cpifp Bajo Aragón	Lengua Extranjera profesional: Inglés 2	
	2nd term	
NAME:		**MARK**
DATE_	**COURSE: DAM2**	

USE OF ENGLISH (40 points)

1. TEAMS AND DEVELOPMENT. Mark TRUE or FALSE (5 points)

	TRUE	FALSE
A developer's responsibility is limited to writing code.		
An engineer is responsible for creating an overall vision for the software system.		
Analysts need to be able to think critically and creatively.		
Architects are responsible for identifying and resolving software defects.		
Analysts are primarily responsible for writing code to create software solutions.		

2. WEB AND 3D DESIGN. Explain with your own word these terms and/or translate into Spanish (5 points)

Responsive Design –

User Interface (UI) –

Prototype –

Rendering –

Animation –

3. FRAMEWORKS AND NETWORKS. Write the letter of the definition that fits the following words. (5 points)

Bandwidth: Latency: Protocol: Switch: Template:

a) A device that connects multiple devices together on a network and directs traffic between them.

b) The amount of data that can be transmitted over a network in a given amount of time.

c) The amount of time it takes for data to travel from one point to another on a network.

d) A set of rules and standards that govern how data is transmitted over a network.

e) A pre-designed layout for displaying data, often used in web applications

4. Write the correct acronym (5 points):

"Create, Read, Update, Delete" →   "Application Programming Interface" →

"Model, View, Controller" →   "Object-Relational Mapping" →

"Uniform Resource Locator" →

5. ARTICLES. Write a / an / the / - (5 points):

She is _____ expert in cybersecurity and knows how to protect our data

She bought _____ new laptop with _____ 16-inch screen.

_____ code you wrote yesterday was excellent. I was impressed.

I need to buy _____ new keyboard because my old one is broken.

6. REPORTED SPEECH. Choose the correct option. Read all the options carefully, only one is correct. (3 points)

1. "Are you familiar with Agile methodology?" He asked...

   a. if I am familiar with Agile methodology.

   b. if was I familiar with Agile methodology.

   c. if I was familiar with Agile methodology.

2. "Don't share your password with anyone," The cybersecurity expert told...

   a. us to not share our password with anyone.

   b. us not to share our password with anyone.

   c. us that we didn't share our passwords with anyone.

3. "Have you finished the app development project?" She asked...

   a. if I had been finished the app development project.

   b. if I finished the app development project.

   c. if I had finished the app development project.

3. REPORTING VERBS. Complete the sentences in reported speech. Pay attention to the reporting verb. (2 points)

1. "I promise to fix the bug" said the developer.

The developer **promised**

_____

2. "I didn't know about the delays int the process" the project manager said.

The project manager **denied**

_____

4. RELATIVE CLAUSES. Write the correct relative pronoun (WHO, WHICH, …) (5 points)

   a) My friend, _____ works as a graphic designer, helped me with the design of my website.
   b) She's a developer _____ apps have been downloaded millions of times
   c) The operating system _____ I use is very user-friendly.
   d) The coffee shop, _____ is located next to the office, has free Wi-Fi for customers.
   e) The time _____ the computer crashed was very stressful for everyone.

5. INTENSIFIERS. Choose the correct option (5 points):

There were _____ errors in the code. It was impossible to run the program.
      enough   such a   too many   very

The cybersecurity expert was _____ knowledgeable about the latest threats and vulnerabilities.
      very   so much   enough

The app development team worked _____ hard that they finished the project ahead of schedule.
      too much   enough   so

Your code is _____ complex for our users.
      too   so many   enough

I never realized that coding could be _____ frustrating.
      so   such a   enough   very

READING (10 p x 2 = 20 p). Read the text and choose the correct answer.

Every time you're online, you are bombarded by pictures, articles, links and videos trying to tell their story. Unfortunately, not all of these stories are true. Sometimes they want you to click on another story or advertisement at their own site, other times they want to upset people for political reasons. These days it's so easy to share information. These stories circulate quickly, and the result is … fake news.

There is a range of fake news: from crazy stories which people easily recognise to more subtle types of misinformation. Experts in media studies and online psychology have been examining the fake news phenomenon. Read these tips, and don't get fooled!

1. Check the source

Look at the website where the story comes from. Does it look real? Is the text well written? Fake news websites often use addresses that sound like real newspapers, but don't have many real stories about other topics. If you aren't sure, click on the 'About' page and look for a clear description of the organisation.

2. Watch out for fake photos

Many fake news stories use images that are Photoshopped or taken from other sites. Sometimes, if you just look closely at an image, you can see if it has been changed. Or use Google Reverse Image search. It will show you if it has been used in other contexts.

