DAA LAB-6

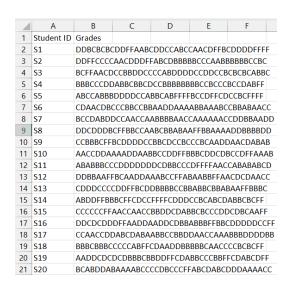
Aim:

- 1. To find longest common subsequence of sequence of grades received by 20 students
- 2. To find fastest way to multiply matrices of meteorological data using matrix chain multiplication algorithm
- 3. To understand and implement SOLID principles of software development

Experiment task 1:

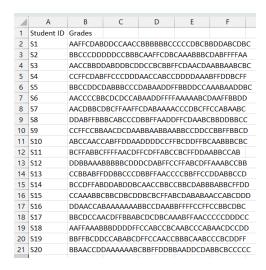
Input:

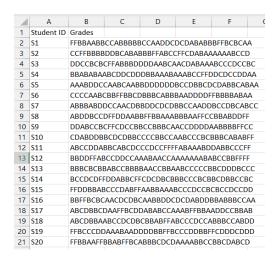
Positive test cases



	Α	В	С	D	E	F	G
1	Student ID	Grades					
2	S1	BCFFBBDD	ABBCDDFF	ABCCCDDI	DFFBCBBA	AAADDBCB	C
3	S2	DDDDCDFI	FFFBBCDAE	BAAAAABD	DAAAABB	CCAAAABB	FF
4	S 3	CDAAAAB	CCCCDFFA	ADDAAABI	ODDDBBFF	CCCDCCFFE	3B
5	S4	ABCCAAB	CFFCCAAAI	BCCBBABC	DCCBCFFA	BCCFFAAC	D
6	S 5	AADDBBC	DBBBBAAF	FABBBDDB	CAABBCDI	FCDDDBB	AΒ
7	S6	DDBBFFAE	BFFAABCDE	ABFFABFF	FFCDCDBB	CDABDDFF	
8	S7	BCCCAAC	CAABBDDB	BCCBCFFC	CBCFFCCA	AAABBCCB	В
9	S8	FFABABAA	BCFFBBCD	BBABAAB	CBCFFDDA	ACCAACDB	C
10	S 9	ABBBAAB	BFFCCCDFF	CDAACDA	ABBFFDDA	BAABCBBC	D
11	S10	DDDDCCFI	FFFFCDAB	AACDAABO	CFFCDBBDE	DABDDAAC	C
12	S11	ABABAAB	CCDBBDDA	BABFFCDF	FCDCDCDA	BABCDBBI	F
13	S12	CCCCBCFF	DDCDBBAA	ACDDDAAB	BCDCCCC	CCAADDBC	AA
14	S13	CDBBBCFF	FFAADDBC	ABBBABFF	AABCBBBC	CFFCDCDCE)
15	S14	BBABCDA	ABBDDBBA	ABCBBBCA	AACDAABC	BBCDCCAB	CD
16	S15	AABBDDA	ACDAACDO	CDCDAAAA	BCFFBCFF	ABCCAABB	DD
17	S16	FFBBDDAE	FFBBCDBC	ABFFAACD	BBABCCDI	DDDAABBB	C
18	S17	BBDDCCC	CBBBCBBA	ADDDDBB0	CDAABCCD	AACDFFDD	CC
19	S18	AAAABBC	DDDBBABD	DBCCCCCE	BCBBBCAA	BCBBDDAB	CD
20	S19	CDABBCD	DDDABBBA	AABBBCDI	FFCCBCAAF	FAAABCDI	FF
21	S20	CDBCABA	BABCDFFA	ABBFFBBBC	CBBAADDB	CBBBBCCC	C

