BERLIN SCHOOL OF BUSINESS & INNOVATION

University for the Creative Arts

DEGREE: Computer Science and Digitisation

Module: Database Design and Implementation

Assignment Title: Database Design for Healthcare system

Assignment Type: Individual report

Word Limit: 2000 words (+/- 200)

Weighting: 50%

Issue Date: 12/07/2024

Submission Date: 02/09/2024

Feedback Date: 26/09/2024

Plagiarism:

When submitting work for assessment, students should be aware of the InterActive/Canvas guidance and regulations in concerning plagiarism. All submissions should be your own, original work. Please note that you must not submit the same assignment for two different modules within your course.

You must submit an electronic copy of your work. Your submission will be electronically checked.

Learner declaration
I certify that the work submitted for this assignment is my own and research sources are fully acknowledged. **Student signature:** **Date:**

Harvard Referencing:

The Harvard Referencing System must be used. The Wikipedia, UKEssays.com or similar websites must **not** be used or referenced in your work.

Introduction

Learning Outcomes:

LO1. Learn the concepts of database and database management systems along with the concepts and approaches of database design, administration and management

LO2. Learn the principals and science behind querying the data from a database management system to use for business analytics and implement the queries to retrieve the data from MySQL

LO3. Write advanced SQL queries to manipulate, wrangle and derive insights from large database systems

Assessment Criteria: Weighting 50%

2000 words

Tasks:

Objective:

To design, implement, and manage a healthcare database using MySQL, enabling efficient data storage, retrieval, and analysis. This practical assignment will help you gain hands-on experience in creating a relational database, inserting data, and writing advanced MySQL queries for business analytics within a healthcare context.

Task 1: Create a Database and Tables

- Create a database named **HealthcareDB** in MySQL.
- Design and create the following tables with primary keys, foreign keys, and appropriate data types.
- Patients: PatientID, FirstName, LastName, DateOfBirth, ContactInfo
- Doctors: DoctorID, FirstName, LastName, Specialty, ContactInfo
- Appointments: AppointmentID, PatientID ^{FK}, DoctorID ^{FK}, AppointmentDate
- MedicalRecords: RecordID, PatientID ^{FK}, RecordDate, Diagnosis, Treatment
- Medications: MedicationID, MedicationName, Dosage
- Prescriptions: PrescriptionID, PatientID ^{Fk}, MedicationID ^{Fk}, PrescriptionDate

Task 2: Insert Sample Data

- Insert sample data into these tables. Ensure there are at least 10 records per table, with realistic data entries.
- Write a query to list all appointments for the upcoming week.
- Write a query to find all patients prescribed a specific medication (choose one from your sample data).
- Write a query to list all doctors along with their specialties.

Task 3: Business Analytics Queries

- Write a query to calculate the average number of appointments per doctor.
- Write a query to determine the top 3 most commonly prescribed medications.
- Write a query to generate a monthly report of the number of new patients added to the system over the past year.

Submission Guidelines:

- Include SQL code for your queries and explain the purpose of each query within a banking context.
- Ensure that your report is clear, well-organized, and visually appealing.
- Prepare a document using the BSBI assignment template available in Canvas.
- Use Harvard referencing style for your bibliography.
- Refer to the Essay-Guide available in Canvas for further instructions.
- Submit your assignment electronically by the specified deadline.

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GUIDANCE ON ASSESSMENT

All materials must be properly referenced under Harvard conventions. The length required is 2000 with tasks equally weighted. The writing style should be formal academic / report writing style with in-text referencing to support your comments and observations. Originality, quality of argument and good structure are required. The report should demonstrate sound understanding and ability to apply knowledge and theory of Database Design and Implementation. Additional marks being awarded for juxtaposition and insight of issues.

