



# AIMS Skillshare

Introduction to R

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# Anyone need help?

Installations you should have right now:

- R (from <https://www.r-project.org>)
- RStudio (from <https://www.rstudio.com>)
- LaTeX (from <https://www.latex-project.org/get>)
- A sample knit file (either HTML/PDF)
- Project files (<https://tinyurl.com/Rskillshare>)





# Agenda

We will:

- Introduce ourselves and talk about the goals of the session
- Give an overview of R, and why it's useful for data science
- Clean some data
- Transform data depending on on what we need
- Visualize some data
- Show you where to go for more knowledge
- Talk about using R in industry (special guest appearance)

Who are we?





# Who is this session for?

People that:

- Have some exposure to programming (1+ language(s) or so) and are looking to learn
- Are interested in learning iteratively
- People curious about doing data science statistical analysis but have limited exposure
- Don't have any of the attributes described but aren't afraid of confusing error messages



# What are we NOT doing?

We won't be teaching you:

- In-depth R usage (just basics to get your feet wet)
- Statistics (we'll talk about the basics, but that's it)
- How to program like a pro (just type in commands and try stuff; use StackOverflow)
- How to do machine learning/deep learning (if there's enough interest, we could do a session next quarter)



# An overview of today's material.

We will be learning how to:

- Load and view datasets in R
- Clean messy data sets (this is 70% of data science in most cases)
- Use dplyr to remove outliers and unnecessary values, filter and summarize functions
- Use ggplot2 package to produce some barplots, scatterplots, and stacked bar charts
- Import .R files to your RMarkdown files
- Knit (generating an HTML/PDF report with your results)

...and some handy, nifty tricks and tons of resources for further learning.

# How will we work? The 3 D's!



Dialogue



Demonstration



Digestion





# Part I:

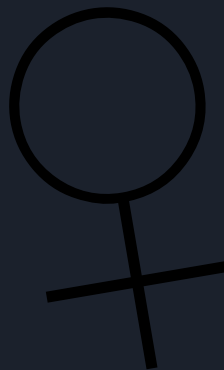
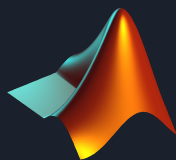
Why R?



So what is R, exactly?



Why  and not  ?

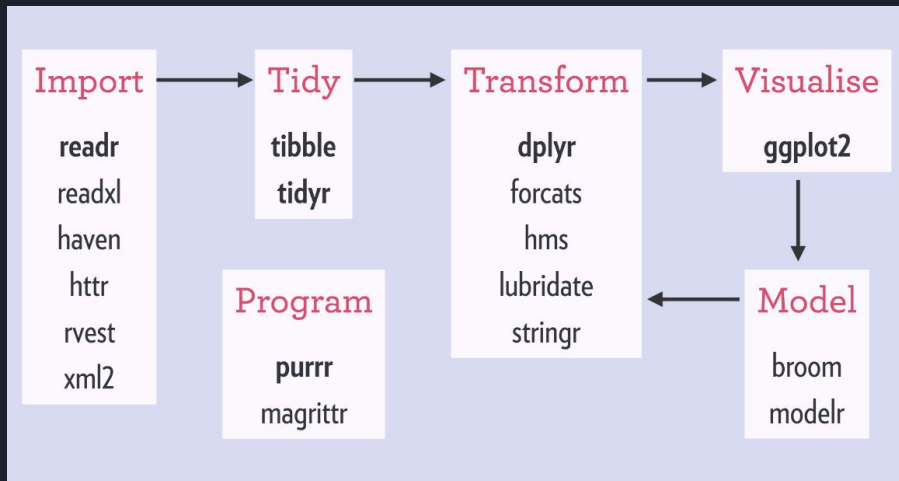




So, again, why R? The data science pipeline.



# An aside: the tidyverse.



The tidyverse is a philosophical programming system for working with R.

It is a series of different packages (including dplyr and ggplot2, the packages we're focusing on today) that work together to make data processing and analysis much easier.

Check out <https://www.tidyverse.org> for other tutorials and resources.



# What we're doing today.





Today, proportionally.





# But first... conceptual structures and syntax!

- R has the same built-in datatypes as other languages (`str`, `int`, `float`, `boolean`).
- R has variables, but does assignment (setting a variable equal to something) weird.