	Α	В	C	D	E	F	
1	Student ID	Grades					
2	S1	CDBCCCDE	OCDBCDDA	ACCBBDDB	CBBDDBCA	BBBAAAAE	D
3	S2	FFDDABFF	BCBCAAAA	CDBCBBAB	BCABFFCCA	AAAABBBC	
4	S3	AABCCDFF	AAABBCBC	CCCCFFCC	CDDDCCAA	DDBCFFBC	
5	S4	CCBCAAFF	CCCDBCBC	CDBCDDFF	AACCAACC	AADDABFF	
6	S5	BCCCCCBC	CDCDAACE	FFAADDFF	BBDDDDB	BCDCCFFAA	4
7	S6	BBBBDDC	DDCDABB	CCDAAABB	CBCBCBBCI	DDDDDCCB	C
8	S7	BBFFBCBC	ABCCABCD	FFCDCDFF	ACCFFFFF	FCCCCCC	
9	S8	BBCCBCFF	AAFFAABC	CDFFCCABF	FABFFFFC	DABFFBC	
10	S9	CCDDAAFF	BBBCAAAE	BCDBCDDFF	FFCCCDAB	ABBBCCAA	
11	S10	ABBBABAA	CCAABBAE	BCCBCCCAA	BBABCDDE	BBAAFFAE	3
12	S11	BCCDCCC	DDCDFFC	CAACDABCI	DDDAACDD	DABBCAA	٨B
13	S12	FFABBBFF	CDDDDDDCE	DBBFFFFCD	BCCDBBDD	FFAABBAB	
14	S13	AAAACDFF	DDCDCDA	BBCBCBBCI	OBBBBBBCDI	DBBDDAAB	В
15	S14	DDCDABD	DBCAADDF	FCDCDDD	CCABFFCDA	ABDDABCCE	F
16	S15	CDBCBCAE	CDCDBCCE	OCCABFFCD	AAFFABAB	BBCCCCDD	
17	S16	BBABBBAA	CCCCCFFI	BBFFFFDDE	CBCFFAAF	FBBCDBC	
18	S17	BCBCBCDD	FFDDCCFF	ABBCCCBC	AACDCDBC	CDABABDE)
19	S18	ABAADDA	ABBCCAABI	BABDDBCC	CDDCDCCF	FFFABAACI	D
20	S19	BBDDBCBE	BBBCCDAE	BFFCCABAA	CCCCDDFF	DDCDDDA	4
21	S20	BCBCDDCI	DBBAACDB(CFFDDAAC	CBBABCCDI	DAACDCDA	Α
22							





Negative test cases

	Α	В	С	D	E	F	G
1	Student ID	Grades					
2	S1	CDBCFFBB	AACCDDDE	OCCBB			
3	S2	BCCDDDCI	DBBCCCDA	AABBBFFCE	BCCCDDB	CAACCCD\$@	Ď
4	S3	FFFFBBAA	AABCBBCD	CDABBCFFF	FBCFFCCA	BFFAA\$@	
5	S4	CDAAAAFF	DDCCAAFF	ABABCCAA	ACCBCFFAA	CDFFAB1A	
6	S5	FFCCBCCD	DDCCFFBB	AADDCDBB	BBAAAACE	FFAABB1A	
7	S6	DDBBFFAA	CCCCFFCD	CCAB			
8	S7	AAAABBFF	CCCCBBBC	CDABAABC	AABBAABB	ABCCBB\$@	
9	S8	BCCCBBAB	BBDDDDAA	ABBBB			
10	S9	AAABABAB	BDDABCCAI	BCDCD			
11	S10	CDCDAAC	CABAAAAFI	FFBB			
12	S11	CDBCCDAA	AAABABC	CDDCD			
13	S12	ABCCCCFF	CCCCCDD	AADDDDC	CAABBAAB	CBCBCCD\$@)
14	S13	BCFFCDAA	AADDAAD	DFFBBAAD	DCCCCBCD	DABAAAB1	4
15	S14	BBAAFFAA	CDFFBCAA	FFFF			
16	S15	ABDDBCCI	OFFBBBCCC	CCCD			
17	S16	CDBCBCCC	CDBBCCDE	AACDCCCI	DBBDDABB	BAABCBC1A	ı
18	S17	ABDDCDC	CCDBCFFBB	CCCC			
19	S18	CCBBCDFF	BCFFCDAA	BCCCCDAA	CDAABBAA	ABAACC\$@	
20	S19	BBCCDDFF	AAAAFFAA	BBAB			
21	S20	CCDDDDD	DDDBCAAE	CDDDDAA	ABCDBCAB	AAABBCAB1	lΑ

