Keying Song

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Portfolio :https://keying-song-portfolio.herokuapp.com/
GitHub: https://github.com/keying-song?tab=repositories

Student of software engineering with experience in JavaScript, CSS, HTML, C#, and SQL. Continuous learner with a strong interest in web development. Excellent problem solver with great analytical abilities.

TECHNICAL SKILLS

Programming Languages: JavaScript, HTML, CSS, C#, SQL, Python
Environment: Visual Studio Code, Visual Studio, SQL developer
Operating Systems: Windows, Linux/Unix

EDUCATION

Software Engineering Technician Diploma(*GPA:4.5/4.5*)   **2021 – Present**
Centennial College

LL.M in International Economic Law   **2016 - 2017**
Hong Kong Chinese University

Bachelor of Arts
Nanjing University of Science and Technology   **2010 - 2014**

PROJECTS

➢ **Real Estate Agent Website:** created an interactive website using HTML and CSS and JavaScript. This is a 4- page website project: Home - display the agent's information and reviews; Listings: display a list of available properties; Contact me - customer can contact the agent through web form; Site map - tour of this website .http://studentweb.cencol.ca/ksong15/project.html

➢ **Weather Web App**: implemented a web app with Ajax using open weather map API to get the weather information such as temperature, pressure, humidity, wind, visibility. This app uses the HTML Geolocation API to get the geographical position of a user.
http://studentweb.cencol.ca/ksong15/weather/assignment6.html

➢ **Expense Tracker:** implemented a WPF application using c#. Users can create, read, update, delete, search, and sort records. The balance is automatically calculated. Data is stored and transported by XML files. https://github.com/keying-song/expense-tracker-app

WORK EXPERIENCE

Peer Tutor

The Progress Learning Center, Centennial College   **2021**
➢ CRLA international tutor training program certification (level 1)

Editor

Sichuan University Press, China   **2018-2020**
➢ Participated in the data collection, data transferring, and user testing of the new Press website.