Every other language:                      `=`

R:    `<-`

- Vectors are a sequence of data `c(1, 2, 3)`. A vector is like a `list` or an `array`.
- Dataframes are a list of variables in row-column format, like a spreadsheet.
- Dataframes can be indexed (that is, changed based on a logical operation or condition).
- A function is a block of code that performs an operation.
- Libraries are collections of (usually complex) functions other people wrote.



A blue parallelogram and a light green parallelogram are positioned in the top-left corner of the slide. The blue shape is partially behind the green one. Both shapes are oriented diagonally, matching the overall geometric theme of the dark blue background.

# Part II:

Data Cleaning

# What's our dataset?



It's Halloween, so chocolate, of course!

Get it here: <https://tinyurl.com/Rskillshare>



# How do we get our data into R?

**getwd()/setwd()**

**or in the GUI of RStudio**

```
data <- read.csv("../chocolate.csv", # load CSV & assign to variable  
                 header=TRUE)       # no header (column names)
```



## And now... live coding!

- We're going to look at our data using `head()` , `tail()` , and other functions of note.
- We're going to examine just one column, subset a dataframe, and look at NA values.
- Finally, we will get a count of NA values and do something with them.



## Your turn!

- Find the `class` of each of the first 5 columns
- Rename Column #8 to “Rating”
- Find how many “Amazon Ratings” there are, and the average (mean)
- Take the Deliciousness columns and replace all the -1s with NAs
- Bonus: Make a new column, calling it whatever you like, and use a built-in function to fill it with random numbers.



# Wrangling data with dplyr

# Inbuilt datasets

<https://vincentarelbundock.github.io/Rdatasets/datasets.html>

Package	Item	Title	Rows	Cols	has_logical	has_binary	has_numeric	has_character	CSV	Doc
boot	acme	Monthly Excess Returns	60	3	FALSE	FALSE	TRUE	TRUE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	aids	Delay in AIDS Reporting in England and Wales	570	6	FALSE	TRUE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	aircondit	Failures of Air-conditioning Equipment	12	1	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	aircondit7	Failures of Air-conditioning Equipment	24	1	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	amis	Car Speeding and Warning Signs	8437	4	FALSE	TRUE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	aml	Remission Times for Acute Myelogenous Leukaemia	23	3	FALSE	TRUE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	beaver	Beaver Body Temperature Data	100	4	FALSE	TRUE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	bigcity	Population of U.S. Cities	49	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	brambles	Spatial Location of Bramble Canes	823	3	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	breslow	Smoking Deaths Among Doctors	10	5	FALSE	TRUE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	calcium	Calcium Uptake Data	27	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	cane	Sugar-cane Disease Data	180	5	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	capability	Simulated Manufacturing Process Data	75	1	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	catsM	Weight Data for Domestic Cats	97	3	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	cav	Position of Muscle Caveolae	138	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	cd4	CD4 Counts for HIV-Positive Patients	20	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	cd4.nested	Nested Bootstrap of cd4 data	999	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	channing	Channing House Data	462	5	FALSE	TRUE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	city	Population of U.S. Cities	10	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	claridge	Genetic Links to Left-handedness	37	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	cloth	Number of Flaws in Cloth	32	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	co.transfer	Carbon Monoxide Transfer	7	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	coal	Dates of Coal Mining Disasters	191	1	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	darwin	Darwin's Plant Height Differences	15	1	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	dogs	Cardiac Data for Domestic Dogs	7	2	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>
boot	downs.bc	Incidence of Down's Syndrome in British Columbia	30	3	FALSE	FALSE	TRUE	FALSE	<a href="#">CSV</a>	<a href="#">Doc</a>



# How do we get our data into R?

Today we will look at the nassCDS data

Kevin says it's depressing, I say it's worth exploring to discover hidden insights.

(Or maybe I'm just a dark person 🙃)

Loading a dataset that came with a library (i.e. ggplot2):

```
library(ggplot2)           # loads the library
```

```
data("mpg")                # loads dataset using data() and stores it in variable mpg
```

- Install the DAAG package
- Load the DAAG package
- `data("nassCDS")`
- `View("nassCDS")`





# The DPLYR package


dplyr is a library for transforming data


- filter - filter a set of rows
- select - select a set of columns
- arrange - arrange/sort the rows
- mutate - add a “mutated” version of a column or columns
- summarize - summarize a column
- group\_by - group rows by the value of some column or columns



# The DPLYR package : Analogical to SQL

- filter - WHERE
- select - SELECT
- arrange - ORDER BY
- mutate - ADD a NEW COLUMN
- summarize - 'AS'
- group\_by - GROUP BY