	Α	В	С	D	E	F	
1	Student ID	Grades					
2	S1	AABCAACI	ABBCBCDI	DDDABAAA	BCDFFABC	DDDDDFF\$	@
3	S2	DDBBDDC	DAAABAAC	CABDDDDI	FFFBCDDC	CCCABDD\$	@
4	S3	ABBBBBBC	BCCDFFFF	CDCCBCBBE	BBCCCFFC	DCCFF\$@	
5	S4	AACDCDAI	BCDBCFFDI	OCDCD			
6	S5	DDCCAACI	OCDBBAAFI	FDDDD			
7	S6	ABCDDDD	DCDBBAAB	CDDBC			
8	S7	AACCDDD	DDDABCDE	BABCCFFA	BFFABBBFF	FFBCBB1A	
9	S8	CCFFCCBB	BCFFDDDD	BCAABCFF	ABCDBBAA	CDDDAA1A	1
10	S9	AAFFBBDD	DDCDBCD	DCDDD			
11	S10	BCABAADI	OCDCCAAC	DCCCDCCCI	DCCDDCDF	FAABBAB\$	@
12	S11	CCABDDB	CAABBBCFF	CCFF			
13	S12	BCBBCCCD	CCABBCBC	DDCDCDBC	DDAACDA	BCDBBCD\$	@
14	S13	FFAAABCD	FFABFFFF	CCAB			
15	S14	AABCAAAE	BDDCDABD	DFFBC			
16	S15	AAAABCDI	OBBDDBBA	AABCDAAC	CDDDDBB	CDAACCFF\$	6@
17	S16	CCABDDC	CABCCBCCC	CDFF			
18	S17	BBBBFFCC	BCCCABCCA	AABCBCFFB	BFFCDCCB	CAABC\$@	
19	S18	DDDDDDD	CABCCAAA	BAACCCDC	DBBCCABA	BABCCBB\$	@
20	S19	FFCCFFFFE	BCCABCDC	CDDCDAB	CCABCCBCE	DDDDBC\$@	9
21	S20	DDFFABBO	BBCCCDFF	CDFFDDAB	BCDDFFFF	BCCCBC\$@	

	Α	В	С	D	E	F	G					
1	Student ID	Grades										
2	S1	CCFFCDDE	CCFFCDDDCCCDCDABDDDDBBCDCCDDABCCBBDD\$@									
3	S2	ABFFBCAB	BCAACDBE	BFFCDBBDE	OCCDDFFBI	BCCCDBC\$	@					
4	S3	CCBBAADI	DAACCBBB	BCCFFABC	CBBDDBBB	CDDCDDD	lA					
5	S4	AAAADDF	FBCDDCDE	BFFDD								
6	S5	BBDDCDC	CBCDDBBA	BDDBB								
7	S6	CCCCDDFF	FFBCCDCC	DDAA								
8	S7	BCBBBBCC	CCCDBBCC	CDCDCDD	DBCBBBCA	AFFAAFF1	4					
9	S8	CDFFDDAI	BFFCCCDBC	CCDBBCDF	CCFFABCE	AABCFF1A	١					
10	S9	CCDDABCI	DBBAAFFC	CBCAACDD	DFFDDCCA	ABCDAAAB!	\$@					
11	S10	AABCFFAA	CCBBDDA	BDDDDAAF	FCCBCCCA	ACCDDFF1	Α					
12	S11	BBABFFCD	FFDDBCFF	AADD								
13	S12	CDBCBBCC	ABBBFFDE	DAACCBCFF	BCCDCCDI	OCDBBAA1	A					
14	S13	CCFFAABC	FFCDBBDE	FFCDABAE	BCBBABAE	BAAAACD\$	@					
15	S14	ABCDCDC	CAAABAAB	BAAAA								
16	S15	BBBCCDBE	CCCDBBBC	CCDFFCDAE	BABFFBBDI	OFFAAFF\$@	9					
17	S16	ABCDABC	DDAACCF	FFFCDFFBE	BCFFAACE	FFBBCD\$@	9					
18	S17	CCDDFFDI	DDBCFFB	BFFBB								
19	S18	CCCCAACO	CCCCBCBE	BBBC								
20	S19	DDAACCA	BCCCDDDA	ABCCCDDD	ABCDDDC	CCDCDBBB	C\$@					
21	S20	AAAABBC	BCAAAAD	DFFCCDDA	AABDDCC	CCBCCDBB	\$@					
22												

