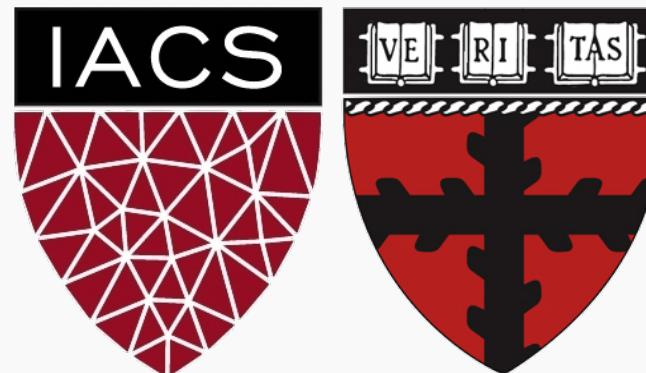


Lecture #1: Introduction to CS109A

aka STAT121A, AC209A, CSCIE-109A

CS109A Introduction to Data Science
Pavlos Protopapas, Natesh Pillai



Lecture Outline

- Why data science?
- Why taking CS109A?
- What is data science?
- What is this class: who, how, what?
- Demo



Lecture Outline

- Why data science?
- Why taking CS109A?
- What is data science?
- **What is this class: who, how, what?**
- Demo





Why become an AI and Data Science expert?



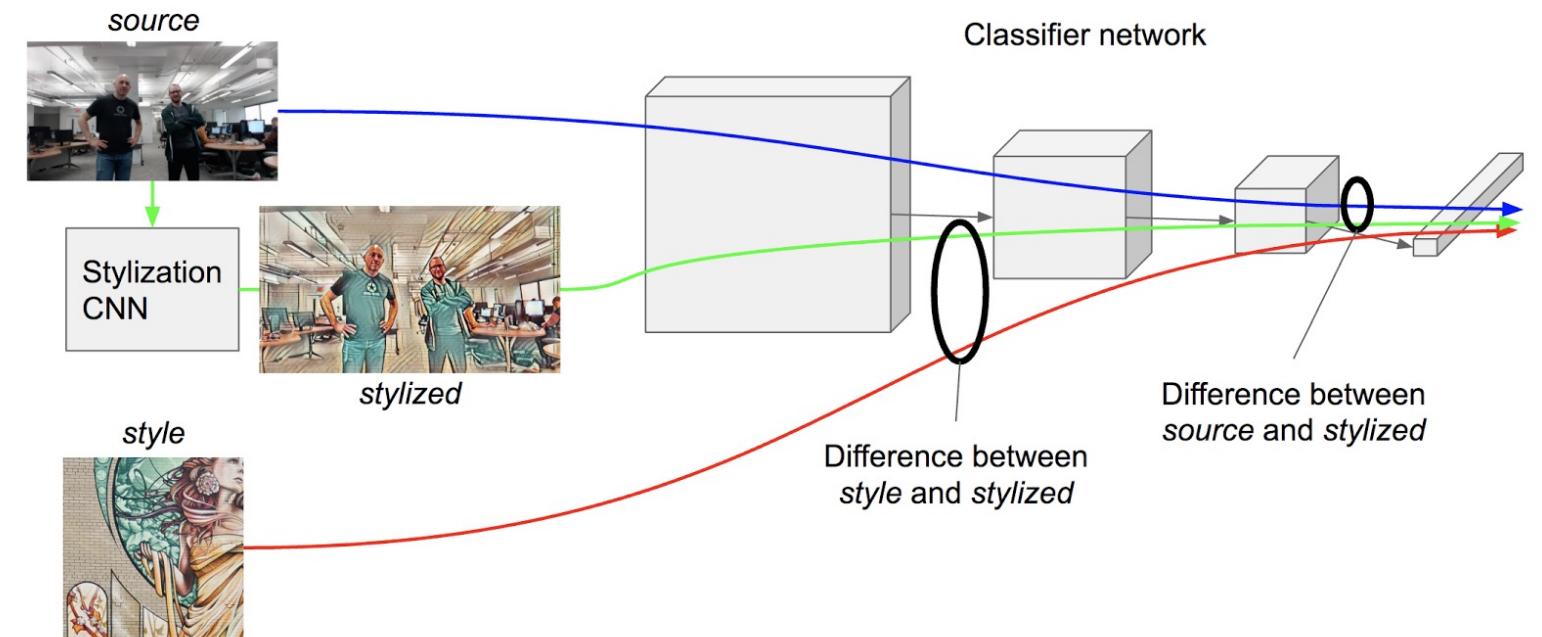
But if you decide to do it...

- It's a lot of fun!
- You will be at the cutting edge of research and product
- You will make lots of money doing something you will enjoy.
- It's not that hard to start and do!





Minimise Loss



Unsupervised Image-to-Image Translation

Day to night

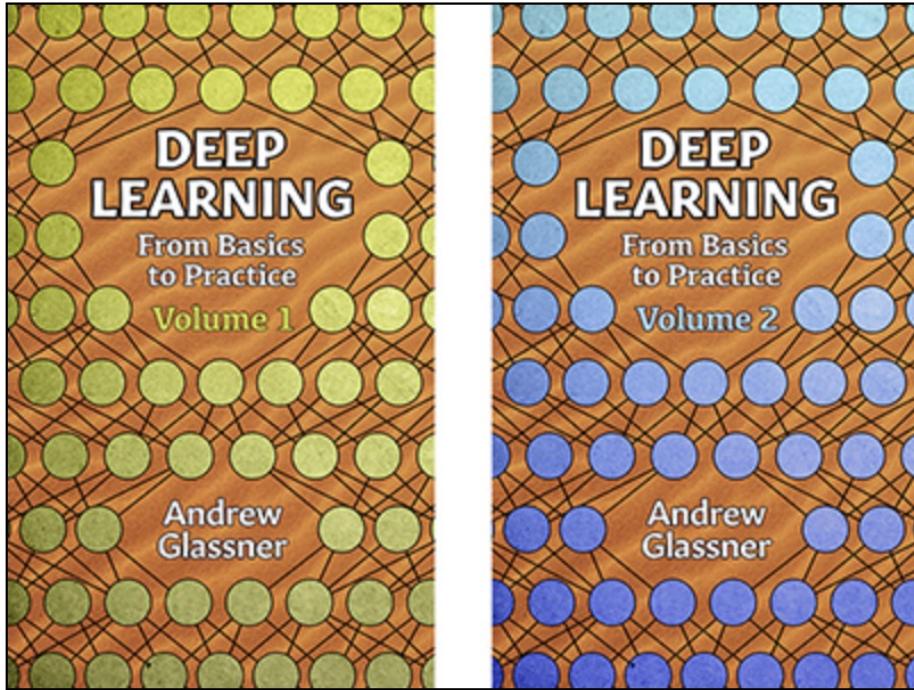


(Liu et al., 2017)

