

REPUBLIC ACT NO. 9163 NATIONAL SERVICE TRAINING PROGRAM ACT OF 2001

- AN ACT ESTABLISHING THE NATIONAL SERVICE TRAINING PROGRAM (NSTP) FOR TERTIARY LEVEL STUDENTS, AMENDING FOR THE PURPOSE REPUBLIC ACT NO. 7077 AND PRESIDENTIAL DECREE NO. 1706, AND FOR OTHER PURPOSES
- Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled.

SECTION 1. Short Title.

- This Act shall be known as the “National Service Training Program (NSTP) Act of 2001

SECTION 2. Declaration of Policy.

- It is hereby affirmed the prime duty of the government to serve and protect its citizens, In turn, it shall be the responsibility of all citizens to defend the security of the State and in fulfillment thereof, the government may require each citizen to render personal, military or civil service
- Recognizing the youth’s vital role in nation-building, the State shall promote civic consciousness among the youth and shall develop their physical, moral, spiritual, intellectual and social well-being. It shall inculcate in the youth patriotism, nationalism, and advance their involvement in public and civic affairs.
- In pursuit of these goals, the youth, the most valuable resource of the nation, shall be motivated, trained, organized and mobilized in military training, literacy, civic welfare and other similar endeavors in the service of the nation.

SECTION 3. Definition of Terms.

- For purposes of this Act, the following are hereby defined as follows:
 - a) “National Service Training Program (NSTP)” is a program aimed at enhancing civic consciousness and defense preparedness in the youth

by developing the ethics of service and patriotism while undergoing training in any of its three (3) program components. Its various components are specially designed to enhance the youth’s active contribution to the general welfare.

- b) “Reserve-Officers’ Training Corps (ROTC)” is a program institutionalized under Sections 38 and 39 of Republic Act No. 7077 designed to provide military training to tertiary level students in order to motivate, train, organize and mobilize them for national defense preparedness.
- c) “Literacy Training Service” is a program designed to train students to become teachers of literacy and numeracy skills to school children, out of school youth, and other segments of society in need of their service.
- d) “Civic Welfare Training Service” refers to programs or activities contributory to the general welfare and the betterment of life for the members of the community or the enhancement of its facilities, especially those devoted to improving health, education, environment, entrepreneurship, safety, recreation and morals of the citizenry.
- e) “Program component” shall refer to the service components of the NSTP as enumerated on Section 4 of this Act.

SECTION 4. Establishment of the National Service Training Program.

- There is hereby established a National Service Training Program (NSTP), which shall form part of the curricula of all baccalaureate degree courses and of at least two (2)-year technical-vocational courses and is a requisite for graduation, consisting of the following service components:

1. The Reserve Officers' Training Corps (ROTC), which is hereby made optional and voluntary upon the effectivity of this Act;
 2. The Literacy Training Service; and
 3. The Civil Welfare Training Service.
- The ROTC under the NSTP shall instill patriotism, moral virtues, respect for rights of civilians, and adherence to the Constitution, among others. Citizenship training shall be given emphasis in all three (3) program components.
4. The Commission on Higher Education (CHED) and Technical Education and Skills Development Authority (TESDA), in consultation with the Department of National Defense (DND), Philippine Association of State Universities and Colleges (PASUC),
 5. Coordinating Council of Private Educational Associations of the Philippines (COCOPEA) and other concerned government agencies, may design and implement such other program components as may be necessary in consonance with the provisions of this Act.

SECTION 5. Coverage.

- Students, male and female, of any baccalaureate degree course or at least two (2)-year technical-vocational courses in public and private educational institutions shall be required to complete one (1) of the NSTP components as requisite for graduation.

SECTION 6. Duration and Equivalent Course Unit.

- Each of the aforementioned NSTP program components shall be undertaken for an academic period of two (2) semesters.
- In lieu of the two (2)-semester program for any of the components of the NSTP, a one (1) summer program may be designed, formulated and adopted by the DND, CHED and TESDA

SECTION 7. NSTP Offering in Higher and Technical-Vocational Educational Institutions.

- All higher and technical-vocational institutions, public and private, must offer at least one of the program components:

- Provided, That State universities and colleges shall offer the ROTC component and at least one other component as provided herein: Provided, further, That private higher and technical-vocational education institutions may also offer the ROTC if they have at least three hundred and fifty (350) cadet students.
- In offering the NSTP whether during the semestral or summer periods, clustering of affected students from different educational institutions may be done, taking into account logistics, branch of service and geographical considerations.
- Schools that do not meet the required number of students to maintain the optional ROTC and any of the NSTP components shall allow their students to cross-enroll to other schools irrespective of whether or not the NSTP components in said schools are being administered by the same or another branch of service of the Armed Forces of the Philippines (AFP), CHED and TESDA to which schools are identified.