	Α	В	С	D	Е	F
1	Student ID	Grades				
2	S1	BBAAFFCC	DDAABCCE	BBCDFFAA	BCAABBAA	DDFFBB1A
3	S2	ABBCFFAB	BBCCCDBC	DDABBBDD	BBCCABFF	BBABCC\$@
4	S3	BCCDCDAA	ACCAAAAD	DABCD		
5	S4	BBABCCFF	ABAACDAB	BCAAFFAB	DDFFABCD	FFBCCD1A
6	S5	FFFFAABC	CCDDFFFF	CCBBFFCCC	CFFCDBBFF	ABBC1A
7	S6	ABBCCDDI	OFFCCAABE	BAACD		
8	S7	FFCDBCBC	ABCDDDCC	FFAABCAA	BCCCCDBC	FFDDAA\$@
9	S8	ABAAAABO	CAABBABDI	DAABCDDB	CDDBBCDA	AFFCDAA1A
10	S9	CCDDAAA	AFFABFFDE	DBBFF		
11	S10	BCCDAACO	BBFFFFBC	CCCDFFBBB	BCCBBCDF	FFFDD\$@
12	S11	CDDDAAA	AFFBCBCAA	AAACCCCCI	DBCBCABCC	CAABBCD\$@
13	S12	BBFFBCFF	FDDDDFF	CCABFFCCC	DCDCDBCF	FFFFF1A
14	S13	AAFFABFF	BCAADDFF	FFCDBCCD	ABBCBBFFC	CCBCAB\$@
15	S14	ABBBAAFF	BBAAFFBB	CCAA		
16	S15	DDFFBBCC	BCBBBBDD	CDCCBCCC	AACCAAFF	BCBBDD\$@
17	S16	CDABCCAE	BBCDFFAA	BBBB		
18	S17	CCAACDBE	BFFABBBBB	CDABBBDD	CCBCFFBCI	FFABBB\$@
19	S18	FFFFFCCE	BCBBABAAA	ABCDFFDDO	CCABBCABC	DAADD\$@
20	S19	FFABCCAB	BBABFFCD	FFBCFFCCF	FFFCDBCDI	DDDDD1A
21	S20	BBBCCCAB	ABABFFFF	AABBCDCCI	FBBAACCF	FDDBB1A

	А	В	С	D	Е	F	C
1	Student ID	Grades					
2	S1	CDCDFFAB	BBAACCCC	CCABCCCC	CCCCDDCD	CCCCFF\$@	
3	S2	DDBBDDA	ADDCCABA	BCCFFABD	DCDBCFFD	DBCABBC1	Д
4	S3	CCDDCCBE	FFDDCDBE	BABABCDAA	ABCFFABBB	DDCDFF1A	١
5	S4	ABABDDA	ADDABBBD	DCDCDFFF	FBCBBDDF	FCCAAAB1	4
6	S5	CCFFAACD	BCCDCCAB	DDAABBCC	CDCDABFF	CCCCFF1A	
7	S6	BCCCCCCC	DDDDBCC	CBCAB			
8	S7	CCCDABAE	BBBCCDCE	FFCDABCC	ABBCDDCC	AACCCD1A	١
9	S8	CCDDABCO	FFCCDDAE	BAABCCDFF	CCCDDDDI	DCCCDAB\$	@
10	S9	ABCDCDAE	BCCDFFAA	ABBFF			
11	S10	BCBCAABC	DDFFBBCD	ABAADDFF	CCBCCDAB	CDCCBB\$@	Ď
12	S11	BBFFBCBC	CCBCCCBCA	ABCD			
13	S12	BCABCCBC	AAAACDCC	CAAFFFFAB	AADDAAFF	CDFFAA1A	
14	S13	DDDDAAD	DFFABFFA	AABABABFI	FFFCCCCBC	BBCCAB1A	
15	S14	FFFFBCCCI	BCBBBCBBF	FABCDAAD	DCDFFCDC	CCCDBC1A	
16	S15	DDAABBB	CAABCABCI	DAABBAACI	DBCABBBB	CBBAAAB\$(@
17	S16	CCABABCE	DDAACDD	DCCAABBD	DDDBCABE	BCFFAAAA1	Α.
18	S17	FFFFBCDD	FFDDDDAE	BFFBCCDAB	BCDDCCBC	CDCDDD\$@	<u>@</u>
19	S18	CDAABCAA	ABBABBCFF	DDBB			
20	S19	DDBBBBAA	ABCCCAAC	CABCDBBCE)AABBFFBB	BBBCDD1A	١
21	S20	CDAABBCC	CDCCCCDI	DAABBDDC	CCDBBBCFF	DDCDBC1/	4

