---
                       '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
## Signif. codes:
Null Hypothesis: \beta_2 = 0
Alternative Hypothesis: \beta_2 \neq 0
F Statistic: 94.13
p-value: 5.49 \times e^{-27}
```

The p-value is less than .01. We reject the null hypothesis. We prefer the additive model.

8. (4 points) Fit an interaction MLR model with Sepal.Width as the response and Sepal.Length and Species as the predictors. Give the three separate estimated regression equations for setosa,

versicolor, and virginica flowers. Also, give an estimate for the average change in Sepal.Width for a 1 cm increase in Sepal.Length for setosa flowers.

```
model_int = lm(Sepal.Width ~ Sepal.Length * Species, data = iris)
coef(model int)
##
                             (Intercept)
                                                                     Sepal.Length
##
                              -0.5694327
                                                                        0.7985283
##
                     Speciesversicolor
                                                               Speciesvirginica
##
                                1.4415786
                                                                        2.0157381
## Sepal.Length:Speciesversicolor
                                              Sepal.Length:Speciesvirginica
                              -0.4788090
(int_setosa = coef(model_int)[1])
## (Intercept)
## -0.5694327
(int_versicolor = coef(model_int)[1] + coef(model_int)[3])
## (Intercept)
##
        0.872146
(int_virginica = coef(model_int)[1] + coef(model_int)[4])
## (Intercept)
        1.446305
##
(slope_setosa = coef(model_int)[2])
## Sepal.Length
##
        0.7985283
(slope_versicolor = coef(model_int)[2] + coef(model_int)[5])
## Sepal.Length
        0.3197193
(slope_virginica = coef(model_int)[2] + coef(model_int)[6])
## Sepal.Length
       0.2318905
##
                           \begin{split} & \text{Sepal.Width} = -.57 + .8 \\ & \text{Sepal.Length} & \text{for Setosa} \\ & \text{Sepal.Width} = .87 + .32 \\ & \text{Sepal.Length} & \text{for Versicolor} \\ & \text{Sepal.Width} = 1.45 + .23 \\ & \text{Sepal.Length} & \text{for Virginica} \end{split}
```

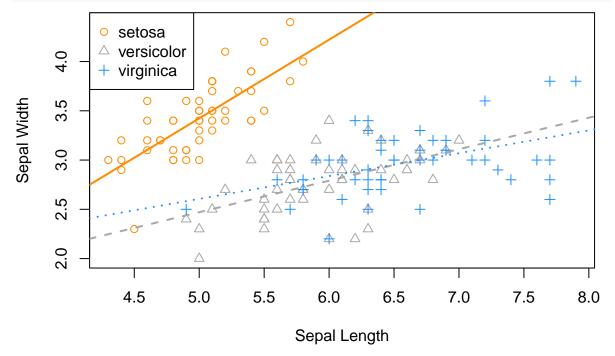
The estimated average change in Sepal.Width for a 1 cm increase in Sepal.Length for the Setosa flowers is .8 cm.

9. (3 points) Using the plotting functions discussed in class, make a scatter plot of Sepal.Width versus Sepal.Length. Use a different color point and shape for each Species. Also be sure to label the axes appropriately and include a legend. Add the three fitted regression lines from the interaction model to the scatter plot with the same colors as their respective points (one line for each species type). Comment on how well these lines model the data.

```
plot_colors = c("Darkorange", "Darkgrey", "Dodgerblue")
plot(Sepal.Width ~ Sepal.Length, data = iris,
```

```
col = plot_colors[Species], pch = as.numeric(Species),
    xlab = "Sepal Length", ylab = "Sepal Width")

# NEW: ablines take the intercept and slope of each regression line calculated above
abline(int_setosa, slope_setosa, col= plot_colors[1], lty = 1, lwd = 2)
abline(int_versicolor, slope_versicolor, col = plot_colors[2], lty = 2, lwd = 2)
abline(int_virginica, slope_virginica, col = plot_colors[3], lty = 3, lwd = 2)
legend("topleft", levels(iris$Species), col=plot_colors, pch = c(1, 2, 3))
```



These lines fit much better than the additive model. All three lines model the data very well.

- 10. (5 points) Use an appropriate test to compare the additive model from Question 5 to the interaction model in Question 8 at an $\alpha = 0.01$ significance level. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.
 - The p-value of the test.
 - The model you prefer based on the results of the test.

anova(iris_model_add, model_int)