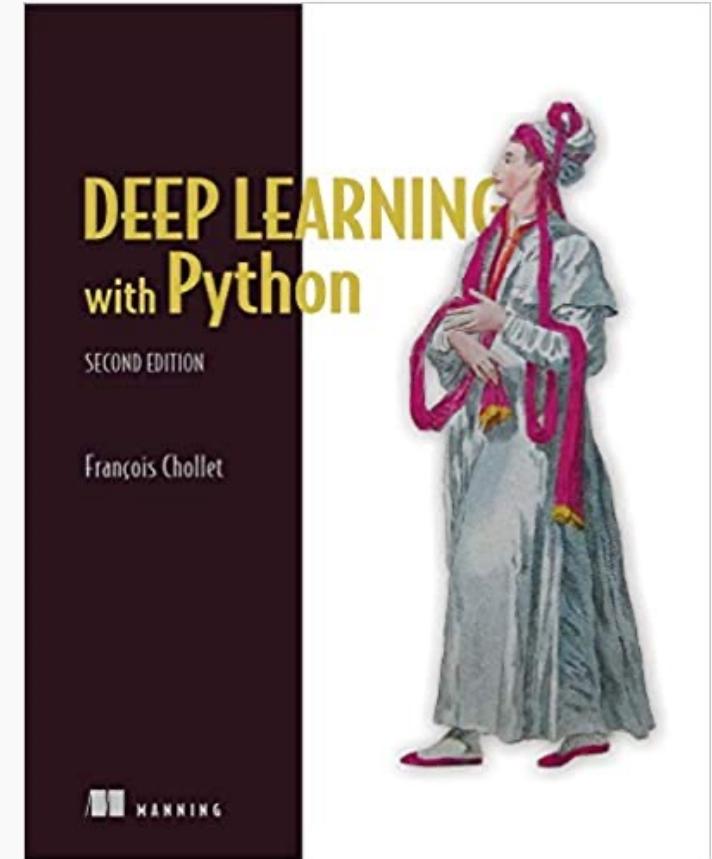
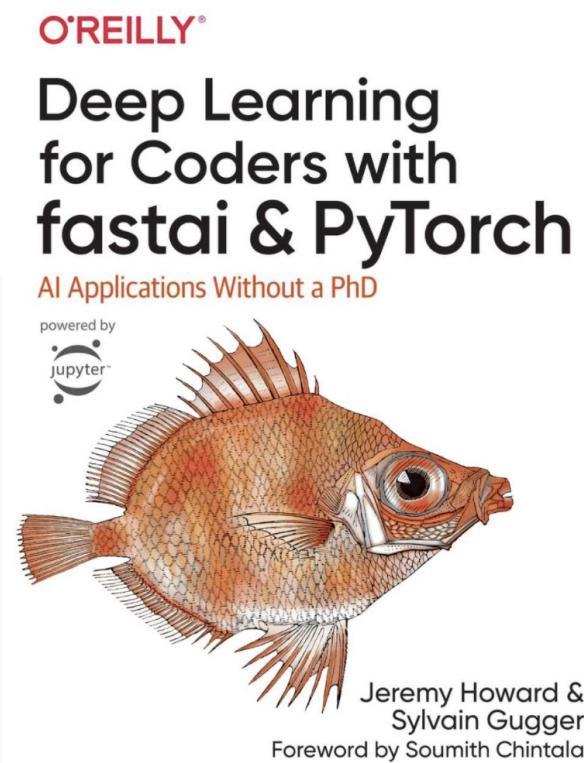
(Goodfellow 2019)



Resources for learning



Learn by Reading





Jay Alammar

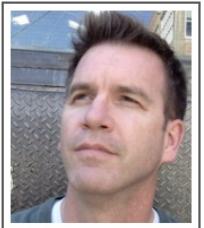
Visualizing machine learning one concept at a time.
@JayAlammar on Twitter. [YouTube Channel](#)

[Blog](#) [About](#)

explained.ai

Deep explanations of machine learning
and related topics.

Website created by [Terence Parr](#).



Terence is a professor of computer science and was founding director of the [MS in data science program](#) at the University of San Francisco. While he is best known for creating the [ANTLR parser generator](#),

Terence actually started out studying neural networks in grad school (1987). After 30 years of parsing, he's back to machine learning and really enjoys trying to explain complex topics deeply and in the simplest possible way. Follow [@the_antlr_guy](#).

Lil'Log

[Archive](#) [FAQ](#) [Contact](#)

Jul 11, 2021 [generative-model](#) [math-heavy](#)

What are Diffusion Models?

Diffusion models are a new type of generative models that are flexible enough to learn any arbitrarily complex data distribution while tractable to analytically evaluate the distribution. It has been shown recently that diffusion models can generate high-quality images and the performance is competitive to SOTA GAN.

May 31, 2021 [representation-learning](#) [long-read](#) [language-model](#)

Contrastive Representation Learning

The main idea of contrastive learning is to learn representations such that similar samples stay close to each other, while dissimilar ones are far apart. Contrastive learning can be applied to both supervised and unsupervised data and has been shown to achieve good performance on a variety of vision and language tasks.

Mar 21, 2021 [nlp](#) [language-model](#) [safety](#)

Reducing Toxicity in Language Models

DEEP LEARNING

DS-GA 1008 · SPRING 2021 · NYU CENTER FOR DATA SCIENCE

INSTRUCTORS	Yann LeCun & Alfredo Canziani
LECTURES	Wednesday 9:30 – 11:30, Zoom
PRACTICA	Tuesdays 9:30 – 10:30, Zoom
FORUM	r/NYU_DeepLearning
DISCORD	NYU DL
MATERIAL	2021 repo

2021 edition disclaimer

Check the repo's [README.md](#) and learn about:

- Content new organisation
- The semester's second half intellectual dilemma
- This semester repository
- Previous releases

Lectures

Learn by Watching

Full Stack Deep Learning

Home Spring 2021 Fall 2019

GitHub  ★208 ⌂58

Spring 2021

[Spring 2021 Schedule](#)
[Course Projects Showcase](#)

Lectures

Lecture 1: DL Fundamentals
Notebook: Coding a neural net
Lecture 2A: CNNs
Lecture 2B: Computer Vision
Lecture 3: RNNs
Lecture 4: Transformers
Lecture 5: ML Projects
Lecture 6: MLOps
Infrastructure & Tooling
Lecture 7: Troubleshooting
Deep Neural Networks
Lecture 8: Data Management
Lecture 9: AI Ethics
Lecture 10: Testing & Explainability

Full Stack Deep Learning - Spring 2021

We've updated and improved our materials for our 2021 course taught at UC Berkeley and online.

 **Synchronous Online Course**

We offered a [paid synchronous option](#) for those who wanted weekly assignments, capstone project, Slack discussion, and certificate of completion.

Enter your email below or follow us on [Twitter](#) to be the first to hear about future offerings of this option.

And check out the [course projects showcase](#).