SECTION 8. Fees and Incentives.

- Higher and technical-vocational institutions shall not collect any fee for any of the NSTP components except basic institution fees, which shall not be more than fifty percent (50%) of what is currently charged by schools per unit.
- In the case of the ROTC, the DND shall formulate and adopt a program of assistance and/or incentive to those students who will take the said component.
- The school authorizes concerned, the CHED and TESDA shall ensure that group insurance for health and accident shall be provided for students enrolled in any of the NSTP components.

SECTION 9. Scholarships.

- There is hereby created a Special Scholarship Program for qualified students taking the NSTP which shall be administered by the CHED and TESDA. Funds for this purpose shall be included in the annual regular appropriations of the CHED and TESDA.

SECTION 10. Management of the NSTP Components.

- The school authorities shall exercise academic and administrative supervision over the design, formulation, and adoption and implementation of the different NSTP components in their respective schools:
- Provided, That in case a CHED- or TESDA-accredited non-government organization (NGO) has been contracted to formulate and administer a training module for any of the NSTP components, such academic and administrative supervision shall be exercised jointly with that accredited NGO: Provided, further, That such training module shall be accredited by the CHED and TESDA.
- The CHED and TESDA regional offices shall oversee and monitor the implementation of the NSTP under their jurisdiction to determine if the trainings are being conducted in consonance with the objectives of this Act. Periodic reports shall be submitted to the CHED, TESDA and DND in this regard.

SECTION 11. Creation of the National Service Reserve Corps.

- There is hereby created a National Service Reserve Corps, to be composed of the graduates of the non-ROTC components. Members of this Corps may be tapped by the State for literacy and civic welfare activities through the joint effort of the DND, CHED and TESDA.
- Graduates of the ROTC shall form part of the Citizens' Armed Force, pursuant to Republic Act No. 7077.

SECTION 12. Implementing Rules.

- The DND, CHED and TESDA shall have the joint responsibility for the adoption of the implementing rules of this Act within sixty (60) days from the approval of this Act.
- These three (3) agencies shall consult with other concerned government agencies, the PASUC and COCOPEA, NGOs and recognized student organizations in drafting the implementing rules.

- The implementing rules shall include the guidelines for the adoption of the appropriate curriculum for each of the NSTP components as well as for the accreditation of the same.

SECTION 13. Transitory Provisions.

- Students who have yet to complete the Basic ROTC, except those falling under Section 14 of this Act, may either continue in the program component they are currently enrolled or shift to any of the other program components of their choice:
- Provided, That in case he shifts to another program component, the Basic ROTC courses he has completed shall be counted for the purpose of completing the NSTP requirement: Provided, further, That once he has shifted to another program component, he shall complete the NSTP in that component.

SECTION 14. Suspension of ROTC Requirement.

- The completion of ROTC training as requisite for graduation is hereby set aside for those students who despite completing all their academic units as of the effectivity of this Act have not been allowed to graduate.

SECTION 15. Separability Clause.

- If any section or provision of this Act shall be declared unconstitutional or invalid, the other sections or provisions not affected thereby shall remain in full force and effect.

SECTION 16. Amendatory Clause.

- Section 35 of Commonwealth Act No. 1, Executive Order No. 207 of 1939, Sections 2 and 3 of Presidential Decree No. 1706, and Sections 38 and 39 of Republic Act No. 7077, as well as all laws, decrees, orders, rules and regulations and other issuances inconsistent with the provisions of this Act are hereby deemed amended and modified accordingly.

SECTION 17. Effectivity.

- This Act shall take effect (15) days after its publication in two (2) newspapers of

national circulation, but the implementation of this Act commence in the school year of 2002- 2003.

(Sgd.) OSCAR G. YABES Secretary of the Senate
(Sgd.) ROBERTO P. NAZARENO Secretary General House of Representatives
(Sgd.) FRANKLIN M. DRILON President of the Senate
(Sgd.) JOSE DE VENECIA, JR. Speaker of the House of Representative

GUIDELINES FOR THE ESTABLISHMENT OF THE NATIONAL SERVICE RESERVE CORPS (NSRC)

Section 11 of RA 9163

It provides for the creation of National Service Reserve Corps (NSRC), composed of graduates of the non ROTC components:

1. **Civic Welfare Training Service (CWTS)**
2. **Literacy Training Service (LTS)**

Members of the Corps may be tapped by the State for literacy and civic welfare activities, through the efforts of **Department of National Defense (DND)**, **Commission of Higher Education (CHED)**, and **Technical Skills and Development Authority (TESDA)**.

