STA 5207: Homework 4

Due: Friday, February 9 by 11:59 PM

Include your R code in an R chunks as part of your answer. In addition, your written answer to each exercise should be self-contained so that the grader can determine your solution without reading your code or deciphering its output

Exercise 1 (Average Treatment Effect) [25 Points]

For this exercise we will use a subset of the hips data set from the faraway package, which can be found in hips_subset.csv on Canvas. This data set contains data used to study a new treatment for Ankylosing spondylitis (AS), which is a chronic form of arthritis. A study was conducted to determine whether daily stretching of the hip tissues would improve mobility. There are 75 AS patients who where randomly allocated to a control (standard treatment) or a treatment (the new treatment) group. The data set contains three variables:

- fbef: flexion angle before
- faft: flexion angle after.
- grp: treatment group. A factor with levels control (individuals received the standard treatment) and treat (individuals received a new treatment).

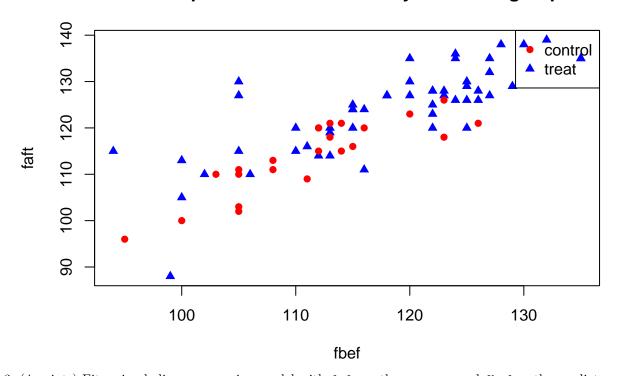
In this exercise, we will determine if there is a statistically significant average treatment effect, that is, whether there is a difference in the average value of faft between individuals in the treat and control group who started with the same value of fbef.

1. (2 points) Load the data and check its structure using str(). Verify that grp is a factor. If not, coerce it to be a factor. Include your code and its output below. What is the default reference level chosen by R?

```
data = read.csv("hips_subset.csv")
str(data)
## 'data.frame':
                   75 obs. of 3 variables:
## $ fbef: int 125 120 135 135 100 110 122 122 124 124 ...
   $ faft: int 126 127 135 135 113 115 123 125 126 135 ...
   $ grp : chr "treat" "treat" "treat" "treat" ...
is.factor(data$grp)
## [1] FALSE
data$grp = as.factor(data$grp)
is.factor(data$grp)
## [1] TRUE
str(data)
## 'data.frame':
                   75 obs. of 3 variables:
   $ fbef: int 125 120 135 135 100 110 122 122 124 124 ...
   $ faft: int 126 127 135 135 113 115 123 125 126 135 ...
   $ grp : Factor w/ 2 levels "control","treat": 2 2 2 2 2 2 2 2 2 ...
```

2. (2 points) Using the plotting functions discussed in class, make a scatter plot of faft versus fbef. Use a different color point and shape for each level of grp. Also be sure to label the axes appropriately and include a legend. Based on the scatter plot, does the linear relationship between faft and fbef seem to differ between treatment groups? Briefly explain.

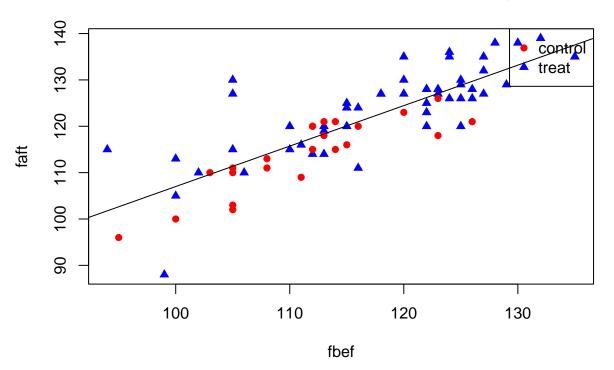
Scatter plot of faft versus fbef by treatment groups



3. (4 points) Fit a simple linear regression model with faft as the response and fbef as the predictor. Give the estimated regression equation.