[Subscribe](#)

Week 1: Fundamentals

We do a blitz review of the fundamentals of deep learning, and introduce the codebase we will

Table of contents

- Week 1: Fundamentals
- Week 2: CNNs
- Week 3: RNNs
- Week 4: Transformers
- Week 5: ML Projects
- Week 6: Infra & Tooling
- Week 7: Troubleshooting
- Week 8: Data
- Week 9: Ethics
- Week 10: Testing
- Week 11: Deployment
- Week 12: Research
- Week 13: Teams
- [Week 14-16: Projects](#)
- Other Resources

Introduction to Machine Learning

12 videos • 21,804 views • Last updated on Apr 16, 2019

▶ PLAY ALL

Weights & Biases **SUBSCRIBE**

Intro to ML: Course Overview

Weights & Biases 1:51

0. What is machine learning?

Weights & Biases 19:59

1. Build Your First Machine Learning Model

Weights & Biases 21:09

2. Multi-Layer Perceptrons

Weights & Biases 18:58

3. Convolutional Neural Network

Weights & Biases 12:36

4. Correlation

Weights & Biases

5. Recurrent Neural Networks

Weights & Biases

Yannic Kilcher 94.3K subscribers

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Uploads PLAY ALL SORT BY

Job Title, Keywords, or Company

Jobs

Location

Search

50 Best Jobs in America for 2020

Best Jobs  2020  United States 

Share



Job Title	Median Base Salary	Job Satisfaction	Job Openings	
#1 Front End Engineer	\$105,240	3.9/5	13,122	View Jobs
#2 Java Developer	\$83,589	3.9/5	16,136	View Jobs
#3 Data Scientist	\$107,801	4.0/5	6,542	View Jobs
#4 Product Manager	\$117,713	3.8/5	12,173	View Jobs
#5 DevOps Engineer	\$107,310	3.9/5	6,603	View Jobs
#6 Data Engineer	\$102,472	3.9/5	6,941	View Jobs
#7 Software Engineer	\$105,563	3.6/5	50,438	View Jobs

Why?

Jobs!

50 Best Jobs in America

This report ranks jobs according to each job's Glassdoor Job Score, determined by combining three factors: number of job openings, salary, and overall job satisfaction rating.

Employers: Want to recruit better in 2017? [Get started](#) [about how.](#)

United States | 2017

12k Shares | [f](#) [t](#) [in](#) [e](#)

1 Data Scientist



4.8 / 5
Job Score

\$110,000
Median Base Salary

4.4 / 5
Job Satisfaction

4,184
Job Openings

[View Jobs](#)

2 DevOps Engineer



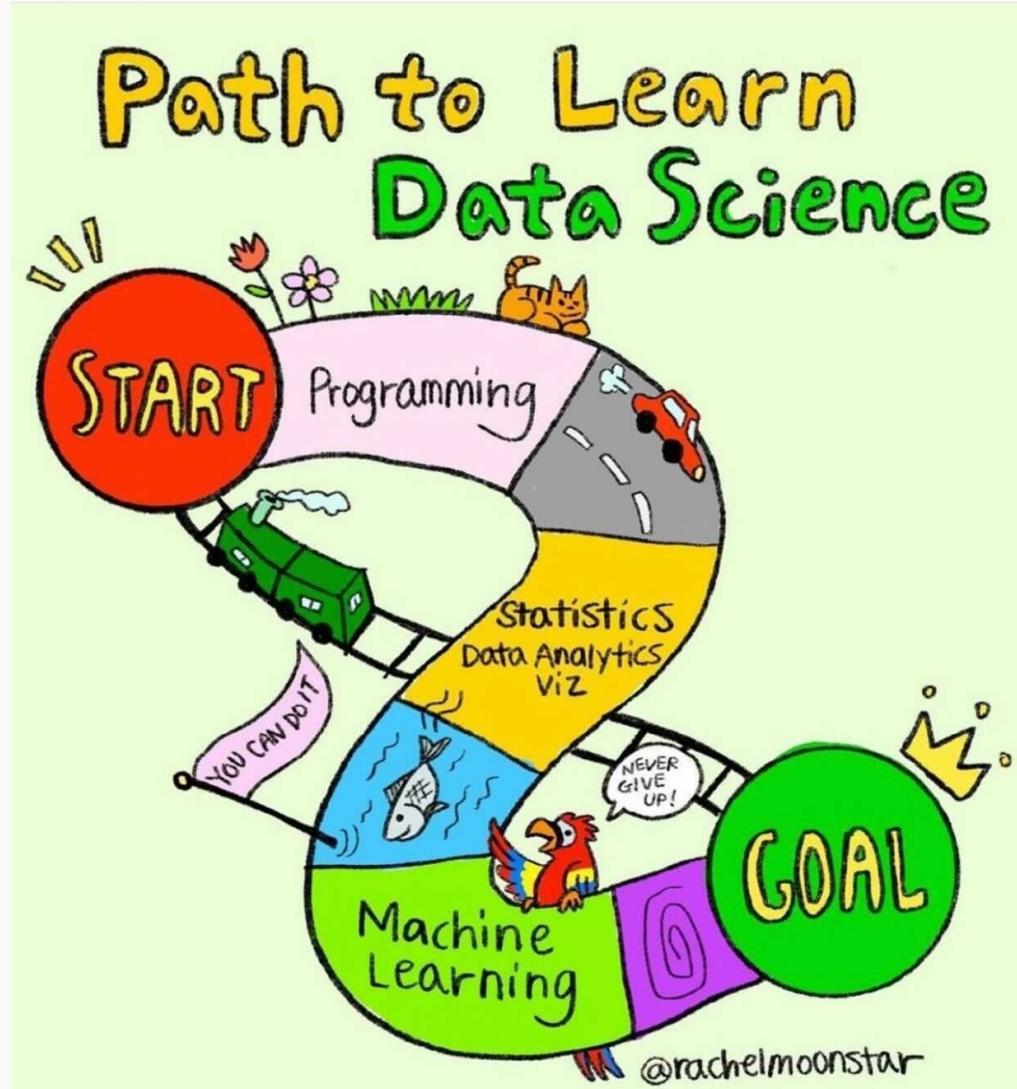
A large red arrow points from the top right towards the median base salary figure of \$110,000, which is highlighted with a red circle.

Lecture Outline

- Why data science?
- **Why taking CS109A?**
- What is data science?
- What is this class: who, how, what?
- Demo



Memes!





MOVIECLIPS.com

CS109A, PROTOPAPAS, PILLAI

Why?

Why are you here?



Lecture Outline

- Why data science?
- Why taking CS109A?
- **What is data science?**
- What is this class: who, how, what?
- Demo



A little bit of history

History

Long time ago (thousands of years) science was only empirical and people counted stars



History (cont.)

Long time ago (thousands of years) science was only empirical and people counted stars [or crops](#)



History (cont.)

Long time ago (thousands of years) science was only empirical and people counted stars or crops and used the data to create machines to describe the phenomena



History (cont.)