National Service Reserve Corps (NSRC)

MISSION

To provide a trained and motivated manpower pool that can be tapped by the State for civic welfare, literacy, and other similar endeavors

FUNCTIONS

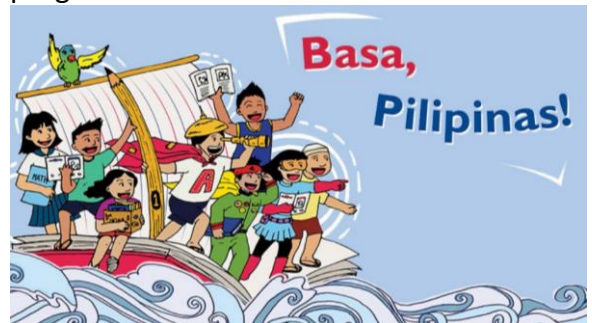
1. To assist in the disaster preparedness, mitigation, response, and rehabilitation programs



2. To serve as auxiliary to the Disaster Coordinating Council (DCC) response units
3. To assist in the promotion of civic welfare activities



4. To assist in the implementation of literacy programs



5. To assist in socio economic development and environmental protection



6. To perform other similar endeavors



National Service Reserve Corps (NSRC)
Under the umbrella of **National Disaster
Coordinating Council (NDCC)**

National Disaster Coordinating Council (NDCC)

- ☐ NDCC establishment is embodied in Section 2 of PD 1566
- ☐ The head of the Council is the Secretary of National Defense together with the heads of 18 departments/agencies as members. It includes the Chief of Staff, AFP, Sec-Gen of PNR and PIA, Executive Secretary and the Administrator of OCD who acts as the Executive Secretary of the Council
- ☐ It is through the NDCC member-agencies and LDCCs that disaster preparedness, prevention, mitigation and response tasks and responsibilities are carried out under the PDMS
- ☐ The NDCC does not have its own regular budget to disburse
- ☐ It operates through the member-agencies and its local networks

NDCC- National Disaster Coordinating Council
PDCC- Provincial Disaster Coordinating Council (17)
CDCC- City Disaster Coordinating Council (81)
MDCC- Municipal Disaster Coordinating Council (1495)
BDCC- Barangay Disaster Coordinating Council (41995)

RDCC Functions

- ☐ Establishes a physical facility to be known as the Regional Disaster Operations Center (RDOC)
- ☐ Coordinates the disaster operation activities in the regions
- ☐ Implements within the region the guidelines set by the NDCC
- ☐ Advises the Local Disaster Coordinating Councils on disaster management
- ☐ Submits appropriate recommendations to the NDCC, as necessary

Comprehensive Disaster Risk Management Framework
Module 2: Philippines Application

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Provincial Disaster Coordinating Council

Functions

- Responsible for setting the direction, development, implementation and coordination of disaster risk management programs within the territorial jurisdiction.
- Contribute in building disaster prepared and resilient communities by advocating, implementing and supporting Disaster Risk Reduction and Management – Climate Change Adaptation and Mitigation programs in the Province of Cavite

Activities

- Set for the betterment of life for the members of the community, enhancement of its facilities and improvement of health, education, environment, entrepreneurship, safety, recreation and morals of the citizenry.
- **medical and dental missions**
- **dangerous drugs prevention**
- **crime prevention**
- **feeding**
- **environmental protection**
- **livelihood**
- **evangelical missions**
- **advocacy campaigns**

1. Entrepreneurship



2. Medical and Dental Mission



3. Safety



4. Bible reading sessions



5. Crime Prevention



6. Recreation



Disaster Coordinating Council (DCC) centers

- Serve as headquarters of the NSRC at the respective level organization
- National Center shall be based at the NDCC Disaster Preparedness Center, Camp General Emilio Aguinaldo, Quezon City

DCC ORGANIZATIONAL NETWORK

NATIONAL DISASTER COORDINATING COUNCIL

17 REGIONAL DISASTER COORDINATING COUNCILS

80 PROVINCIAL DISASTER COORDINATING COUNCILS

117 CITY DISASTER COORDINATING COUNCILS

1,496 MUNICIPAL DISASTER COORDINATING COUNCILS

41,945 BARANGAY DISASTER COORDINATING COUNCILS