4. (3 points) Using the plotting functions discussed in class, make a scatter plot of faft versus fbef. Use a different color point and shape for each level of grp. Also be sure to label the axes appropriately and include a legend. Add the fitted regression line from the SLR model you estimated in Question 3 to the scatter plot. Comment on how well this line models the data.

Scatter plot of faft versus fbef by treatment groups



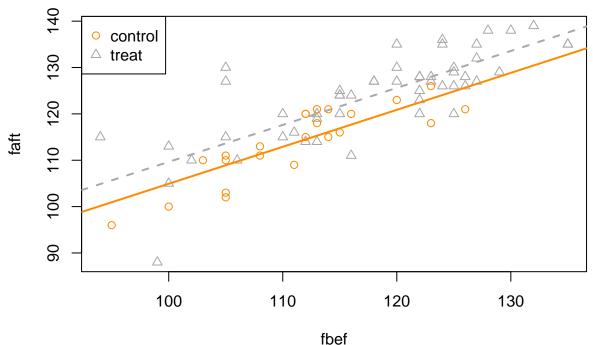
5. (5 points) Fit an additive multiple regression model with faft as the response and fbef and grp as the predictors. Give the two separate estimated regression equations for the control and treat groups.

6. (3 points) Using the plotting functions discussed in class, make a scatter plot of faft versus fbef. Use a different color point and shape for each level of grp. Also be sure to label the axes appropriately and include a legend. Add the two fitted regression lines from the additive model to the scatter plot with the same colors as their respective points (one line for each level of grp). Comment on how well these lines model the data.

```
plot_colors = c("Darkorange", "Darkgrey")
plot(faft ~ fbef, data = data,
```

```
col = plot_colors[grp], pch = as.numeric(grp),
    xlab = "fbef", ylab = "faft")

# NEW: ablines take the intercept and slope of each regression line calculated above
abline(int_control, slope_all_species, col= plot_colors[1], lty = 1, lwd = 2)
abline(int_treat, slope_all_species, col = plot_colors[2], lty = 2, lwd = 2)
legend("topleft", levels(data$grp), col=plot_colors, pch = c(1, 2, 3))
```



- 7. (6 points) Use an appropriate test to determine whether there is a significant average treatment effect, that is, perform a test to compare the model from Question 3 to the model from Question 5. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.
 - The p-value of the test.
 - A statistical decision at $\alpha = 0.01$.
 - A conclusion in the context of the problem.

anova(model, model1)

```
## Analysis of Variance Table
##
## Model 1: faft ~ fbef
## Model 2: faft ~ fbef + grp
## Res.Df RSS Df Sum of Sq F Pr(>F)
## 1 73 2524.1
## 2 72 2206.9 1 317.14 10.347 0.001944 **
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
```

Exercise 2 (The Iris Data Set) [35 Points]

For this exercise we will use the iris data set. This is a default data set in R. You can also find the data in iris.csv on Canvas. This data set gives measurements of 50 flowers from 3 species of iris. The data set contains the following 4 variables:

- Sepal.Length: sepal length in cm.
- Sepal.Width: sepal width in cm.
- Petal.Length: petal length in cm.
- Petal.Width: petal width in cm.
- Species: The three species of iris flowers: "setosa", "versicolor", and "virginica".

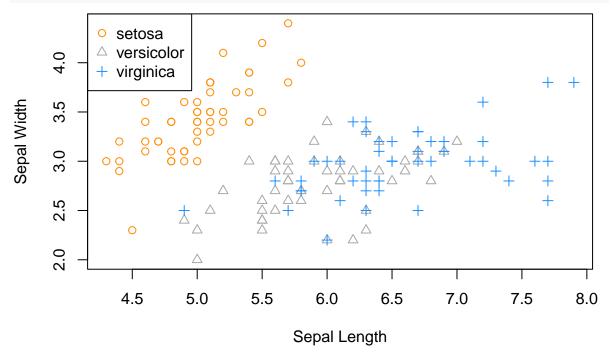
For this exercise, we will model Sepal.Width as a function of Sepal.Length and Species.