Few hundred years ago: theoretical approaches, try to derive equations to describe general phenomena.

$$F = G \frac{m_1 m_2}{d^2}$$

$$\begin{aligned}\nabla \cdot E &= 0 & \nabla \times E &= -\frac{1}{c} \frac{\partial H}{\partial t} \\ \nabla \cdot H &= 0 & \nabla \times H &= \frac{1}{c} \frac{\partial E}{\partial t}\end{aligned}$$

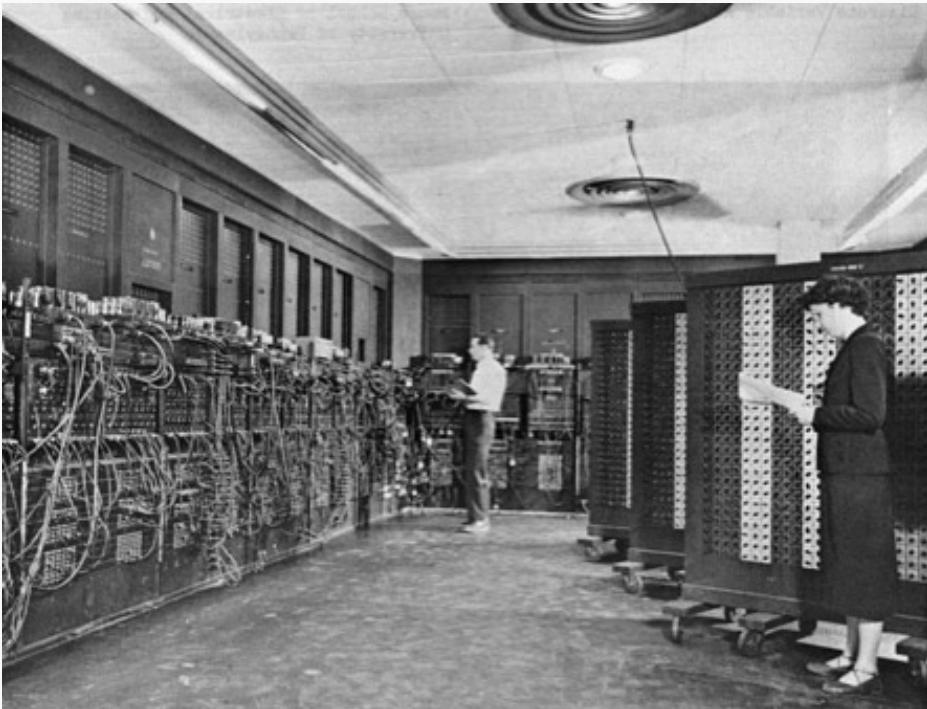
$$i\hbar \frac{\partial}{\partial t} \Psi = \hat{H} \Psi$$

$$E = mc^2$$

$$\rho \left(\frac{\partial v}{\partial t} + v \cdot \nabla v \right) = -\nabla p + \nabla \cdot T + f$$

History (cont.)

About a hundred years ago: computational approaches appeared



History (cont.)

And then it is data science



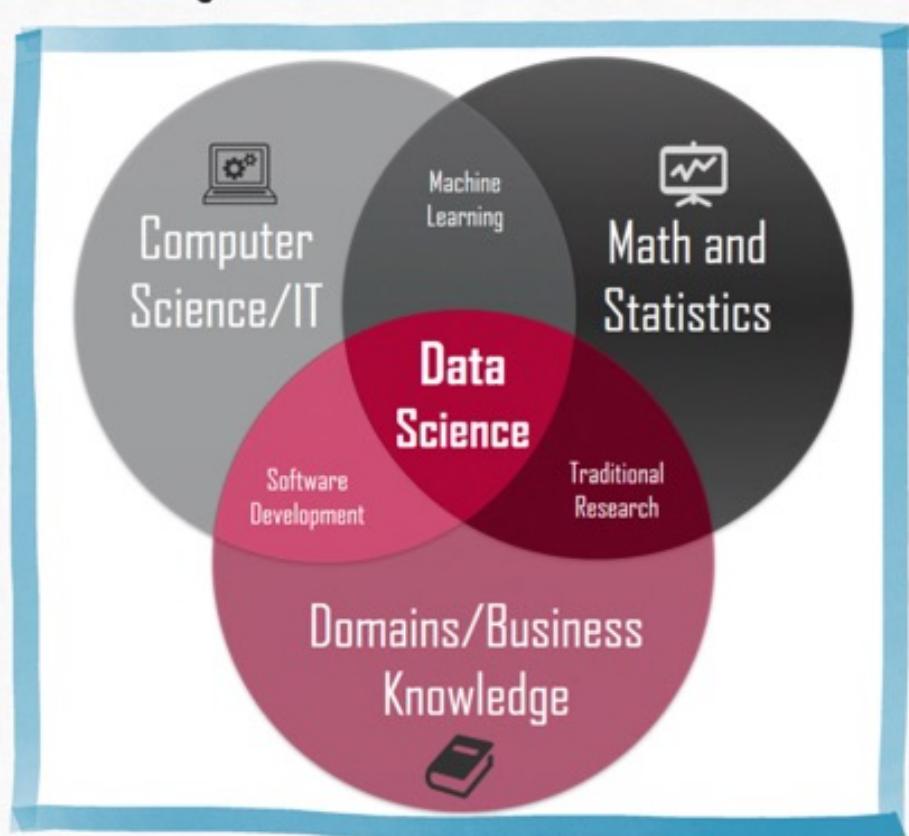
Statistics. Math. Computer Science. Physics. Long ago, the four disciplines lived together in harmony. Then, everything changed when the Computer Science attacked. Only a master of all four elements, could stop them, but when the world needed it most, it was not invented. A few years ago the world discovered the new master, a scientist called data scientist, a master of all four elements



History (cont.)

And then it was data science

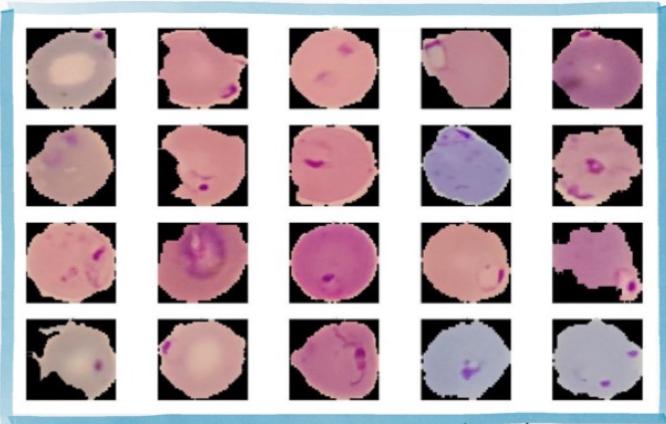
In both data science and machine learning we extract pattern and insights from data.



- Inter-disciplinary
- Data and task focused
- Resource aware
- Adaptable to changes in the environment and needs

The Potential of Data Science

Disease Diagnosis



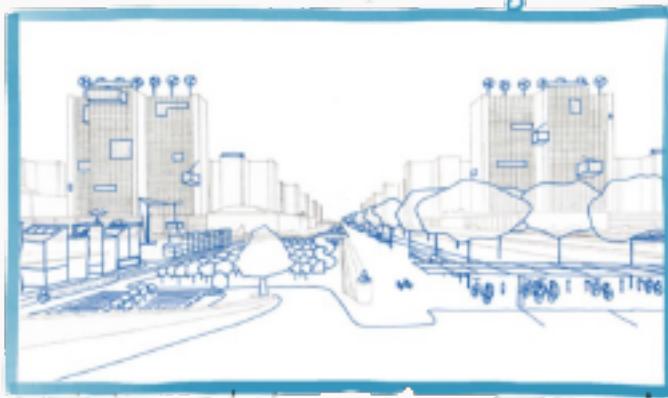
Detecting malaria from blood smears

Drug Discovery



Quickly discovering new drugs for COVID

Urban Planning



Predicting and planning for resource needs
Agriculture



Precision agriculture

The Potential of Data Science

Gender Bias



Some DS models for evaluate job applications show bias in favor of male candidate

Racial Bias



Risk models used in US courts have shown to be biased against non-white defendants

Lecture Outline

- Why data science?
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- **What is data science?**
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- Demo



What?