Output:

```
Positive Test Cases:
Longest Common Subsequence for Positive Test Case 1: DCCCBC
Longest Common Subsequence for Positive Test Case 2: BBCBB
Longest Common Subsequence for Positive Test Case 3: CBBAA
Longest Common Subsequence for Positive Test Case 4: CCBCCBBC
Longest Common Subsequence for Positive Test Case 5: BBBBBBC
Negative Test Cases:
Error for student S2: Invalid grade sequence: BCCDDDCDBBCCCDAABBBFFCDBCCCDDBCAACCCD$@. Special characters or invalid grade format de
Error detected in Negative Test Case 1. Skipping LCS calculation.

Error for student S2: Invalid grade sequence: DDBBDDCDAABBAACCABDDDDFFFFBCDDCCCCABDD$@. Special characters or invalid grade format de
Error detected in Negative Test Case 2. Skipping LCS calculation.
Error for student S2: Invalid grade sequence: ABFFBCABBCAACDBBFFCDBBDDCCDDFFBBCCCDBC$@. Special characters or invalid grade format de
tected.
Error detected in Negative Test Case 3. Skipping LCS calculation.
Error for student S2: Invalid grade sequence: ABBCFFABBBCCCDBCDDABBBDDBBCCABFFBBABCC$@. Special characters or invalid grade format de
tected.
Error detected in Negative Test Case 4. Skipping LCS calculation.
Error for student S2: Invalid grade sequence: DDBBDDAADDCCABABCCFFABDDCDBCFFDDBCABBC1A. Numbers found in the sequence.
Error detected in Negative Test Case 5. Skipping LCS calculation.
PS C:\Users\Kevin Shah\OneDrive\Desktop\SY\DAA\Assgn 6\task1>
```

Experiment task 2:

Input:

```
test_cases = [
    # Valid test cases (positive test cases) for meteorological data (assuming 5 cities)
    ([7, 5, 4, 6, 7, 8], 5),  # Example with matrix dimensions: 7x5, 5x4, 4x6, 6x7, 7x8
    ([3, 7, 5, 10, 15], 4),  # Example with matrix dimensions: 3x7, 7x5, 5x10, 10x15
    ([2, 4, 5, 6, 8], 4),  # Example with matrix dimensions: 2x4, 4x5, 5x6, 6x8
    ([4, 8, 6, 7, 9], 4),  # Example with matrix dimensions: 4x8, 8x6, 6x7, 7x9
    ([7, 3, 6, 4, 8], 4),  # Example with matrix dimensions: 7x3, 3x6, 6x4, 4x8

# Invalid test cases (negative test cases)
    ([3, 7, 4, 7, 5], 5),  # Invalid: Missing one dimension for multiplication (4 matrices)
    ([2, 5, 6], 1),  # Invalid: Not enough matrices for multiplication
    ([10, 20, 30], 2),  # Invalid: Matrix dimensions array length doesn't match the number of matrices
    ([10, 20], 1),  # Invalid: One matrix (should have 2 for multiplication)
    ([10, -20, 10], 2),  # Invalid: Negative dimension value
    ([0, 20, 10], 2),  # Invalid: Zero dimension value
]
```