Grading Criteria

	Generic Criteria	90 - 100	80 - 89	70 - 79	60 - 69	50 - 59	40 - 49	30 - 39	0 - 29
Level 4	**Knowledge of contexts, concepts, technologies and processes** The extent to which knowledge is demonstrated: *relevant contextual or theoretical issues are identified, defined and described* *historical or contemporary practices are identified, defined and described* *appropriate technologies, methods and processes are identified, defined and described*	Outstanding breadth of knowledge of fundamental contextual and theoretical issues and critical concepts and their relationship to historical and contemporary practices Extensive knowledge of relevant and specialist technologies and processes	Extensive knowledge of fundamental contextual and theoretical issues and critical concepts and a widening appreciation of historical and contemporary practices In depth and broadening knowledge of appropriate technologies and processes	Significant knowledge of fundamental contextual and theoretical issues and critical concepts and a widening appreciation of historical and contemporary practices Significant knowledge of appropriate technologies and processes	Confident familiarity with fundamental contextual and theoretical issues and critical concepts Thorough knowledge of appropriate technologies and processes	Familiar with fundamental contextual and theoretical issues and critical concepts Sound knowledge of appropriate technologies and processes	Adequate knowledge of fundamental contextual and theoretical issues and critical concepts Adequate knowledge of appropriate technologies and processes	Limited knowledge of fundamental contextual and theoretical issues and critical concepts Limited knowledge of appropriate technologies and processes	Little or no knowledge of fundamental contextual and theoretical issues or critical concepts Little or no knowledge of appropriate technologies or processes
	Understanding through application of knowledge The degree to which research methods are demonstrated: *relevant knowledge and information is compared, contrasted, manipulated, translated and interpreted* *knowledge and information is selected, analysed, synthesized and evaluated in order to generate creative ideas, practices, solutions, arguments or hypotheses*	Relevant knowledge is explored and interpreted when proposing solutions to projects and problems which demonstrate evidence of independent thought Outstanding ability to analyse and synthesise knowledge to produce own creative practice in standard situations and to evaluate results	Deep level of comprehension and exploration of relevant knowledge in seeking solutions to projects or problems Outstanding ability to analyse and synthesise knowledge in order to produce creative practice in standard situations and to evaluate the results	Deep level of comprehension of relevant knowledge in seeking solutions to projects or problems Strong ability to apply and analyse knowledge to produce creative practice in standard situations, with some evaluation of the results	Strong comprehension of relevant knowledge in seeking solutions to projects or problems Sound ability to apply and analyse knowledge to produce creative practice in standard situations	Sound comprehension of relevant knowledge in seeking solutions to projects or problems Sound ability to apply knowledge to produce creative practice in standard situations	Surface-level comprehension of relevant knowledge in seeking solutions to projects or problems Competent application of knowledge to the production of creative practice in standard situations	Incomplete comprehension of relevant knowledge in seeking solutions to projects or problems Limited ability to apply knowledge to produce creative practice in standard situations	Little or no comprehension of relevant knowledge in seeking solutions to projects or problems Little or no ability to apply relevant knowledge to produce creative practice in standard situations
	Application of technical and professional skills The degree to which:	Accomplished and fluent application of appropriate practical and technical skills	Relevant, accomplished and fluent application of basic practical and technical skills	Relevant and accomplished application of basic	Strong application of basic practical and technical skills	Sound application of basic practical and technical skills	Competent application of practical and technical skills	Rudimentary application of basic practical and technical skills	Scant application of basic practical and technical skills

	appropriate materials and media are selected, tested and utilised to realise and present ideas and solutions *appropriate technologies, methods and processes are demonstrated* *transferable, professional skills are effectively demonstrated* *self management and independent learning are demonstrated*	Outstanding application of appropriate transferable and professional skills Significant ability to learn independently and critically evaluate own progress using a wide range of feedback sources	Outstanding application of fundamental transferable and professional skills Substantial ability to work independently and use feedback to reflect critically on own progress	practical and technical skills Highly effective application of fundamental transferable and professional skills Strong ability to work independently and use feedback to plan future tasks effectively	Strong application of fundamental transferable and professional skills Evidence of developing well as an independent learner	Sound application of fundamental transferable and professional skills Evidence of beginning to develop as an independent learner	Competent application of fundamental transferable and professional skills Adequate evidence of beginning to develop as an independent learner	Limited application of fundamental transferable and professional skills Limited evidence of ability to learn independently	Ineffective application of fundamental transferable and professional skills Little or no evidence of ability to learn independently