1. (2 points) Load the data and check its structure using str(). Verify that species is a factor. If not, coerce it to be a factor. Include your code and its output below. What is the default reference level chosen by R?

```
iris = read.csv("iris.csv")
str(iris)
## 'data.frame':
                   150 obs. of 5 variables:
## $ Sepal.Length: num 5.1 4.9 4.7 4.6 5 5.4 4.6 5 4.4 4.9 ...
## $ Sepal.Width : num 3.5 3 3.2 3.1 3.6 3.9 3.4 3.4 2.9 3.1 ...
## $ Petal.Length: num 1.4 1.4 1.3 1.5 1.4 1.7 1.4 1.5 1.4 1.5 ...
## $ Petal.Width : num 0.2 0.2 0.2 0.2 0.2 0.4 0.3 0.2 0.2 0.1 ...
## $ Species
                        "setosa" "setosa" "setosa" ...
                 : chr
is.factor(iris$Species)
## [1] FALSE
iris$Species = as.factor(iris$Species)
is.factor(iris$Species)
## [1] TRUE
str(iris)
## 'data.frame':
                   150 obs. of 5 variables:
## $ Sepal.Length: num 5.1 4.9 4.7 4.6 5 5.4 4.6 5 4.4 4.9 ...
## $ Sepal.Width : num 3.5 3 3.2 3.1 3.6 3.9 3.4 3.4 2.9 3.1 ...
## $ Petal.Length: num 1.4 1.4 1.3 1.5 1.4 1.7 1.4 1.5 1.4 1.5 ...
## $ Petal.Width : num 0.2 0.2 0.2 0.2 0.4 0.3 0.2 0.2 0.1 ...
   $ Species
                 : Factor w/ 3 levels "setosa", "versicolor", ...: 1 1 1 1 1 1 1 1 1 1 ...
```

2. (2 points) Using the plotting functions discussed in class, make a scatter plot of Sepal.Width versus Sepal.Length. Use a different color point and shape for each Species. Also be sure to label the axes appropriately and include a legend. Based on the scatter plot, does the linear relationship between Sepal.Width and Sepal.Length seem to differ between flower species? Briefly explain.





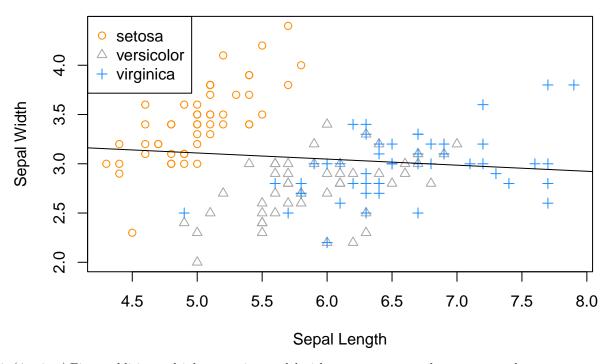
3. (4 points) Estimate a simple linear regression model with Sepal.Width as the response and only Sepal.Length as the predictor. Give the estimated regression equation and an estimate for the average change in Sepal.Width for a 1 cm increase in Sepal.Length for setosa flowers.

```
iris_model = lm(Sepal.Width ~ Sepal.Length, data = iris)
coef(iris_model)
## (Intercept) Sepal.Length
```

4. (3 points) Using the plotting functions discussed in class, make a scatter plot of Sepal.Width versus Sepla.Length. Use a different color point and shape for each Species. Also be sure to label the axes appropriately and include a legend. Add the fitted regression line for the SLR model you estimated in Question 3 to the scatter plot. Comment on how well this line models the data.

3.4189468

-0.0618848



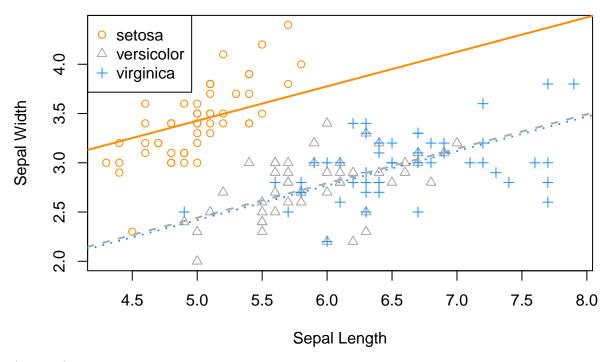
5. (4 points) Fit an additive multiple regression model with Sepal.Width as the response and Sepal.Length and Species as the predictors. Give the three separate estimated regression equations for setosa, versicolor, and virginica flowers. Also, give an estimate for the average change in Sepal.Width for a 1 cm increase in Sepal.Length for setosa flowers.

```
iris_model_add = lm(Sepal.Width ~ Sepal.Length + Species, data = iris)
coef(iris_model_add)

## (Intercept) Sepal.Length Speciesversicolor Speciesvirginica
## 1.6765001 0.3498801 -0.9833885 -1.0075104

int_setosa = coef(iris_model_add)[1]
int_versicolor = coef(iris_model_add)[1] + coef(iris_model_add)[3]
int_virginica = coef(iris_model_add)[1] + coef(iris_model_add)[4]
slope_all_species = coef(iris_model_add)[2]
```