```
## Analysis of Variance Table
##
## Model 1: Sepal.Width ~ Sepal.Length + Species
## Model 2: Sepal.Width ~ Sepal.Length * Species
## Res.Df RSS Df Sum of Sq F Pr(>F)
## 1 146 12.193
## 2 144 10.680 2 1.5132 10.201 7.19e-05 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

• Null Hypothesis: $\beta_2 = 0$

• Alternative Hypothesis: $\beta_2 \neq 0$

• F Statistic: 10.2• p-value: $7.19 \times e^{-05}$

• The p-value is less than .01. We reject the null hypothesis. We prefer the interaction model.

Exercise 3 (2015 EPA Emissions Data Set) [40 Points]

For this exercise we will use the epa data set, which can be found in the epa.csv file on Canvas. This data set contains detailed descriptions of 4,411 vehicles manufactured in 2015 that were used for fuel economy testing as performed by the Environmental Projection Agency. The variables in the dataset are:

- CO2: carbon dioxide (the primary byproduct of all fossil fuel combustion), in g/mi.
- horse: rated horsepower, in foot-pounds per second.
- type: vehicle type: Car, Truck, or Both (for vehicles that meet specifications of both car and truck, like smaller SUVs or crossovers).

In this exercise, we will model CO2 a a function of horse and type.

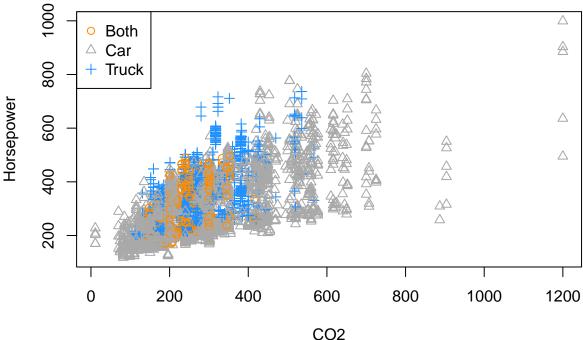
1. (2 points) Load the data and check its structure using str(). Verify that type is a factor. If not, coerce it to be a factor. Include your code and its output below. What is the default reference level chosen by R?

```
epa = read.csv("epa.csv")
str(epa)
## 'data.frame':
                   4411 obs. of 3 variables:
## $ CO2 : num 550 344 512 297 603 ...
## $ horse: int 510 510 552 552 565 565 420 420 430 430 ...
## $ type : chr "Car" "Car" "Car" "Car" ...
is.factor(epa$type)
## [1] FALSE
epa$type = as.factor(epa$type)
is.factor(epa$type)
## [1] TRUE
str(epa)
## 'data.frame':
                    4411 obs. of 3 variables:
## $ CO2 : num 550 344 512 297 603 ...
## $ horse: int 510 510 552 552 565 565 420 420 430 430 ...
   $ type : Factor w/ 3 levels "Both", "Car", "Truck": 2 2 2 2 2 2 2 2 2 2 ...
```

The default reference level is Both.

2. (2 points) Using the plotting functions discussed in class, make a scatter plot of CO2 versus horse. Use a different color point and shape for each vehicle type. Also be sure to label the axes appropriately and include a legend. Based on the scatter plot, does the linear relationship between CO2 and horse seem to differ between vehicle type? Briefly explain.

```
xlab = "CO2", ylab = "Horsepower")
legend("topleft", levels(epa$type), col=plot_colors, pch = c(1, 2, 3))
```



There seems to be a linear relationship between CO2 and Horsepower for every type of vehicle.

3. (4 points) Estimate a simple linear regression model with CO2 as the response and only horse as the predictor. Give the estimated regression equation and an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type Truck.