Output:

```
Test case with N=5 and arr=[7, 5, 4, 6, 7, 8]: 504

Test case with N=4 and arr=[3, 7, 5, 10, 15]: 255

Test case with N=4 and arr=[2, 4, 5, 6, 8]: 100

Test case with N=4 and arr=[4, 8, 6, 7, 9]: 360

Test case with N=4 and arr=[7, 3, 6, 4, 8]: 156

Test case with N=5 and arr=[3, 7, 4, 7, 5]: Error: The dimensions array length must be N+1

Test case with N=1 and arr=[2, 5, 6]: Error: There must be at least two matrices for multiplication

Test case with N=2 and arr=[10, 20, 30]: 0

Test case with N=1 and arr=[10, -20, 10]: Error: Matrix dimensions must be positive values

Test case with N=2 and arr=[0, 20, 10]: Error: Matrix dimensions must be positive values
```

Task 1:

SOLID PRINCIPLES

The **SOLID** principles are a set of design guidelines in object-oriented programming that help create robust, maintainable, and scalable software.

1) The Single Responsibility Principle (SRP)

A class should have only one reason to change, meaning it should have only one job or responsibility.

Example:

```
class OrderProcessor:
    def process(self, order):
        print("Processing order:", order)

class OrderRepository:
    def save(self, order):
        print("Saving order to database:", order)

# Usage
order = {"id": 1, "items": ["apple", "banana"]}
processor = OrderProcessor()
repository = OrderRepository()
processor.process(order)
repository.save(order)
```

2) Open-Closed Principle (OCP)

```
A class should be open for extension but closed for modification.

Example:
from abc import ABC, abstractmethod

class Notification(ABC):
    @abstractmethod
    def send(self, message):
    pass

class EmailNotification(Notification):
    def send(self, message):
    print("Sending email:", message)
```

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```

```
class SMSNotification(Notification):
  def send(self, message):
     print("Sending SMS:", message)
# Usage
notifications = [EmailNotification(), SMSNotification()]
for notifier in notifications:
  notifier.send("Hello, World!")
   3) Liskov Substitution Principle (LSP)
Objects of a superclass should be replaceable with objects of its subclasses without
affecting the program's behavior.
Example:
from abc import ABC, abstractmethod
class Bird(ABC):
  @abstractmethod
  def fly(self):
     pass
class Sparrow(Bird):
  def fly(self):
     print("Sparrow flying")
class Penguin(Bird):
  def fly(self):
     raise NotImplementedError("Penguins can't fly!")
def make_bird_fly(bird: Bird):
  try:
     bird.fly()
  except NotImplementedError as e:
     print(e)
# Usage
sparrow = Sparrow()
penguin = Penguin()
```

```
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make_bird_fly(sparrow)
make_bird_fly(penguin)
```

4) Interface Segregation Principle (ISP)

A client should not be forced to implement an interface it does not use. Instead, interfaces should be specific to client needs. from abc import ABC, abstractmethod

```
class Printer(ABC):
  @abstractmethod
  def print document(self):
    pass
class Scanner(ABC):
  @abstractmethod
  def scan_document(self):
    pass
class AllInOnePrinter(Printer, Scanner):
  def print document(self):
    print("Printing document")
  def scan document(self):
    print("Scanning document")
class BasicPrinter(Printer):
  def print document(self):
    print("Printing document")
# Usage
aio printer = AllInOnePrinter()
basic printer = BasicPrinter()
aio printer.print document()
aio printer.scan document()
basic printer.print document()
```

5) Dependency Inversion Principle (DIP)

```
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```

High-level modules should not depend on low-level modules. Both should depend on abstractions.

from abc import ABC, abstractmethod

```
class Database(ABC):
  @abstractmethod
  def save(self, data):
    pass
class MySQLDatabase(Database):
  def save(self, data):
    print("Saving data to MySQL:", data)
class MongoDB(Database):
  def save(self, data):
    print("Saving data to MongoDB:", data)
class DataHandler:
  def init (self, db: Database):
    self.db = db
  def save data(self, data):
    self.db.save(data)
# Usage
mysql db = MySQLDatabase()
mongo db = MongoDB()
handler = DataHandler(mysql db)
handler.save data("Order Data")
handler = DataHandler(mongo db)
handler.save data("User Data")
```

Conclusion

1. We have implemented the longest common subsequence algorithm using dynamic programming and found the longest common subsequence for 20 sequences of grades.

- 2. We have found the least number of multiplications to multiply meteorological matrix data using dynamic programming.
- 3. We have studied and implemented the 5 SOLID Principles using sample classes and objects.