6. (3 points) Using the plotting functions discussed in class, make a scatter plot of Sepal.Width versus Sepal.Length. Use a different color point and shape for each Species. Also be sure to label the axes appropriately and include a legend. Add the three fitted regression lines from the additive model to the scatter plot with the same colors as their respective points (one line for each species type). Comment on how well these lines model the data.

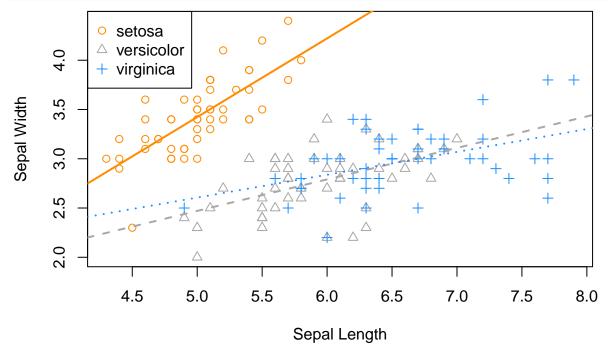


- 7. (5 points) Use an appropriate test to compare the SLR model from Question 3 to the additive model in Question 5 at an $\alpha = 0.01$ significance level. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.
 - The p-value of the test.
 - The model you prefer based on the results of the test
- 8. (4 points) Fit an interaction MLR model with Sepal.Width as the response and Sepal.Length and Species as the predictors. Give the three separate estimated regression equations for setosa, versicolor, and virginica flowers. Also, give an estimate for the average change in Sepal.Width for a 1 cm increase in Sepal.Length for setosa flowers.

```
model_int = lm(Sepal.Width ~ Sepal.Length * Species, data = iris)
coef(model_int)
##
                      (Intercept)
                                                     Sepal.Length
##
                       -0.5694327
                                                        0.7985283
##
                Speciesversicolor
                                                 Speciesvirginica
##
                        1.4415786
                                                        2.0157381
## Sepal.Length:Speciesversicolor
                                    Sepal.Length:Speciesvirginica
##
                       -0.4788090
                                                       -0.5666378
int_setosa = coef(model_int)[1]
int_versicolor = coef(model_int)[1] + coef(model_int)[3]
int_virginica = coef(model_int)[1] + coef(model_int)[4]
slope_setosa = coef(model_int)[2]
slope_versicolor = coef(model_int)[2] + coef(model_int)[5]
slope_virginica = coef(model_int)[2] + coef(model_int)[6]
```

9. (3 points) Using the plotting functions discussed in class, make a scatter plot of Sepal.Width versus Sepal.Length. Use a different color point and shape for each Species. Also be sure to label the axes appropriately and include a legend. Add the three fitted regression lines from the interaction model

to the scatter plot with the same colors as their respective points (one line for each species type). Comment on how well these lines model the data.



- 10. (5 points) Use an appropriate test to compare the additive model from Question 5 to the interaction model in Question 8 at an $\alpha = 0.01$ significance level. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.
 - The *p*-value of the test.
 - The model you prefer based on the results of the test.

Exercise 3 (2015 EPA Emissions Data Set) [40 Points]

For this exercise we will use the epa data set, which can be found in the epa.csv file on Canvas. This data set contains detailed descriptions of 4,411 vehicles manufactured in 2015 that were used for fuel economy testing as performed by the Environmental Projection Agency. The variables in the dataset are:

- CO2: carbon dioxide (the primary byproduct of all fossil fuel combustion), in g/mi.
- horse: rated horsepower, in foot-pounds per second.