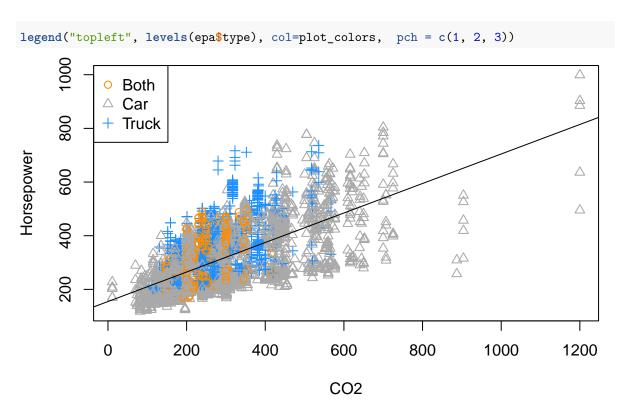
```
epa_model = lm(CO2 ~ horse, data = epa)
coef(epa_model)

## (Intercept) horse
## 154.7178499 0.5498996
```

Horsepower = 154.72 + .55CO2

The estimated for the average change in CO2 for a one foot-pound per second increase in horsepower for a vehicle of type truck is .55 g/mi.

4. (3 points) Using the plotting functions discussed in class, make a scatter plot of CO2 versus horse. Use a different color point and shape for each vehicle type. Also be sure to label the axes appropriately and include a legend. Add the fitted regression line for the SLR model you estimated in Question 3 to the scatter plot. Comment on how well this line models the data.



The line does not approximate the data well. There is overestimating and underestimating on every type of vehicle.

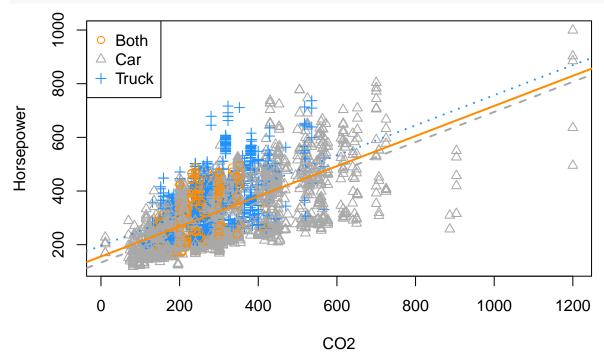
5. (5 points) Fit an additive multiple regression model with CO2 as the response and horse and type as the predictors. Give the three separate estimated regression equations for Car, Truck, and Both vehicles. Also, give an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type Truck.

```
epa_model_add = lm(CO2 ~ horse + type, data = epa)
coef(epa_model_add)
## (Intercept)
                     horse
                                typeCar
                                          typeTruck
                                         40.0744433
## 155.9821483
                 0.5611008 -22.4250731
(int_both = coef(epa_model_add)[1])
## (Intercept)
##
      155.9821
(int_car = coef(epa_model_add)[1] + coef(epa_model_add)[3])
## (Intercept)
      133.5571
(int_truck = coef(epa_model_add)[1] + coef(epa_model_add)[4])
## (Intercept)
      196.0566
(slope_all_types = coef(epa_model_add)[2])
##
       horse
## 0.5611008
```

```
\begin{cases} \text{Horsepower} = 156 + .56\text{CO2} & \text{for Both} \\ \text{Horsepower} = 134 + .56\text{CO2} & \text{for Car} \\ \text{Horsepower} = 196 + .56\text{CO2} & \text{for Truck} \end{cases}
```

The estimated for the average change in CO2 for a one foot-pound per second increase in horsepower for a vehicle of type truck is .56 g/mi.

6. (3 points) Using the plotting functions discussed in class, make a scatter plot of CO2 versus horse. Use a different color point and shape for each vehicle type. Also be sure to label the axes appropriately and include a legend. Add the three fitted regression lines from the additive model to the scatter plot with the same colors as their respective points (one line for each species type). Comment on how well these lines model the data.



The lines fit well but there is a drastic overestimation of cars.

- 7. (5 points) Use an appropriate test to compare the SLR model from Question 3 to the additive model in Question 5 at an $\alpha = 0.05$ significance level. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.