The Data Science Process

Ask an interesting question

Get the Data

Explore the Data

Model the Data

Communicate/Visualize the Results



What?

The Data Science Process

Ask an interesting question

Get the Data

Explore the Data

Model the Data

Communicate/Visualize the Results

What is the scientific goal?

What would you do if you had **all** of the data?

What do you want to predict or estimate?

The Data Science Process

Ask an interesting question

Get the Data

Explore the Data

Model the Data

Communicate/Visualize the Results

How were the data sampled?

Which data are relevant?

Are there privacy issues?

The Data Science Process

Ask an interesting question

Get the Data

Explore the Data

Model the Data

Communicate/Visualize the Results

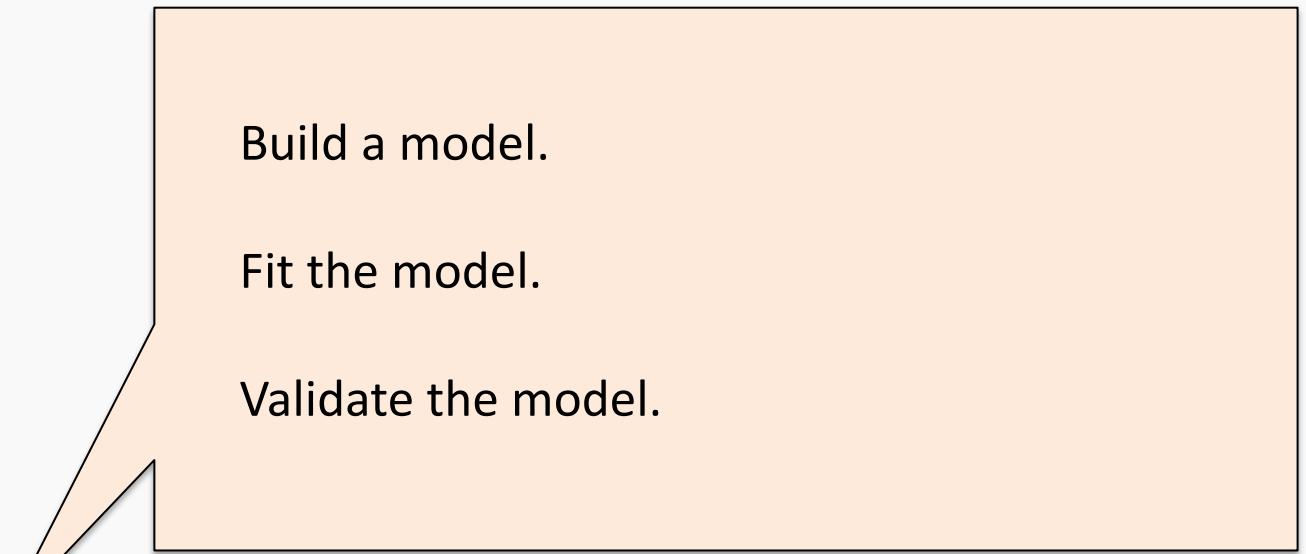
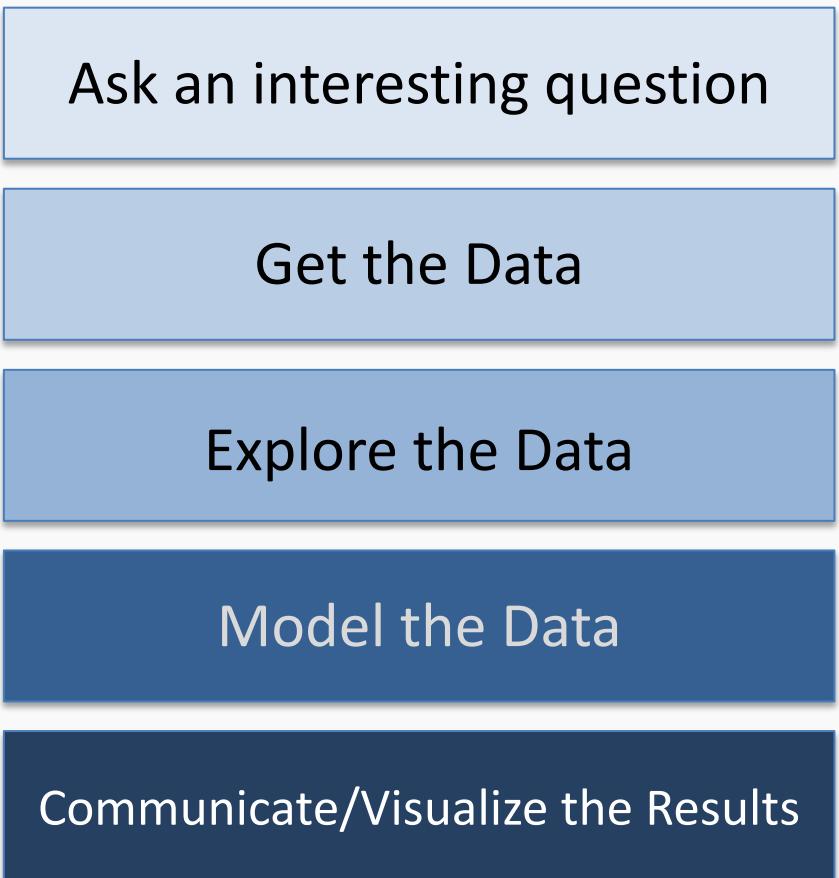
Plot the data.

Are there anomalies or egregious issues?

Are there patterns?

What?

The Data Science Process



What?

The Data Science Process

Ask an interesting question

Get the Data

Explore the Data

Model the Data

Communicate/Visualize the Results

What did we learn?

Do the results make sense?

Can we effectively tell a story?

What?

The material of the course will integrate the five key facets of an investigation using data:

1. **Data collection:** data wrangling, cleaning, and sampling to get a suitable data set.
2. **Data management:** accessing data quickly and reliably.
3. **Exploratory data analysis;** generating hypotheses and building intuition.
4. **Prediction or statistical learning.**
5. **Communication:** summarizing results through visualization, stories, and interpretable summaries.