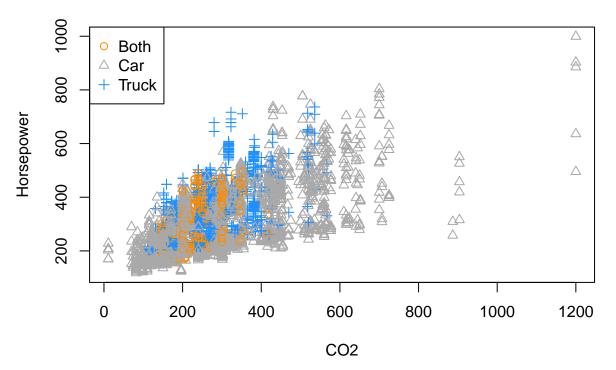
• type: vehicle type: Car, Truck, or Both (for vehicles that meet specifications of both car and truck, like smaller SUVs or crossovers).

In this exercise, we will model CO2 a a function of horse and type.

1. (2 points) Load the data and check its structure using str(). Verify that type is a factor. If not, coerce it to be a factor. Include your code and its output below. What is the default reference level chosen by R?

```
epa = read.csv("epa.csv")
str(epa)
## 'data.frame':
                   4411 obs. of 3 variables:
## $ CO2 : num 550 344 512 297 603 ...
## $ horse: int 510 510 552 552 565 565 420 420 430 430 ...
## $ type : chr "Car" "Car" "Car" "Car" ...
is.factor(epa$type)
## [1] FALSE
epa$type = as.factor(epa$type)
is.factor(epa$type)
## [1] TRUE
str(epa)
## 'data.frame':
                    4411 obs. of 3 variables:
## $ CO2 : num 550 344 512 297 603 ...
## $ horse: int 510 510 552 552 565 565 420 420 430 430 ...
## $ type : Factor w/ 3 levels "Both", "Car", "Truck": 2 2 2 2 2 2 2 2 2 2 ...
```

2. (2 points) Using the plotting functions discussed in class, make a scatter plot of CO2 versus horse. Use a different color point and shape for each vehicle type. Also be sure to label the axes appropriately and include a legend. Based on the scatter plot, does the linear relationship between CO2 and horse seem to differ between vehicle type? Briefly explain.

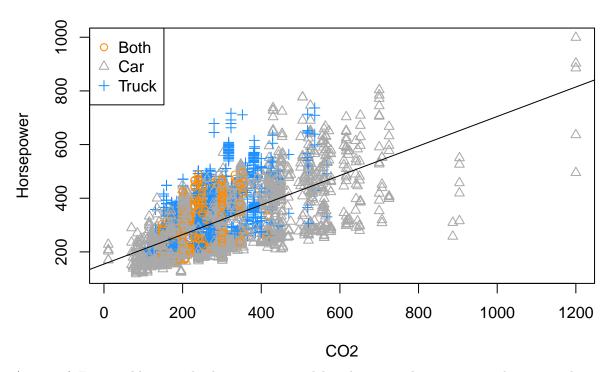


3. (4 points) Estimate a simple linear regression model with CO2 as the response and only horse as the predictor. Give the estimated regression equation and an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type Truck.

```
epa_model = lm(CO2 ~ horse, data = epa)
coef(epa_model)

## (Intercept) horse
## 154.7178499 0.5498996
```

4. (3 points) Using the plotting functions discussed in class, make a scatter plot of CO2 versus horse. Use a different color point and shape for each vehicle type. Also be sure to label the axes appropriately and include a legend. Add the fitted regression line for the SLR model you estimated in Question 3 to the scatter plot. Comment on how well this line models the data.



