cpifp Bajo Aragón	Lengua extranjera profesional: Inglés I	
	1st term	
NAME:		**MARK**
DATE:_	**COURSE: DAM 1**	

USE OF ENGLISH (40 points)

1. Complete the sentences using the words from the box. There are more words than you need. (4 points)

WIPE OUT   SCROLL DOWN   SHUT DOWN   ZOOM IN   LOG IN   POP OUT

a.   My work wasn't saved because I didn't ………………………… properly.

b.   ……………………….. to access the newspaper's exclusive content.

c.   The reason you can't see the image at the button of the document is because you haven't ……………………….. enough.

d.   Before you donate your computer, be sure you ………………………. the hard drive.

2. Fill in the gaps with the words in bold. You must add a prefix to the words. (6 points)

a.   You can ……………….………… a Jot of multimedia content from this website. LOAD

b.   I don't agree with you. In fact, I totally ………………….…………… AGREE

c.   Last night, my computer stopped working, so I had to go to a …………………… to chat with my mum. CAFÉ

d.   To download film from the net can be ………………….………… LEGAL

e.   You don't need a password to enter this site. It is ……………….………….. LOCK

f.   Your Windows version is old, you must ……………………………………… DATE

3. Choose 4 noun phrases and invent sentences showing that you understand the meaning. You can invent 4 sentences or combine them in 2 or 3, but make sure that you show the meaning: Wrong sentence: "It is unlimited." You can use the tense that you prefer (4 points)

To key in / To log in / To uninstall / To sign up / To ensure / Overload / Server / Unlimited

4. Match the words with the right definition. (3 points)

Write your solutions here: ………. , …………, …………, ………... , ………, ………...

1	DROPDOWN MENU	a	A UI element that allows the user to select one or more items from a list of options.
2	CHECKBOX	b	It is a small window that appears on top of the main user interface. It usually contains a message or request for the user.
3	TABS	c	A menu that appears when a user clicks on a button or icon, and displays a list of options.
4	TOOLTIP	d	It is a small pop-up window that appears when the user hovers over an element. It provides additional information about the element.
5	POP-UP	e	A UI element that displays a series of images or content that can be scrolled through horizontally.
6	CAROUSEL	f	A UI element that allows the user to switch between different sections of content within a single page or screen.

5. Write SOME or ANY in the following sentences. (5 points)

a.   Tonight I'm going out with ……………… friends.

b.   Have you seen ……………… good movies recently?

c.   I'd like ………………. information about what there is to see in this town.

d.   I didn't have ……………… money. I had to borrow …………………. .

6. Put MUCH, MANY, LITTLE or FEW (one word only). (5 points)

a.   Anna is very busy these days. She has ………………………… free time.

b.   Did you take ………………… pictures at the wedding?

c.   This is a modern city. There are ………………………… old buildings.

d.   The weather has been very dry recently. We've had ……………….. rain.

e.   I'm not very busy today. I don't have ………………… to do.

7. TO + verb / verb + ING. Choose the correct option (5 points).

a.   We use high-level languages because machine code is too difficult   *reading / to read*
understand and debug.

b.   I went on the course   *learning / to learn*   how to be a better programmer.

c.   I am not interested in   *learning / to learn*   that computer language.

d.   *Calculating / To calculate*   the cost of this computer, you have to add 14% of VAT to its price.

e.   In winter, my partner and I enjoy   *travelling / to travel*   the mountains for a week or two.

8. Complete the sentences with the correct form of the verbs in brackets: present simple, present continuous, past simple or present perfect. Affirmative or negative, read the sentences carefully. (8 points)

a.   The function always ………………………………………… (calculate) the sum of two numbers.

b.   I ……………………………………… (download) a new programming language yesterday.

c.   The program usually ……………………………………… (output) a message when it encounters an error.

d.   I ……………………………………… (debug) the code right now.

e.   She ……………………………………… (programme) in C++ since she was in high school.

f.   The team ……………………………………… (discuss) the project requirements at the moment.

g.   The programmer ……………………………………… (fix) the bug in the code yesterday morning.

h.   He……………………………………… (finish) his coding assignment yet.