Goals of the course

Theory

1. Key Machine Learning concepts
2. Important metrics for evaluation
3. Extracting insights from analysis of the models

Practice

1. Implement ML and deep learning models using python libraries
2. Using free online tools and resources for data science
3. Handling different kinds of data

Impact

1. Solving real-life problems using DS
2. Evaluating the social impact of DS

Weeks 1-2: Data

Data Formats + Web Scraping
Pandas

Weeks 3-5: Regression

kNN Regression
Linear Regression
Multi and Poly Regression
Model Selection and Cross Validations
Inference
Bootstrap
Ridge and Lasso Regularization

Weeks 9: Classification

kNN Classification
Logistic Regression
Multi-class Classification

Weeks 10-11: Trees

Decision Trees
Bagging
Random Forest
Boosting Methods

Week 13

Ethics
Model Interpretation

Weeks 6: Data Issues

Data Imputation
PCA

Weeks 7: Data Issues

Visualization
Ethics

Weeks 14-15: NLP

Language models
Tokenization
N-grams, tf-idf

After CS109A

CS109B

A. Neural Networks:

- MLP
- CNNs
- RNNs
- Generative models
- Deep RL

B. Unsupervised Clustering

C. Bayesian Modeling

AC215

A. Productionize Data Science, from notebooks to the cloud

B. Big models, transfer learning and architecture learning

C. Design and Development

D. Deployment, Scaling, & Automation



Not an exclusive list

- CS171/CS271 (Visualization)
- CS181 (ML)
- CS18A (AI)
- CS 187 (NLP)
- Stat 110 (Probability)
- Stat 111 (Inference)
- Stat 139 (Linear Models)
- Stat 149 (Generalized Linear Models)
- Stat 131 (Time Series)
- Stat 171 (Stochastic Processes)
- Stat 195 (Statistical Machine Learning).
- CS208 (Privacy)
- CS282R (ML: Generative Models)
- CS282BR (Sequential Learning)
- AC295/CS287 (DL for NLP)



Who? Instructors



Pavlos Protopapas
Scientific director
Institute of Applied
Computational
Science

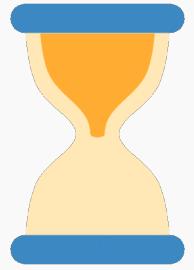


Principle Investigator of StellarDNN, a research lab within IACS/SEAS. Research in the intersection of astronomy, ML and statistics. Recently he is interested in solving differential equations for physical systems using deep NN, inference in DNN, and applying NLP techniques in astronomical time series analysis.

He loves classical music and opera, and he often visits the BSO.

A certified cook from Le Cordon Bleu, loves eating as much as cooking.

Funny fact: During a failed military service he was declared the worst soldier in NATO.



Digestion Time

Who? Instructors



Natesh Pillai
Professor of
Statistics

He graduated from Duke University in 2008 and did his post-doctoral research at Warwick University.

His interests are the interface of applied probability and statistics, with a particular research focus on climate.

Natesh is also part of the Harvard Data Science Initiative. He was awarded the young scientist award by the International Indian Statistical Association in 2018. He is currently an Amazon Scholar. Prior to that, he was a chief scientist at Correlation One, where he developed a data science curriculum for professionals and trained a few cohorts of students across the world.

In his free time, he dabbles in chess.

Who?



Marios Mattheakis

Lab Leader

Post-doctoral Fellow
IACS

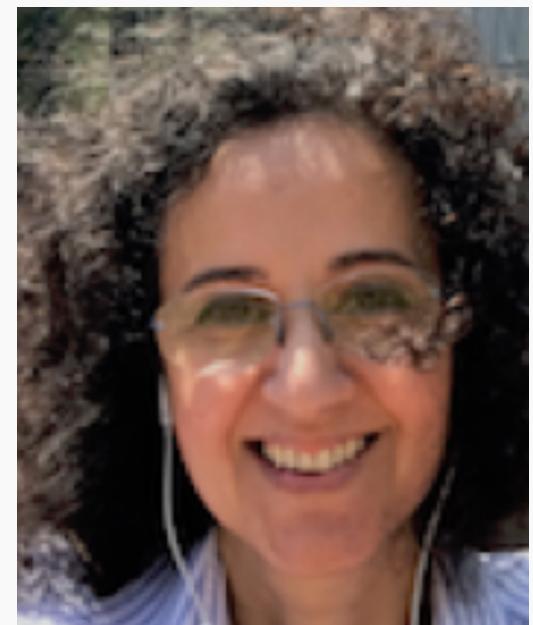


Chris Gumb

Head TF

Graduate student of Data
Science at Harvard
Extension School

CS109A, PROTOPAPAS, PILLAI



Eleni Kaxiras

Lab Instructor

Assistant Director for
Data Science and
Computation at SEAS

Who? Teaching Fellows

Kamran Ahmed
Tale Lokvenec
Diego Zertuche
Mark Penrod
Henry Jin
Varshini Reddy
Shuheng Liu
Hayden Joy
Tao Tsui
Angela Garabet
Patrick DeKelly

Nabib Ahmed
Yuen Ting Chow
Javier Machin
Mike Sedelmeyer
Joel Zhang
Vivek Bhatia
Kacper Krasowiak
Moni Radev
Vlad Ivanchuk
Abhishek Malani
Aqdas Kamal

Course Components

Lectures, Advanced Sections, Labs and Office Hours

During lecture will [cover the material](#) which you will need to complete the [homework](#), and to survive the rest of your life in CS109A.

We will use a mix of notes and exercises via edstem.

1. Lecture notes and associated notebooks will be posted before lecture on GitHub and on edstem.
2. Lectures will be video taped (and live streamed) and posted approximately within 24 hours on web page.

Mon/Wed 9:45-11:00am [in person](#) @ SEC 1.321 and @Zoom for Extension School Students (zoom link is on canvas under zoom).



Lecture format

ASYNCHRONOUS

- Quiz
- Finish exercises from previous lecture
- Reading

SYNCHRONOUS

Questions from asynchronous material, review of quiz and homework

Live Lecture

Q&A

Hands-on exercises in breakout rooms

Discussion about the exercises

Repeat

⋮

Summary and conclusions



Lectures, Advanced Sections, Labs and Office Hours

Advanced Sections (*A-Sections*) will cover advanced topics like the mathematical underpinnings of the methods seen in lectures and labs.

[Weds 12:45-2pm pm @TBD](#). A-sections are required for AC209 students.

Note: Sections are not held every week. Consult the course calendar for exact dates.



Lectures, Advanced Sections, **Labs** and Office Hours

Advanced Sections (**A-Sections**) will cover advanced topics like the mathematical underpinnings of the methods seen in lectures and labs.

