3. WRITING TASK: Opinion essay

Apertura: sábado, 28 de septiembre de 2024, 15:00

Fecha de entrega: miércoles, 20 de noviembre de 2024, 23:59

WRITE AN OPINION ESSAY (120-150 words)

TOPIC: Nowadays we have lots of electronic devices connected to a network at home and we spend more and more time on the Internet. What changes does this bring to today's society? Do these devices have a negative effect on our daily lives?

- You can use vocabulary and grammar contents from Unit 1
- · Parts of an opinion essay

1. INTRODUCTION

In this paragraph you have to introduce the topic. You introduce the topic by restating the question or the title of the essay in your own words. Here you have to say if you agree or not with the question or the title of the essay. You can agree, disagree or partially agree.

- o Example: Most people today spend a lot of time online...
- o Example: Technology touches every aspect of our lives...

2. BODY

In this section you have to support your opinion with reasons and examples. You must include at least three reasons. Break it into several paragraphs. Write one paragraph for each supporting reason. Don't forget to include examples or facts.

- o Example: Firstly, some people say that... / This is because... / For example....
- o Example: Secondly, personally speaking I believe that...
- Example: Thirdly, another advantage/disadvantage is...

3. CONCLUSION

Summarize your ideas and restate your opinion using different words.

- o Example: To sum up, I believe that...
- Example: In conclusion, from my point of view....

Estado de la entrega

Estado de la entrega	Enviado para calificar
Estado de la calificación	Calificado
Tiempo restante	La tarea fue enviada 23 horas 44 minutos antes de la fecha límite
Última modificación	miércoles, 20 de noviembre de 2024, 00:14
Texto en línea	+ PD: I would like to dispose of some more allowed words to could do it much better. A warm hug. Kevin

Archivos enviados	Write_an-essay-zamora_amela_kevin.pdf 20 de noviembre de 2024, 00:14
Comentarios de la entrega	► Comentarios (0)

Comentario

Calificación	7,00 / 10,00
Calificado sobre	lunes, 23 de diciembre de 2024, 09:15
Calificado por	Rut Rodriguez Inglés

Comentarios de retroalimentación

_

No worries for the length! Be careful! **Lack of focus on the topic**: The task asks for a discussion on how electronic devices and the use of the Internet affect society and whether they have a negative impact on our daily lives. However, the student focuses on artificial intelligence (AI) and its potential impact on humanity, which is an important topic, but not the main focus of the task.

Grammar and Spelling 1,5/2,5

There are several grammatical errors in the essay, such as "get abolish" and "goes worst," which could hinder understanding. While the meaning can still be inferred, the errors are significant enough to affect clarity.

"Could artificial intelligence get-eradicate our humanity?" (In modal questions, "get" is not used before the main verb)

"I <u>strongly consider</u> this amazing and emerging technology could <u>suppose a huge hazard</u> for us and also to preserve our <u>survivalism</u>" ("Consider" is not used correctly here; "believe" is more appropriate. More than a potential "hazard", you refer to a real "threat", then "Suppose" should be "pose" when referring to a threat. "Survivalism" is a technical term not suitable here; "survival" is the correct term.) - > "I strongly believe this amazing and emerging technology could pose a huge threat to us and our survival."

"We must act as soon as possible and get-abolish the frenetic and decontrolled development it is already getting." ("Abolish" should be used directly. "Frenetic" is fine, but "decontrolled" is not commonly used; "uncontrolled" is more appropriate. Additionally, "getting" should be "undergoing" in this case.)

"And there are several to support my mere opinion." (The phrase needs to be more specific, you need something to complete the sentence: "reasons", "researchs", ...)

"First and foremost, a-Japanese research has discovered recently the Al application they are currently developing has already been able to modify its own font code without any help and get avoid the restrictions and limitations imposed previously from our part." ("Japanese research" or "a Japanese study" - 'research' doesn't need an article in this context. Word order: "has RECENTLY disconvered". The phrase "has been able to" is redundant, so it's better to say directly "has modified." "Get avoid" should be corrected to "bypassed."

"At the same time, this type of technology involuntarily <u>contributes to reduce</u> our own mental capacity and it <u>goes worst.</u>" ("contributes to," + gerund ("reducing"). "worst" = superlative -> 'get worse' or 'worsens'.)

"In conclusion and finally, we need to be correct this trend and <u>to that</u>, we must think <u>more and better</u>." ("to DO that / to DO SO", "think more and better" doesn't sound natural, probably you wanted to say "more critically").

Vocabulary 2 /2,5

The vocabulary used is fairly varied, but some words are not used correctly or are less appropriate for the context, such as "hazard" and "abolish." Some word choices hinder clarity, but the vocabulary range is still decent.

Cohesion and Coherence 1,5 /2,5

The essay lacks clear structure and cohesion, with ideas that don't always flow logically. The argument is also somewhat disjointed and doesn't consistently focus on the task. Improvements in linking ideas and sticking to the main topic would be beneficial.

Format and Register 2 /2,5

The format is mostly acceptable, but the tone could be more formal. The use of phrases like "get abolish" detracts from the formal nature expected in an academic essay. The overall format is adequate, but the language could better match the task's requirements.

Contactar con el soporte del sitio

Usted se ha identificado como KEVIN ZAMORA AMELA (Cerrar sesión)

Plan de Modernización de la Formación Profesional. La oferta parcial y nueva de la Formación Profesional a Distancia en Aragón durante el curso 22-23 está financiada por el Ministerio de Educación y Formación Profesional y la Unión Europea NextGenerationEu en el marco del PRTR







Política de privacidad