- 
- Which of the following are *not* equivalent?
    - a. `nassCDS[24,4]` and `nassCDS[24, "airbag"]`
    - b. `nassCDS[24,4]` and `nassCDS[4, 24]`
    - c. `nassCDS[24,4]` and `nassCDS$airbag[24]`

- 
- Which of the following are *not* equivalent?
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    - c. `nassCDS[24,4]` and `nassCDS$airbag[24]`

`nassCDS[24,4] => none` (Levels: none, airbag)

`nassCDS[4, 24] => NULL`




Filter the data to find the  
number of accidents with male  
drivers and female drivers




Filter the data to find the number of accidents with males/females

Filter the data to find the number of accidents with drivers older than or aged 40 years



Wrangle your data frame so the records/rows are sorted in descending order of the age of the **male drivers/passengers**.

Select the dvcat and ageOFocc columns only



Wrangle your data frame so the records/rows are sorted in descending order of the age of the **male drivers/passengers**.


Select the `dvcat` and `ageOfOcc` columns only

What was the year in which the earliest accident was recorded? And the latest?


Use the `arrange()` function to find the answers to both.

Display the `airbag`, `seatbelt`, `yearacc` columns only. Is there a noticeable trend in the seatbelt/airbag status?






Using the summarize function,  
find the average age of female  
drivers who were in an accident




Using the summarize function,  
find the average age of female  
drivers who were in an accident

Using the summarize function,  
find the count of passengers  
who did not have their seatbelts  
on.



What were the different injury levels that female drivers suffered, and how many in each level?



What were the different injury levels that female drivers suffered, and how many in each level?

What were the different speed ranges in which male drivers were driving and how many in each range?



# What are summary statistics?

Summary or descriptive statistics are basic statistics like mean, median, standard deviation, and quartiles.

You can access these using `summary(dataframe)`. Alternatively, `describe(dataframe)`, which is defined in the `psych` package.

Functions to find these out for a list of values:

- `mean(nassCDS$ageOFocc)`
- `median(nassCDS$ageOFocc)`
- `sd(nassCDS$ageOFocc)`



# What is an outlier?/Removing Outliers

- Outliers are observations that are wayyyyy different than the other observations.
- They occur naturally, but could be due to error as well.
- You can define outliers differently depending on the kind of work you are doing.
- The definition varies from data set to data set, but you should always ensure you remove outliers after considerable reasoning, and not just because you want your results to fit the model/your expectation.

A decorative graphic on the left side of the slide. It consists of a blue parallelogram and a light green parallelogram, both tilted at an angle. The blue shape is in the foreground, and the green shape is partially behind it. They are set against a dark blue background with subtle diagonal stripes.

# Part III:

Visualizations



# ggplot2: Concepts

ggplot2 is based on the “grammar of graphics”.

- Components of ggplot2

```
ggplot(data, aes(x=, y=)) +
```

```
  geom_bar()/geom_point()/geom_boxplot()....
```

```
  +...
```

- <https://www.rstudio.com/wp-content/uploads/2015/03/ggplot2-cheatsheet.pdf>





# ggplot2: Barplots, Scatterplots, Stacked Bars

- Barplot to visualize the speed at which male drivers were driving
- Boxplot to visualize number of drivers in an accident in 1997 vs 2001
- Stacked barplot to see the distribution of injury severity by speed
- Dot Plot to visualize age vs injSeverity

# Knitting your results in RMarkdown

- Source your .R file

```
source('analysis.R')
```

- Call your variables/plots in code chunks

```
''{r}
```

```
// your code here
```

```
''
```

- Add comments in Markdown Syntax  
(<https://www.markdownguide.org/cheat-sheet/>)
- Once you have all the necessary content, go ahead and hit 'Knit'



# Courses that use R

Data Science I

Social Network Analysis

Population Health Informatics



# Resources for future learning.

R for Data Science : <https://r4ds.had.co.nz/>

Software Carpentry's Introduction to R: <http://swcarpentry.github.io/r-novice-inflammation/>

swiRI - Learn R, in R: <https://swirlstats.com>

Rstudio Tutorials: <https://www.rstudio.com/online-learning/>

Datasets: <https://data.fivethirtyeight.com/>, <https://registry.opendata.aws/>, `datasets()`

MOOCs: <https://www.coursera.org/learn/r-programming>



Thank You!