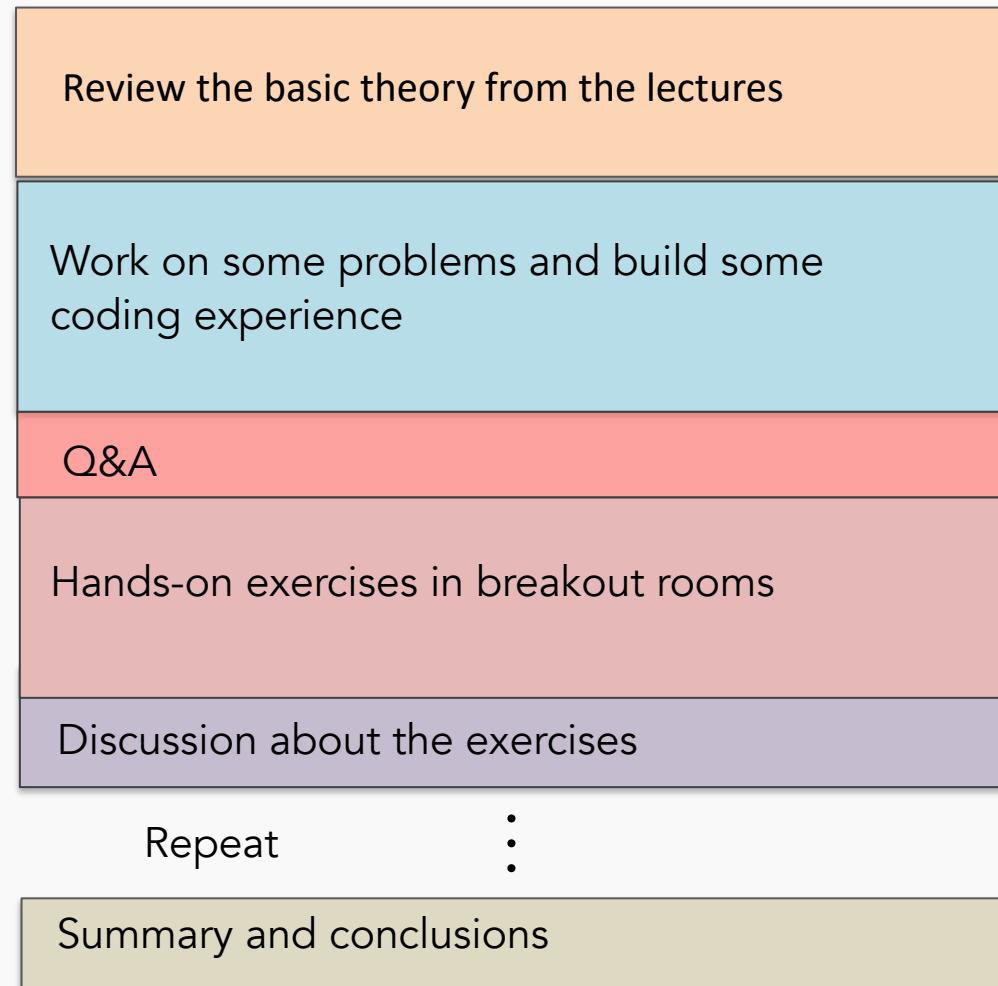
[Weds 1:00-1:15 pm @TBD](#). A-sections are required for AC209 students.

Note: Sections are not held every week. Consult the course calendar for exact dates.

[Labs](#) will be a mix of review of material and practice problems like the homework.

[Friday 9:45-11:00am in person @ SEC 1.321 and @Zoom for Extension School](#)
Students' attendance at labs is required

Lab format



Advanced Sections topics

Topics

1. Linear Algebra and Hypothesis Testing: The Short Versions
2. Methods of regularization and their justifications
3. Mathematics of PCA
4. Generalized Linear Models
5. Ensemble methods
6. Advanced Experimental Design

NOTE 1: The materials in the Advanced Sections are required for all AC 209A students. There will be one extra question in most homework for AC 209 students which will be based on the A-Section materials.

NOTE 2: No additional quizzes for A-section.

NOTE 3: A-sections and Friday's regular section will be live streamed to everyone.



Office Hours (TBD)

Expect something like this in the next few days

Calendar : Weekly Schedule

	9/11	9/23		On			
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8 - 8:30 AM							
8:30 - 9 AM							
9 - 9:30 AM		Lecture 9-10:15	Paul-Emile & Nao 8-9:30	Javier & Javiera 8-9			
9:30 - 10 AM				Lecture 9-10:15	Yinyu 9-10:30	Lecture 9-10:15	Arpit 9-10:30
10 - 10:30 AM							
10:30 - 11 AM	Pavlos 10:30-11:130			Kevin 10:30-11:30			Katelyn & Yuen Ting 10:30-12
11 - 11:30 AM							
11:30 - 12 PM							
12 - 12:30 PM			Matthew & Cooper 12-1:30	A-Section 12-1:15 (not every week)		Mingyue & Zhenru 12-1:30	
12:30 - 1 PM							
1 - 1:30 PM	Hayden & Paulina 1-2:30		Alex & Jovin 1:30-3	Mark 1:15-2:30		Section 1:30-2:45	
1:30 - 2 PM							
2 - 2:30 PM							
2:30 - 3 PM							
3 - 3:30 PM	Lecture 3-4:15			Lecture 3-4:15		Lecture 3-4:15	
3:30 - 4 PM							
4 - 4:30 PM							
4:30 - 5 PM				Chris 4:30-5:30			
5 - 5:30 PM						Evan & Audrey 5:30-7	
5:30 - 6 PM	Kaela & Lauren 5:30-7						
6 - 6:30 PM							
6:30 - 7 PM							
7 - 7:30 PM	Alice & Lan 7-8:30	Sean & Shucheng 7-8:30		Joyce & Mike 7-8:30	Nabib & Elizabeth 7-8:30		
7:30 - 8 PM							
8 - 8:30 PM							
8:30 - 9 PM	Section 8:30-9:45			Peter (ii) & William 8:30-10			
9 - 9:30 PM							
9:30 - 10 PM							
10 - 10:30 PM						Henry 9:00-10:30	Henry 8:30-10



Assignments

Five Graded Components

Homework: 52%

Homework zero: 1%
Individual Homework (2): 16%
Paired Homework (6): 35%

HW4 and HW7 are the indiv. HW

Exercises: 6%

During lecture.

All questions are weighted equally.

Due at the beginning of the next morning lecture.

Quizzes: 6%

End of each lecture.

25% of the quizzes will be dropped from your grade.
All questions are weighted equally.

Due at the beginning of the next morning lecture.

Midterm: 10%

A mix of multiple choice and coding questions.

Projects: 26%

Three milestones plus final presentation and a report in the form of a blog.
More details soon.

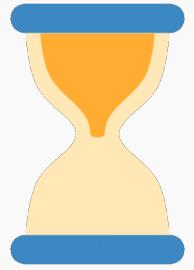


Homework(s)

There will be 8 homework (not including Homework 0):

- Homework 0 (due Sept 9)
- Homework 1: Web scraping, Beautiful Soup
- Homework 2: Regression kNN and LinReg
- Homework 3: Multi-regression, polynomial reg and model selection
- **Homework 4*: Regularization, inference**
- Homework 5: High Dimensional Data and PCA
- Homework 6: Logistic Regression
- **Homework 7*: Random Forest, Boosting and Neural Networks**
- Homework 8: Ethics and model interpretation





Digestion Time

Homework(s)

You are encouraged but not required to submit [in pairs](#), except homework [4](#) and homework [7](#), which you must [work individually](#).

We will be using the Groups function in Canvas to do this, details to be announced later.

All homework are **due 11:59.59 pm Wednesdays**, and homework will be released on Wednesdays.

[Late submission policy](#): Each student is allowed up to 3 late days over the semester with at most 1 day applied to any single homework. Outside of these allotted late days, late homework will **not be accepted**.