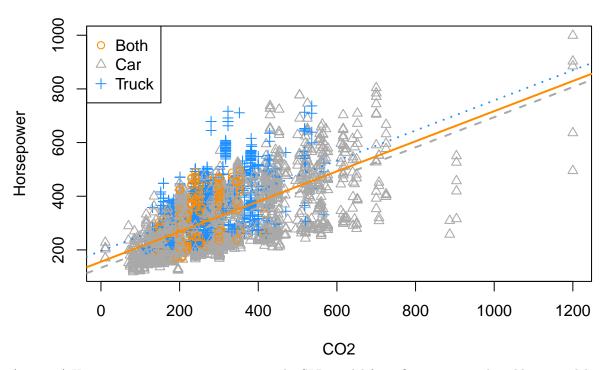
5. (5 points) Fit an additive multiple regression model with CO2 as the response and horse and type as the predictors. Give the three separate estimated regression equations for Car, Truck, and Both vehicles. Also, give an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type Truck.

```
epa_model_add = lm(CO2 ~ horse + type, data = epa)
coef(epa_model_add)

## (Intercept) horse typeCar typeTruck
## 155.9821483  0.5611008 -22.4250731  40.0744433

int_both = coef(epa_model_add)[1]
int_car = coef(epa_model_add)[1] + coef(epa_model_add)[3]
int_truck = coef(epa_model_add)[1] + coef(epa_model_add)[4]
slope_all_types = coef(epa_model_add)[2]
```

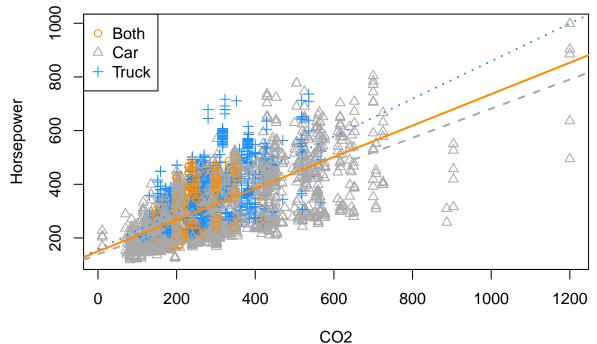
6. (3 points) Using the plotting functions discussed in class, make a scatter plot of CO2 versus horse. Use a different color point and shape for each vehicle type. Also be sure to label the axes appropriately and include a legend. Add the three fitted regression lines from the additive model to the scatter plot with the same colors as their respective points (one line for each species type). Comment on how well these lines model the data.



- 7. (5 points) Use an appropriate test to compare the SLR model from Question 3 to the additive model in Question 5 at an $\alpha = 0.05$ significance level. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.
 - The *p*-value of the test.
 - The model you prefer based on the results of the test
- 8. (5 points) Fit an interaction MLR model with CO2 as the response and horse and type as the predictors. Give the three separate estimated regression equations for Car, Truck, and Both vehicles. Also, give an estimate for the average change in CO2 for a one foot-pound per second increase in horse for a vehicle of type Truck.

```
epa_model_int = lm(CO2 ~ horse*type, data = epa)
coef(epa_model_int)
##
       (Intercept)
                                            typeCar
                                                          typeTruck
                                                                       horse:typeCar
                             horse
##
      149.89711799
                                       -11.17957646
                                                                         -0.04285633
                        0.58605967
                                                         7.66403763
## horse:typeTruck
##
        0.11532862
int_both = coef(epa_model_int)[1]
int_car = coef(epa_model_int)[1] + coef(epa_model_int)[3]
int_truck = coef(epa_model_int)[1] + coef(epa_model_int)[4]
slope_both = coef(epa_model_int)[2]
slope_car = coef(epa_model_int)[2] + coef(epa_model_int)[5]
slope_truck = coef(epa_model_int)[2] + coef(epa_model_int)[6]
```

9. (3 points) Using the plotting functions discussed in class, make a scatter plot of CO2 versus horse. Use a different color point and shape for each vehicle type. Also be sure to label the axes appropriately and include a legend. Add the three fitted regression lines from the interaction model to the scatter plot with the same colors as their respective points (one line for each species type). Comment on how well these lines model the data.



- 10. (5 points) Use an appropriate test to compare the additive model from Question 5 to the interaction model in Question 8 at an $\alpha = 0.05$ significance level. Report the following:
 - The null and alternative hypotheses.
 - The value of the test statistic.
 - The *p*-value of the test.
 - The model you prefer based on the results of the test.
- 11. (3 points) Give a 95% prediction interval using the model you chose in Question 10 for a 2015 BMW M4, which is a vehicle with 425 horse power and considered type Car.