READING (10 points x 2 = 20 points)

Computers in our world: A blessing or a curse?

Today's world is so different from what it was some years ago. Interaction is no longer limited to personal interface. We have covered great distances. We can say that everything is possible because of computers.

Although computers started in the 19th century with the analogue computers, it was around the 1990s when applications like email and the World Wide Web gave them a new and amazing dimension with the development of cheap and fast networking technologies like the Ethernet and ADSL (internet). The World Wide Web is a gigantic storehouse of information. It displays most information in a visually appealing format on webpages and websites.

Internet is a network that links computers all around the world. Access is available for a monthly fee. The internet is one of man's greatest inventions because it makes the exchange of information and communication possible. This defines computers in today's world-computers that are networked for communication and information exchange.

Computers play a vital role in the fields of science, research, engineering, business, medicine, defence, transport, industry, education, entertainment and almost anything that a person does. Today, there is no doubt that we are living in a computer age. Can you imagine a world without computers?

http://downstatelladvocate.com http://www.preservearticles.com. http://windows.microsoft.com

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1. Answer the following questions about the text. Try to use your own words, <u>do not copy</u> everything from the text: (4 points)

a) What is the biggest difference between life before computers and life today?

b) Which applications changed the world of computers in the 1990's?

c) What is the Internet?

d) In which fields are computers used nowadays?

2. Write the opposite of these adjectives from the text: (1 point)

a) different: b) new: c) fast: d) possible:

3. Find words in the text that mean: (3 points)

a) intercommunication (paragraph I)		d) enormous, huge (parag. II)	
b) uses, functions (paragraph II)		e) joins, connects (parag. III)	
c) incredible, awesome (parag. II)		f) essential, crucial (par. IV)	

4. Find words in the text that correspond to the definitions below: (2 points)

	To contact a person or to send a message, document, etc. by electronic mail
	A collection of interconnected web pages containing information on a particular subject.
	A system of interlinked hypertext documents accessed via the Internet.
	A single web document that is suitable for the World Wide Web. It can include text, graphics, sounds, etc.

LISTENING (10 points x 2 = 20 points)

Answer the questions according to the information that you are going to listen. Read the questions carefully before answering them. Choose the correct option.

1.   Louise wants a position as head of … .

    a.   a team

    b.   Human Resources

    c.   the advertising company

2.   She was born in … .

    a.   London

    b.   Manchester

    c.   Bradford

3.   Louise is … .

    a.   single

    b.   married

    c.   divorced

4.   Louise wants this job because she wants more … .

    a.   money

    b.   customers

    c.   responsibility

5.   Louise asks if the company employees participate in … .

    a.   courses

    b.   conferences

    c.   both a and b

Listen again and answer the questions.

How old is Louise?

When did Louise start her current job?

What products appeared on the websites which Louise designed?

When will Louise start if she gets the job?

When will Louise get an answer from Chris?

WRITING. (20 points)

<u>Write a short opinion essay</u> about the following topic: we spend more and more time on the Internet. What changes does this bring to today's society? Do these devices have a negative effect on our daily lives?

Make sure that you show what you learned in the course: use of tenses, vocabulary, structure of an opinion essay, linkers, … Pay attention to the rubric.

	VOCABULARY	GRAMMAR	CONTENT	STRUCTURE	COHESION
4 points	Showing a wide range of technical vocabulary	Use of complex sentences	All points covered	Correct use of paragraphs and adequate format	Correct use of complex linkers
2 points	Showing a wide range of general vocabulary	Use of basic structures with very few mistakes	Some points covered	Some mistakes in the structure	Uses basic linkers like "because" or "so"
0 points	Spelling mistakes or use of very basic vocabulary	Grammar mistakes impede communication	The task is not answered	Text is not structured at all (e.g. lists)	No cohesion.