Final Project

There will be **a final group project** (2-4 students) due during exams period.

- We will provide **seven (7) pre-defined** projects which you could use for your final project.
- In some very special cases you can use your own (public) data set and your own project definition (to be approved by the instructors)
- Project topics will be announced October 10th.

Help

The process to get help is:

1. Post the question in [Edstem](#), and hopefully, your peers will answer. We monitor the posts, and we will respond within 8 hours from the posting time.
2. Attend the [Office Hours](#); this is the best way to get help.
3. For private matters, send an email to the Helpline: cs109a2021@gmail.com. All the instructors and TFs monitor the Helpline.
4. For personal matters, send an email to Pavlos, or Natesh.

Sundays will be slow days, so please be patient!



Tools for the course

Web page

The screenshot shows the syllabus page for CS109A. At the top, there's a red header bar with the course name "CS109A". Below it, the main content area has a title "CS109a: Introduction to Data Science". It includes sections for "Fall 2020", "Additional Instructor: Evan Kodirov", and a detailed description of the course content. A sidebar on the left lists "Lectures", "Midterm", "Final", "Assignments", "Quizzes", "Grades", "People", and "Files". At the bottom, there's a note about course materials being available on the public course page.

edstem

The screenshot shows the edstem platform. On the left, a sidebar lists "Courses", "Assignments", "Quizzes", "Grades", "People", and "Files". The main area displays a "Forum" tab with a post from "Pavlos Protopapas" asking for help with a question. To the right, a "Quiz" section shows a question about linear algebra with multiple choice options and a "Submit" button.

Canvas

The screenshot shows the Canvas Learning Management System. On the left, a sidebar lists "Home", "Announcements", "Inbox", "Courses", "Assignments", "Quizzes", "Grades", "People", and "Files". The main content area shows the "COMPSCI 109A - Syllabus" page. It includes a "Jump to Top" link at the top right. The syllabus text discusses prerequisites, recommended resources, and course policies like academic integrity and support services.

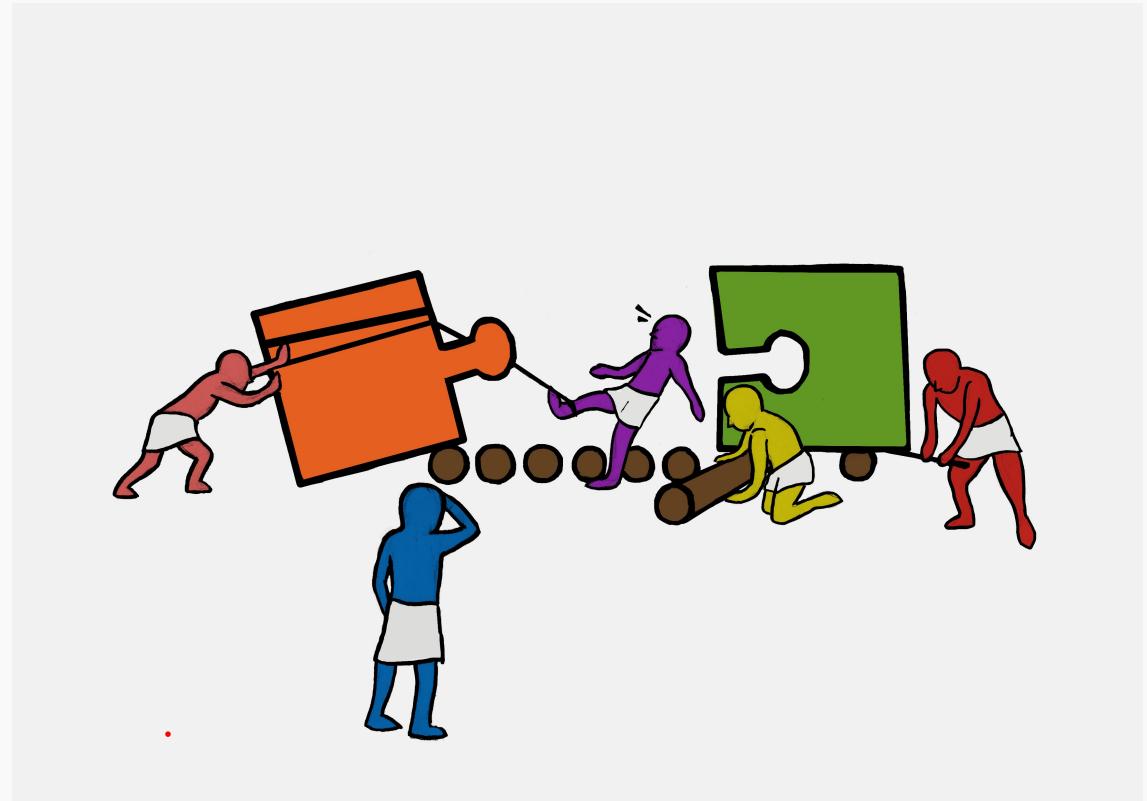
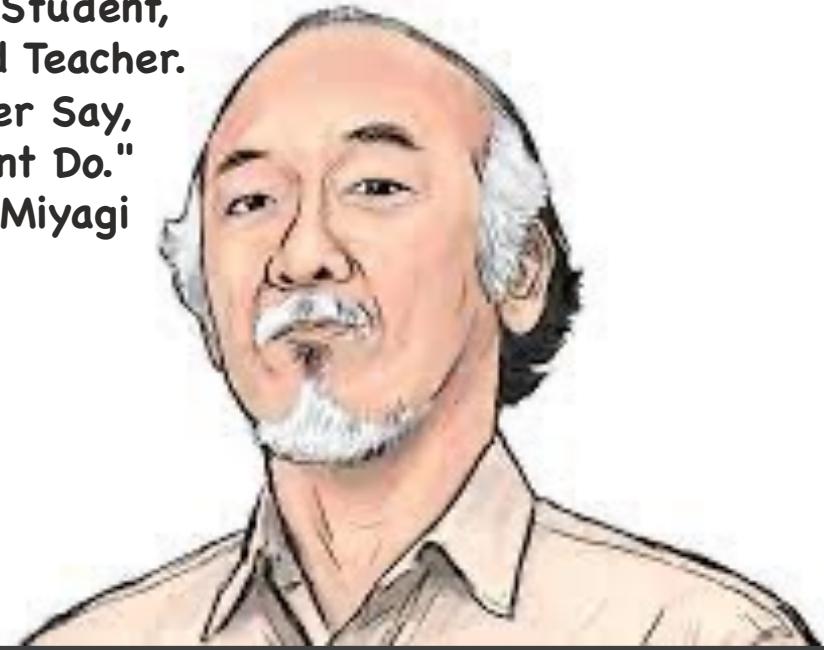
- Syllabus
- Calendar
- Link to materials

- Forum
- Quizzes
- Reading assignments
- Hands on exercises
- Links to lectures

- Homework
- Grades



"No Such Thing
As Bad Student,
Only Bad Teacher.
Teacher Say,
Student Do."
- Mr. Miyagi



Breakout rooms and in-class exercises