- The p-value of the test.
- The model you prefer based on the results of the test

```
anova(epa_model, epa_model_add)
```

```
## Analysis of Variance Table
## Model 1: CO2 ~ horse
## Model 2: CO2 ~ horse + type
                  RSS Df Sum of Sq
                                               Pr(>F)
     Res.Df
       4409 35012540
## 1
## 2
       4407 32054899 2
                            2957641 203.31 < 2.2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
Null Hypothesis: \beta_2 = 0
Alternative Hypothesis: \beta_2 \neq 0
F Statistic: 203.31
p-value: 3.48 \times e^{-85}
```

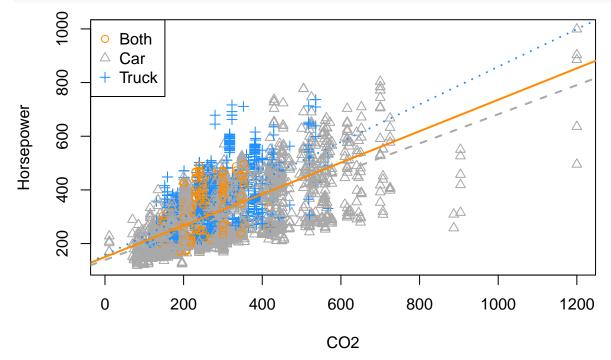
The p-value is less than .05. We reject the null hypothesis. We prefer the additive model.

8. (5 points) Fit an interaction MLR model with CO2 as the response and horse and type as the predictors. Give the three separate estimated regression equations for Car, Truck, and Both vehicles. Also, give an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type Truck.

```
epa_model_int = lm(CO2 ~ horse*type, data = epa)
coef(epa_model_int)
##
       (Intercept)
                              horse
                                            typeCar
                                                           typeTruck
                                                                       horse:typeCar
##
      149.89711799
                         0.58605967
                                       -11.17957646
                                                          7.66403763
                                                                         -0.04285633
## horse:typeTruck
        0.11532862
(int_both = coef(epa_model_int)[1])
## (Intercept)
      149.8971
##
(int_car = coef(epa_model_int)[1] + coef(epa_model_int)[3])
## (Intercept)
      138.7175
(int_truck = coef(epa_model_int)[1] + coef(epa_model_int)[4])
## (Intercept)
##
      157.5612
(slope_both = coef(epa_model_int)[2])
##
       horse
## 0.5860597
(slope_car = coef(epa_model_int)[2] + coef(epa_model_int)[5])
##
       horse
## 0.5432033
```

The estimated for the average change in CO2 for a one foot-pound per second increase in horsepower for a vehicle of type truck is .70 g/mi.

9. (3 points) Using the plotting functions discussed in class, make a scatter plot of CO2 versus horse. Use a different color point and shape for each vehicle type. Also be sure to label the axes appropriately and include a legend. Add the three fitted regression lines from the interaction model to the scatter plot with the same colors as their respective points (one line for each species type). Comment on how well these lines model the data.



This model fits the data much better than both of the previous models. Both of these lines explain the data much better.

- 10. (5 points) Use an appropriate test to compare the additive model from Question 5 to the interaction model in Question 8 at an $\alpha = 0.05$ significance level. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.
 - The p-value of the test.
 - The model you prefer based on the results of the test.

```
anova(epa_model_add, epa_model_int)
```

```
## Analysis of Variance Table
##
## Model 1: CO2 ~ horse + type
## Model 2: CO2 ~ horse * type
##
     Res.Df
                  RSS Df Sum of Sq
                                                Pr(>F)
## 1
       4407 32054899
## 2
       4405 31894278
                             160621 11.092 1.567e-05 ***
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
  • Null Hypothesis: \beta_2 = 0
  • Alternative Hypothesis: \beta_2 \neq 0
  • F Statistic: 11.1
  • p-value: 1.56 \times e^{-05}
```

- The p-value is less than .05. We reject the null hypothesis. We prefer the interaction model.
- 11. (3 points) Give a 95% prediction interval using the model you chose in Question 10 for a 2015 BMW M4, which is a vehicle with 425 horse power and considered type Car.

The 95% prediction interval for the CO2 for a 2015 BMW M4 car with a horsepower of 425 is (202.7, 536.5) g/mi.