3. Check the story is in other places

Look to see if the story you are reading is on news sites that you know and trust. If you do find it on many other sites, then it probably isn't fake (although there are exceptions): news organisations try to check their sources before they publish a story.

4. Look for other signs

There are other techniques that fake news uses. These include using ALL CAPS and lots of ads that pop up when you click on a link. Also, think about how the story makes you feel. If the news story makes you angry, it's probably designed to make you angry.

If you know these things about online news, and can apply them in your everyday life, then you have the control over what to read, what to believe and most importantly what to share. If you find a news story that you know is fake, don't share it!

1. What is the best title for the text? (2 points)

a) Experts share dangers of fake news

b) Experts share top tips for resisting fake news

c) How to create fake news: a guide

d) Tips on how to read the news online

2. Which reason is NOT given for an online fake news story?

a) To convince people of political view

b) To make people angry or sad

c) To plant a virus in your computer

3. The text says some fake news ...

a) is easy to recognise as fake.   b) is funny.   c)comes from the political right.

4. Which of these may mean that a news site should not be trusted?

a) The text is well written.

b) The site has a variety of other stories.

c) The site's "About" page does not clearly describe the organization.

5. Some images on fake news...

a) are real images, but come from a different website.

b) are images that have been changed.

c) both the above.

6. Fake news stories ...

a) are usually only on fake news sites or social media,

b) are not any websites, only in social media.

c) are often hidden on real news sites.

7. Many fake news stories are written …

a) without capital letters and with terrible spelling.

b) in a way that makes people upset.

c) inside of advertisements that pop up on your screen.

8. What should you do with fake news?

a) Report it to the police

b) Make a note of it for reference

c) Not show it to other people online

9. What is the purpose of this article?

a) To complain   b) To inform   c) To entertain

[LISTENING]{.underline} (2 x 10 = 20 points) Listen to a sample interview, Then answer the questions and write TRUE (T) or FALSE (F). It is not necessary to correct the FALSE ones.

1. Henry graduated with a degree in International Business.
2. The position at Language Worldwide requires proficiency in at least two languages, including English.
3. Henry is fluent in English and French.
4. The job advert specified that the candidate must be self-motivated and responsible.
5. Henry demonstrated responsibility by completing a major project ahead of schedule and under budget in a previous job.
6. The interview includes talking about Henry's ability to handle multiple tasks simultaneously.
7. Henry is excited about the opportunity to work in an international environment.
8. Henry asked about the team and types of projects he would be working on during the interview.
9. The role of project coordinator at Language Worldwide involves organizing international language immersion programs.
10. Kimberly promised Henry a job at the end of the interview.

WRITING (10 Points) Write a cover letter for this job offer.

NextGen Innovations, a forward-thinking technology company, is seeking a talented Multiplatform App Developer to join our innovative team. In this role, you will be responsible for developing cutting-edge applications that run seamlessly across multiple platforms.

Responsibilities:

- ✓ Design and develop high-quality multiplatform applications.
- ✓ Collaborate with cross-functional teams to define, design, and ship new features.
- ✓ Maintain and improve existing applications for optimal performance.
- ✓ Troubleshoot and debug issues to ensure smooth functionality.
- ✓ Stay updated on emerging technologies and best practices in app development.

Requirements:

- ✓ Proficiency in Spanish and English, with the ability to communicate effectively.
- ✓ Knowledge of another language is desirable but not mandatory.
- ✓ Strong teamwork and collaboration skills.
- ✓ Availability for interviews and flexible scheduling.
- ✓ Having a driver's license and own vehicle is preferred but not required.
- ✓ Previous experience is not necessary but will be considered a plus.

If you're passionate about app development and meet the requirements mentioned above, please send your CV along with a cover letter detailing your experience, skills, and availability for an interview to john.smith@nextgeninnovations.com.

Make sure that you show what you learned in the course: use of tenses, vocabulary, structure of a cover letter, linkers, … Pay attention to the rubric.

	VOCABULARY	GRAMMAR	CONTENT	STRUCTURE	COHESION
4 points	Showing a wide range of technical vocabulary	Use of complex sentences	All points covered	Correct use of paragraphs and adequate format	Correct use of complex linkers
2 points	Showing a wide range of general vocabulary	Use of basic structures with very few mistakes	Some points covered	Some mistakes in the structure	Uses basic linkers like "because" or "so"
0 points	Spelling mistakes or use of very basic vocabulary	Grammar mistakes impede communication	The task is not answered	Text is not structured at all (e.g. lists)	No cohesion.